



# THE ARCHITECTURE SCHOOL OF SYNERGY

By Mikaela Arroyo

# FINAL WORK

Individually Produced

## THE ARCHITECTURE SCHOOL OF SYNERGY

Mikaela Arroyo

A brief filled with stimulating components, added to an unknown site with challenging constraints, uncanny learning conditions and a deep desire to return to our 'normal lives' were the starting point of a design process that rooted from one question: What should an Architecture School be?

I am convinced that an Architecture School should be a space for interaction with other branches of knowledge that go beyond architectural acquaintance. A building dedicated to different types of intelligence among generations. What from Monday to Friday is an Architecture School, on the weekends offers workshops to the elderly of Newry. It is also a space for people to celebrate their creativity and stimulate their expression capacity via public lectures, photographic displays, art exhibits and ultimately showcase the work of future architects to the wider community. An Architecture school does also engage with the environment. Starting with a sustainable construction and followed by participating in the upcycling of unwanted materials.

With this in mind, I have designed a building that can accommodate all three purposes in a synergistic environment while questioning the classic profile of an Architecture School. Following the Socratic teaching method, I have replaced the conventional lecture theatre for discussion spaces - inside an indoors garden - that can be rearranged depending on the amount of participants. I have also created several social areas that interconnect with the Gallery through suspended bridges. The Workshop Area - as well as the materials disposed in the Collection Point - will be shared by students at the Architecture School and the Upcycle Centre, which pursues the aspiration of a collaborative environment.

Moreover, the materials' palette is either easily recyclable or sources from recycled materials. Aesthetically, the main body of the school is clad in aluminium while the more exposed to the public Gallery mimics the iridescence of the water body adjacent to the site thanks to the façade's finishing. The steel frame structure supporting this building can be demounted, meaning that its lifespan is doubled and allows for a 'movable building'.



01

# PRECEDENT RESEARCH



# FINAL WORK

Individually Produced

## THE UNEXAMINED LIFE IS WORTHLESS

Socrates  
(469-399)

Socrates is not only considered the founder of western philosophy but is also the creator and developer of the Socratic or Dialectical method. His teaching strategy is based on a multilateral and persistent questioning of the imparted knowledge, which is usually a preestablished doctrine or preconceived thoughts. The key to a successful Socratic teaching relies on the honesty and self-examination as well as the recognition of self-ignorance and presenting counterarguments towards other's points of view, including the teachers'.

Nowadays, this approach is used as an alternative to the traditional lecture format. The function of a teacher is to guide the student's through leading question and the students are encouraged to dialogue.

**WHO DO WE LEARN FROM?** No one is fully apt for being an absolute source of knowledge and neither is capable of being a self-sufficient learner. Everyone is someone we can learn from. The aim is to progressively make the learner a good teacher.

**WHEN DO WE LEARN?** Whenever there exists two or more people willing to dialogue and recognize their faults. Learning can only occur as a result of constant questioning.

**WHERE DO WE LEARN?** Wherever people can gather, there exist a learning possibility; a fixed learning facility is not absolutely necessary.

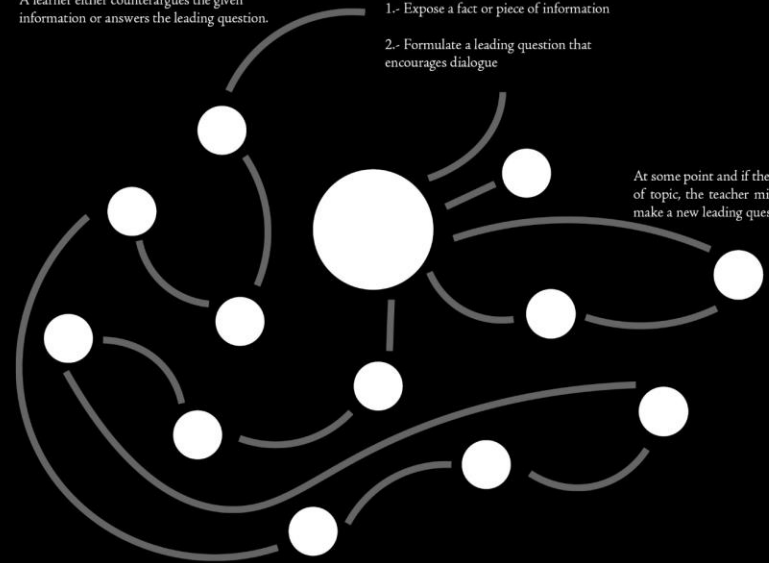
The concept of critical consciousness is that the best learning starts with action, reconsidered with the reflection the action, and gives the richest further action.

A learner either counterargues the given information or answers the leading question.

1.- Expose a fact or piece of information

2.- Formulate a leading question that encourages dialogue

At some point and if the conversation goes out of topic, the teacher might take the lead and make a new leading question.





# FINAL WORK

Individually Produced

## YALE BUILDING PROJECT

*Yale School of Architecture, USA*  
(1967 - )

All M.Arch students of Yale School of Architecture since 1967 have been taking part in the design and construction of housing in underprivileged neighbourhoods.

During the spring semester the class is split in smaller groups who present complete proposals, only one project proposal is picked to be built over the summer; all students must participate in the fabrication and assembly of same. The teaching method aims to inspire through the building process, to expose different realities and to commit with a greater social cause.

The students gain experience with dealing with clients from different background, must respond

to the occupants' necessities while respecting the surroundings and prioritizing cost efficiency and structural stability.

This project has proved to create a greater social responsibility, to the extent of student desiring to be part of a social change in their future careers.

With the help of partnerships with non-profit organizations, this project has become a feasible way of improving living condition of unprivileged US-Americans and giving architecture students an 'out-of-studio' experience.



# FINAL WORK

Study of Precedents  
that shaped my final  
design.

## THE REDISCOVERY CENTRE



The Rediscovery Centre is the National Centre for the Circular Economy in Ireland. The movement connects people, ideas and resources that support a more sustainable living. Artists, scientists, designers and craftspeople use their skills and knowledge to give unwanted materials an added value. They want to nurture the ideas that lead to a circular economy and environmental integrity that are led by creativity and innovation. The centre offers interactive workshops to students that are interested in a sustainability agenda. Additionally, the centre counts with a Eco Store where they sell products from over 20 independent Irish suppliers and also the final products fabricated in the workshops.

### THE CIRCULAR ECONOMY ACADEMY

Free mentoring programme that assists Irish social enterprises and community organizations to transfer their activities towards a circular economy. The academy provides guidance and strategies that are specifically designed depending on the business. The Academy also supports organizations that want to replicate the Rediscovery Centre successful reuse initiatives.

### REDISCOVER PROGRAMME

These four branches of the Rediscover Programme want to reinforce a circular economy. The aim is to repurpose old materials that otherwise would have become waste. In all the different branches, the enterprise creates training opportunities for long-term unemployed. Additionally, the products are sold in the Eco Store and all the revenue generated from the products is reinvested in the enterprise.

### U P S I C L E

### R E D E S I G N

### R E U S E

### R E M A N U - F A C T U R E



REDISCOVER  
FASHION



REDISCOVER  
FURNITURE



REDISCOVER  
CYCLING

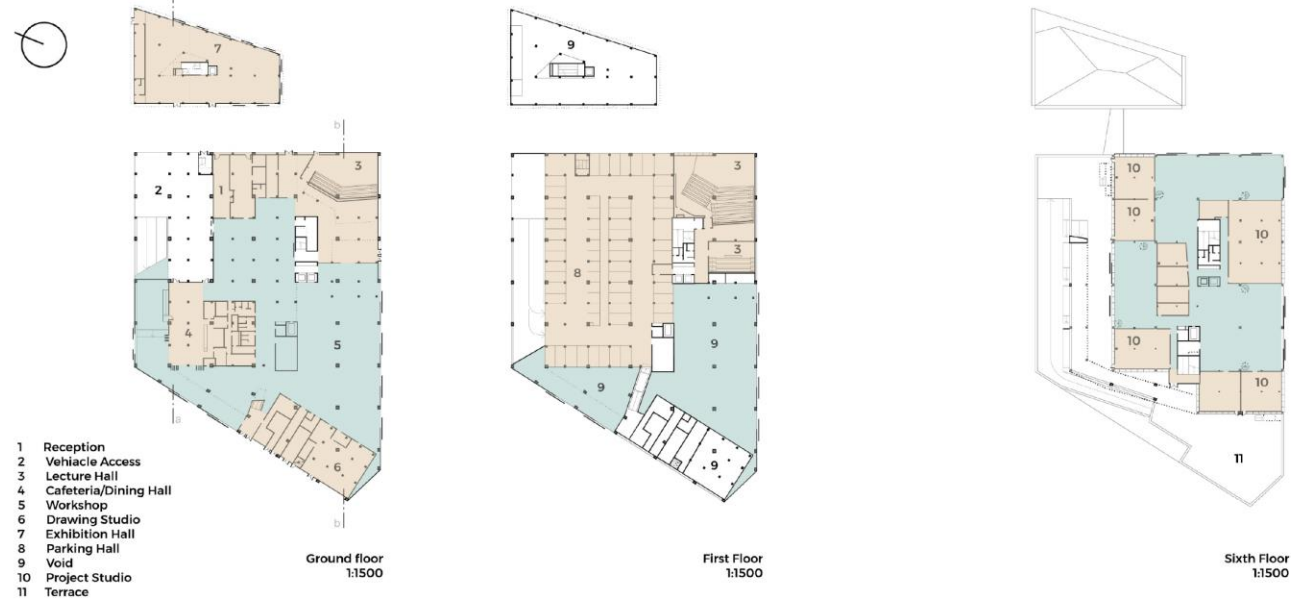


REDISCOVER  
PAINT

# FINAL WORK

Study of Precedents  
that shaped my final  
design.

## FACULTY OF ARCHITECTURE BUILDING, NANTES LACATON & VASSAL



1. Base Drawings and photograph sourced at <https://inspiration.detail.de/faculty-of-architecture-building-in-nantes-103544.html>

Mikaela Arroyo  
Grace Carney

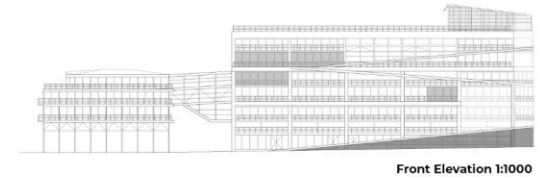
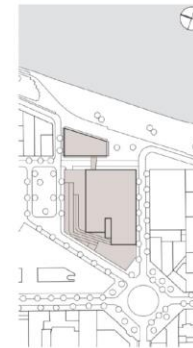


The Architectural School of Nantes has been designed with a multipurpose functionality in mind. The architects have employed a concrete superstructure that allows huge spans of uninterrupted free space as well as double height ceiling spaces. Ramps run continuously between floors to create a building that adapts to the users and their needs.

The concept sees the building as a 'work in progress', reflecting the main idea behind the design: creating a building that meets the demands of the architecture students today as well as the unpredictable necessities of its future users. Lacaton and Vassal have consciously prolonged the use of the building by designing it as a blank canvas to be appropriated by the user. This negates the need for demolition or significant redesign thanks to this spatial planning: what today is an architecture school might have a completely different use in a couple of years.

Moreover, the building itself became a pedagogic instrument to the students and teachers of the architectural school, the large spaces and easy transportation routes allowing further experimentation with large-scale prototypes and models. Additionally, the building became a symbol of low-cost architecture, where a minimal budget translates in to the optimisation of space, increasing the usable surface from 12,500 sqm to 26,000 sqm.

This new conceptualisation of architecture embeds a dynamism within the building and how the subject is taught as well as deepening the bonds between the school and its immediate context in the heart of Nantes.





# FINAL WORK

Study of Precedents  
that shaped my final  
design.

## PRECEDENT STUDY AND MATERIAL SELECTION: Museum of Contemporary Art, Cleveland - USA



- Its twisting architectural form shifts from a compact hexagonal base to a rectangular roof, creating a new public plaza, a soaring atrium and a dynamic double-decker staircase.

- Its mirror-finish black stainless-steel envelope reflects the urban surroundings, changing in appearance with differences in light and weather.

- One of the facades is clad in transparent glass, flank a new public plaza which serves as a public gathering place and links MOCA to Uptown attractions and amenities, including the expanded Cleveland Institute of Art and new commercial space and residential units.

- A grand, 'double-decker' staircase inverts the typical linearity of stairs by providing ten different ways to ascend, connecting the floors and reflecting the importance of transience and flexibility. An enclosed, descending egress stair doubles up as a sound gallery and is entirely painted yellow to transcend the boundaries of vision. Ascending from the atrium, the upper levels reveal themselves slowly: the stair leans forward as it climbs following the profile of the building, wide landings provide social spaces and the open route plays out as a panorama.

# FINAL WORK

Study of Precedents  
that shaped my final  
design.

## LOUIS VUITTON'S FLAGSHIP STORE IN GINZA, TOKYO

By Jun Aoki & Associates and Peter Marino

Japanese studio Jun Aoki & Associates has created a distinctive flagship store for Louis Vuitton in Tokyo's Ginza shopping district. Aoki aims to refresh the building's façade, so it resembles the vibrant atmosphere of Ginza. The pearlescent finishing of the exterior resembles the iridescence and reflectiveness of water, that in this case reflects the hectic live of people in Tokyo.

The facade was constructed from two layers of glass that curve and ripple like water, which was covered with a dichroic film to create a pearlescent colouring. The building projects a monolithic yet fluid appearance, this can be to some level attributed to the lack of openings- besides the main entrance at street level which is fully transparent so the newest collections can be displayed- which is a common marketing strategy used in retail; when costumers lose the notion of time due the lack of natural light, they tend to shop more.



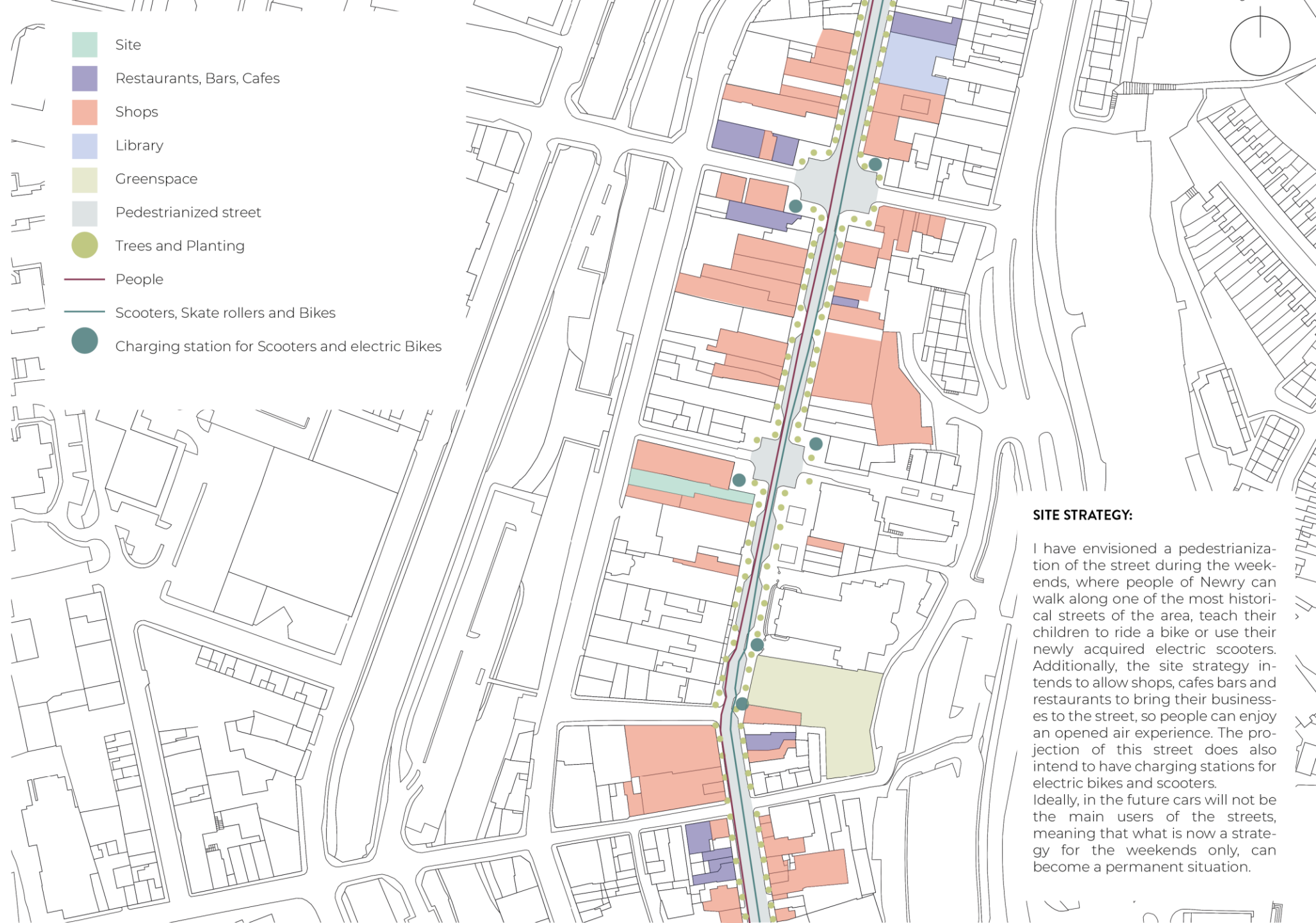
02

# SITE ANALYSIS AND DEMOGRAPHICS



# FINAL WORK

A 1.1000 Site plan that explores possible strategies to improve the environment of the surrounding of the site.



## SITE STRATEGY:

I have envisioned a pedestrianization of the street during the weekends, where people of Newry can walk along one of the most historical streets of the area, teach their children to ride a bike or use their newly acquired electric scooters. Additionally, the site strategy intends to allow shops, cafes bars and restaurants to bring their businesses to the street, so people can enjoy an opened air experience. The projection of this street does also intend to have charging stations for electric bikes and scooters. Ideally, in the future cars will not be the main users of the streets, meaning that what is now a strategy for the weekends only, can become a permanent situation.

# FINAL WORK

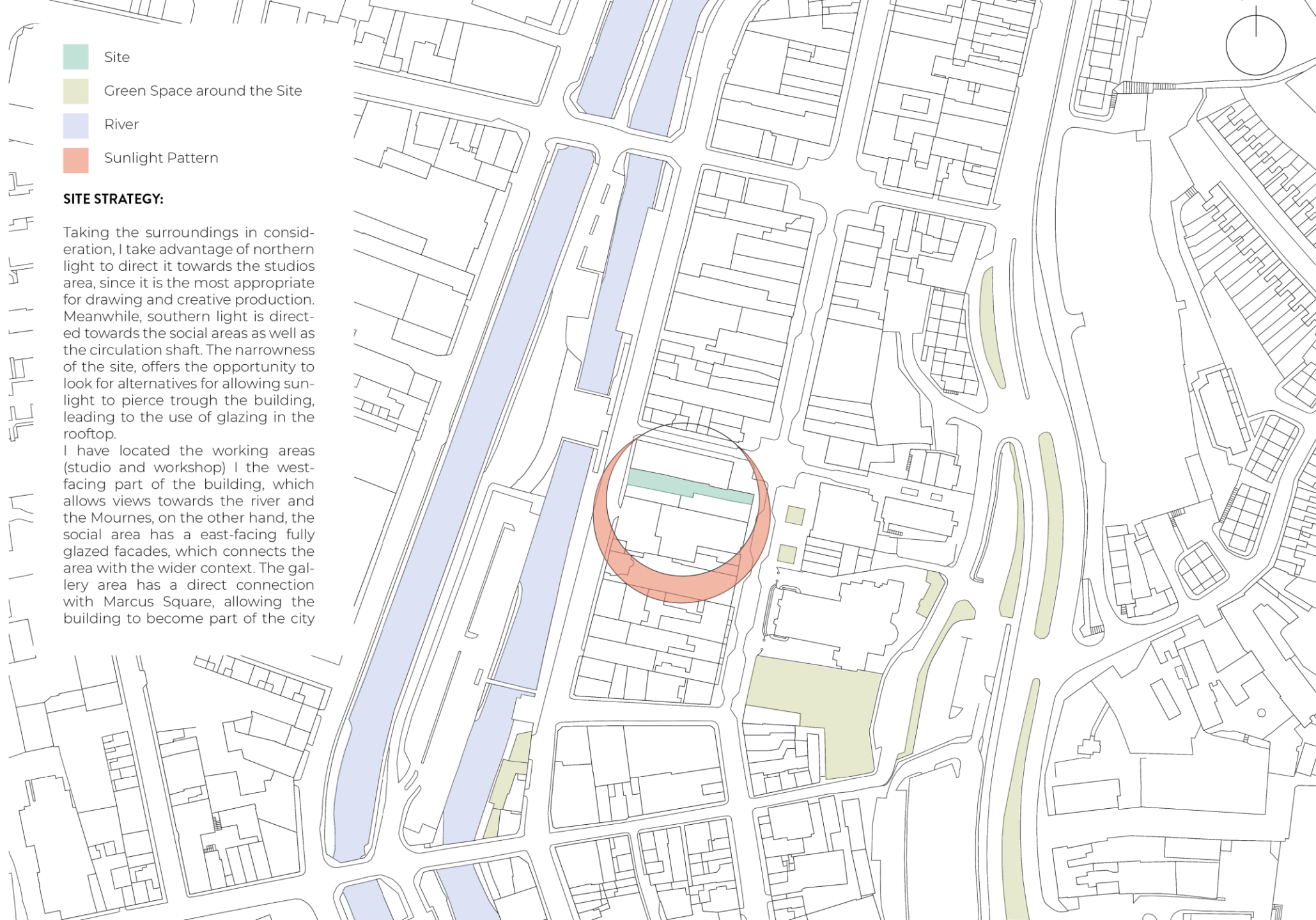
A 1:1000 Site plan that portrays geographic characteristics that informed the building's design.

- Site
- Green Space around the Site
- River
- Sunlight Pattern

## SITE STRATEGY:

Taking the surroundings in consideration, I take advantage of northern light to direct it towards the studios area, since it is the most appropriate for drawing and creative production. Meanwhile, southern light is directed towards the social areas as well as the circulation shaft. The narrowness of the site, offers the opportunity to look for alternatives for allowing sunlight to pierce through the building, leading to the use of glazing in the rooftop.

I have located the working areas (studio and workshop) in the west-facing part of the building, which allows views towards the river and the Mournes, on the other hand, the social area has a east-facing fully glazed facades, which connects the area with the wider context. The gallery area has a direct connection with Marcus Square, allowing the building to become part of the city



# FINAL WORK

Individually Produced

## CURRENT DEMOGRAPHIC DATA:

Total Population

Male and Female  
Rate

Age Groups and  
Median Age

Disability Rate

National Identity

Knowledge of Irish

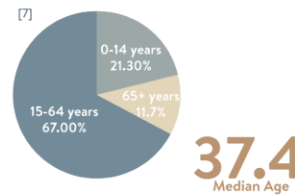
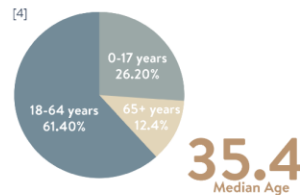
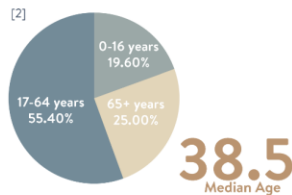
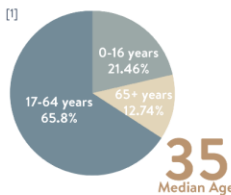
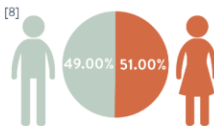
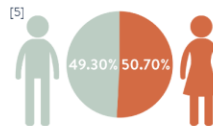
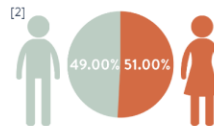
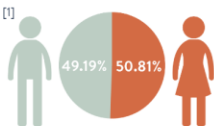


<sup>[1]</sup> 26.967

<sup>[2]</sup> 1,810,863

<sup>[4]</sup> 39,004

<sup>[7]</sup> 4,761,865

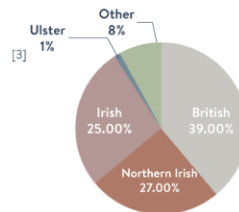
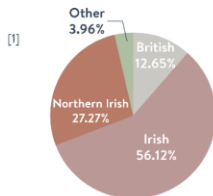


<sup>[1]</sup> 21.74%

<sup>[2]</sup> 21.00%

<sup>[6]</sup> 13.14%

<sup>[9]</sup> 13.50%



Does not  
Apply

Does not  
Apply

<sup>[1]</sup> 19.60%

<sup>[2]</sup> 11.00%

<sup>[4]</sup> 34.00%

<sup>[7]</sup> 39.80%



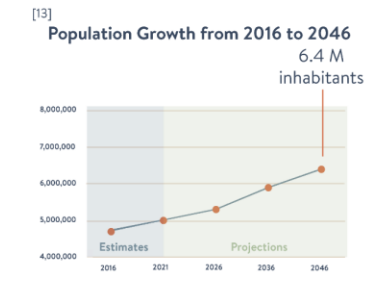
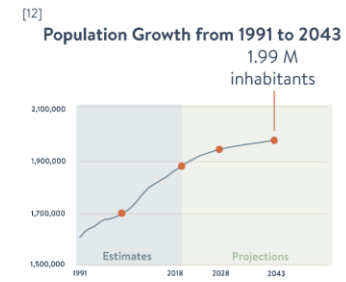
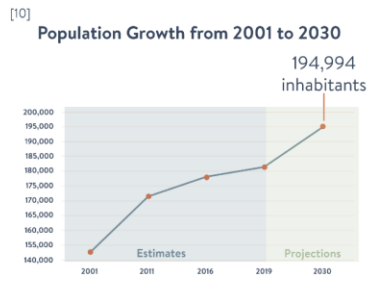
# FUTURE DEMOGRAPHIC DATA:

FINAL  
WORK

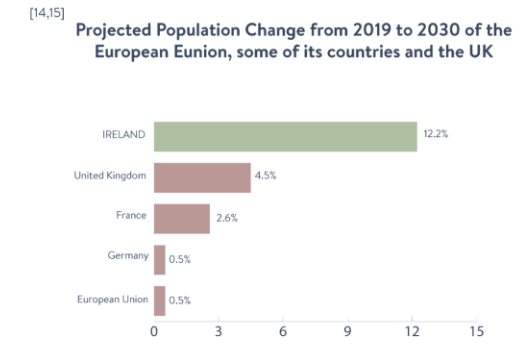
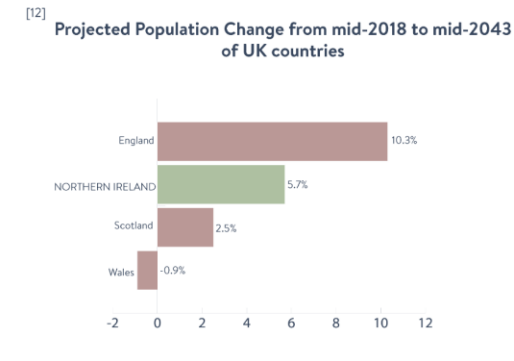
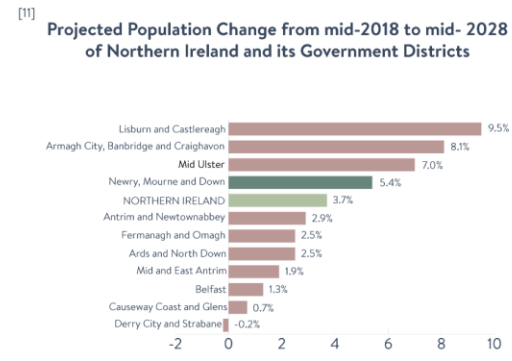
Individually Produced



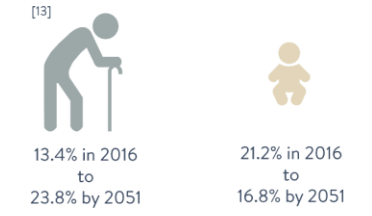
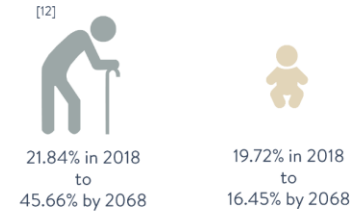
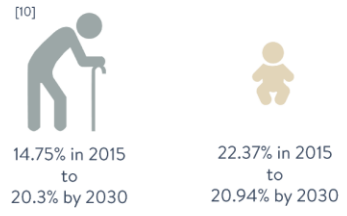
Population  
Growth



Population  
Change  
Comparisson



Population  
Change by  
Age Group



# FINAL WORK

Individually Produced

## SOURCES:

- [1] Norther Ireland Statistics and Research Agency (NISRA) - Census 2011 Population Statistics for Newry Settlement  
<https://www.ninis2.nisra.gov.uk/public/AreaProfileReportView-er.aspx?FromAPAddressMulipleRecords=Newry@Exact%20match%20of%20location%20name:%20@Exact%20Match%20Of%20Location%20Name:%20%20Newry@23?>
- [2] Norther Ireland Statistics and Research Agency (NISRA) - Statistcal Bulletin, Census 2011: Key Statistics for Northern Ireland  
<https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/2011-census-results-key-statistics-statistics-bulletin-11-december-2012.pdf>
- [3] Norther Ireland Life and Times (NILT) - 2019 National Identity Questionnaire  
[https://www.ark.ac.uk/nilt/2019/Community\\_Relations/NINATID.html](https://www.ark.ac.uk/nilt/2019/Community_Relations/NINATID.html)
- [4] City Population.de - Duldalk (Ireland)  
[https://www.citypopulation.de/en/ireland/towns/louth/0388\\_\\_dundalk/](https://www.citypopulation.de/en/ireland/towns/louth/0388__dundalk/)
- [5] Admin Sta Ireland - Municipality of Dundalk south  
<https://ugeo.urbistat.com/AdminStat/en/ie/demografia/dati-sintesi/dundalk-south/132/4>
- [6] Census 2011 Results - Area profile for town Dundalk Legal Town  
<http://census.cso.ie/areaprofiles/PDF/ST/dundalklegaltownanditsenvirons.pdf>
- [7] Census 2016 - Summary Results Part 1  
<https://www.cso.ie/en/media/csoie/newsevents/documents/pressreleases/2017/prCensussummarypart1.pdf>
- [8] Census 2011 - Key Statistics for Gender  
<http://www.niassembly.gov.uk/globalassets/documents/raise/publications/2015/general/3415.pdf>
- [9] NDA Factsheet I - Disability Statistics  
<http://nda.ie/Resources/Factsheets/NDA-Factsheet-1-Disability-Statistics-briefing-information.pdf>
- [10] Newry, Mourne and Down Local Development Plan 2030  
[https://www.newrymournedown.org/media/uploads/nmd\\_local\\_development\\_plan\\_2030\\_pop\\_medium\\_web\\_version.pdf](https://www.newrymournedown.org/media/uploads/nmd_local_development_plan_2030_pop_medium_web_version.pdf)
- [11] 2018-based Population Projections for Areas within Northern Ireland Statistical Bulletin Charts - Figure 4  
<https://www.nisra.gov.uk/publications/2018-based-population-projections-areas-within-northern-ireland-statistical-bulletin>
- [12] NISRA Statistical Bulletin - 2018-based Population Projections for Northern Ireland  
[https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/NPP18\\_Bulletin.pdf](https://www.nisra.gov.uk/sites/nisra.gov.uk/files/publications/NPP18_Bulletin.pdf)
- [13] Population and Labour Force Projections 2017 - 2051  
<https://www.cso.ie/en/releasesandpublications/ep/p-plfp/populationandlabourforceprojections2017-2051/populationprojectionsresults/>
- [14] Eurostat - Population on 1st January by age, sex and type of projection  
[https://ec.europa.eu/eurostat/databrowser/view/proj\\_19np/default/table?lang=en](https://ec.europa.eu/eurostat/databrowser/view/proj_19np/default/table?lang=en)
- [15] Office for National Statistics - National population projections: 2018-based  
<https://www.ons.gov.uk/peoplepopulationandcommunity/populationandmigration/populationprojections/bulletins/nationalpopulationprojections/2018based>

03

DESIGN  
PROPOSAL



# FINAL WORK

This collage was the first materialization of the key concepts to be introduced alongside the design development.





# FINAL WORK

Description of the  
functions of the  
building.

## PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

### THE UPCYCLE CENTRE

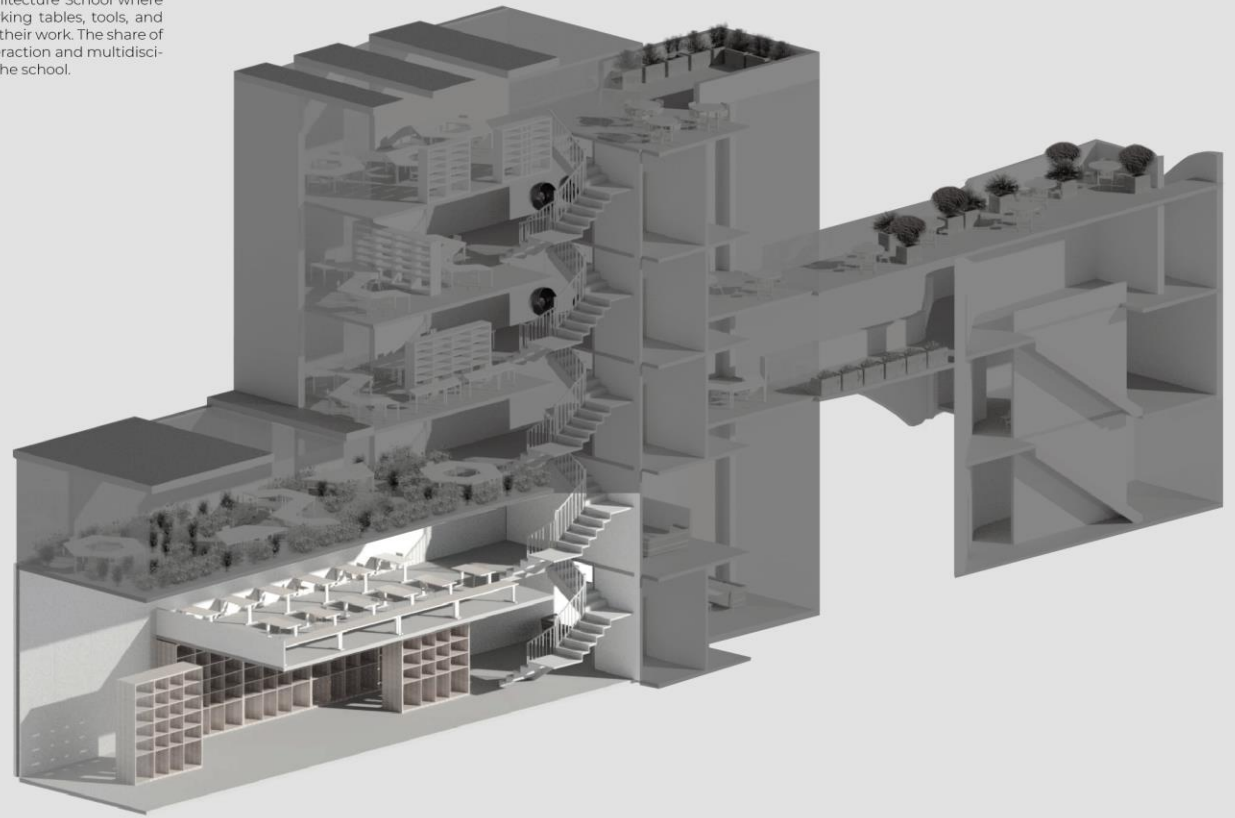
The Upcycle Centre wants to create a network of people in Newry that are interested in giving waste materials an added value. This can be achieved through workshops and courses offered. There is also a collection point of specific waste material such as cardboard, paper, old furniture, tires, soft plastics, bottles and glass. Organic residues will not be accepted.

The collection point is open for anyone to leave their waste materials and as the Centre grows, collection points could be installed in different parts of the city.

Moreover, what is produced in the workshops of the Upcycle Centre can either be sold in the Upcycle store in the 1st floor or displayed as art pieces in the gallery.

#### WORKSHOP:

The workshop is an area that is shared between the Centre and the Architecture School where students can share working tables, tools, and resources for producing their work. The share of space reinforces the interaction and multidisciplinary environment of the school.



# FINAL WORK

Description of the functions of the building.

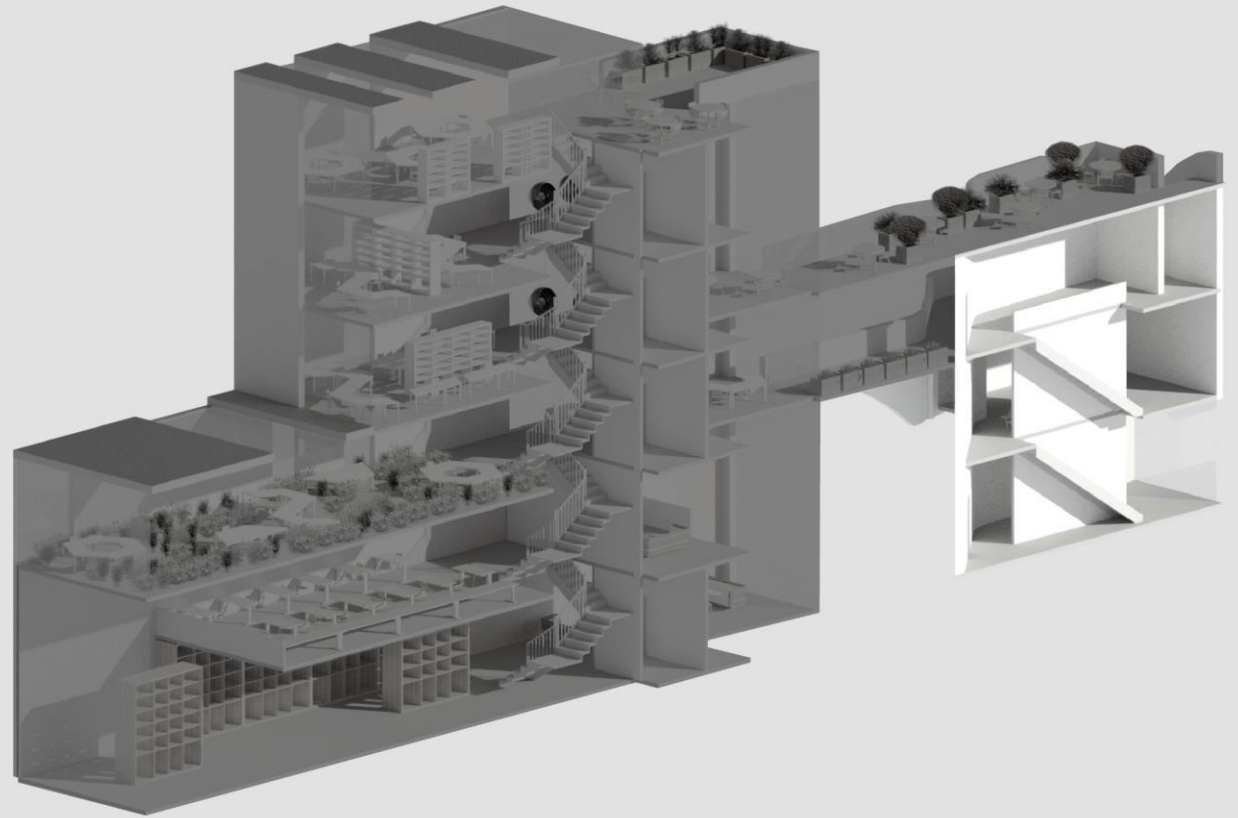
# PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

## ART GALLERY

An exposition area is incorporated to allow students to display the work they have done during the semester in an End of Semester Cocktail Party. They will have the opportunity to celebrate their designs with their friends and family as well as leaving it as a temporary exhibition. This way, people of Newry can visit the gallery and learn about what is being done in the Architectural School while the End of Semester exhibition is not taking place.

The Art Gallery could be an excellent place for local artists to display their photographs, paintings, sculptures, etc. Additionally, as a result of the workshops of the Up Cycle Centre, art made of recycled material can surge too and can be exhibited and sold in the gallery as well.





# FINAL WORK

Description of the functions of the building.

## PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

### THE ARCHITECTURE SCHOOL

A comfortable and diverse space for students to learn, prioritizing a Socratic teaching; where the dialogue and interchange of ideas is the main learning approach. Spacious work-places with high ceiling and windows will be provided for individual work as well as areas designed for small and big group discussions.

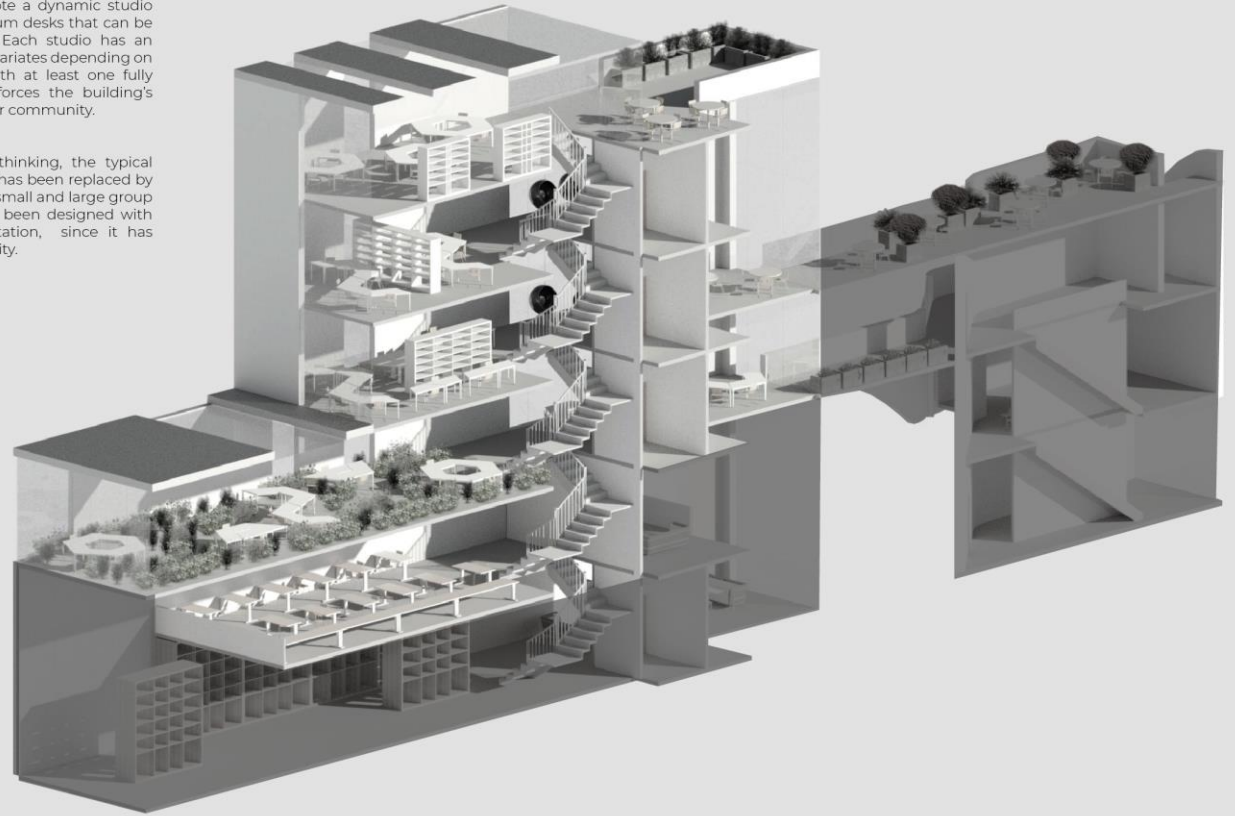
The programme would also bring forward some concepts from the Portfolio School; a new education methodology applied in primary and secondary education designed by Nancy Otero, where the learning sources from the curiosity of the students. In this Architecture School, during the first semester of every year, the students will be able to become experts in topics they feel resemble their interest the most. The newly acquired knowledge must then be applied in the design projects of the upcoming semesters.

#### STUDIO

The three studios will have sufficient openings for an adequate natural illumination. The studios' configurations promote a dynamic studio culture thanks to trapezium desks that can be rearranged as required. Each studio has an adjacent social area that varies depending on the floor, all of them with at least one fully glazed façade that reinforces the building's connection with the wider community.

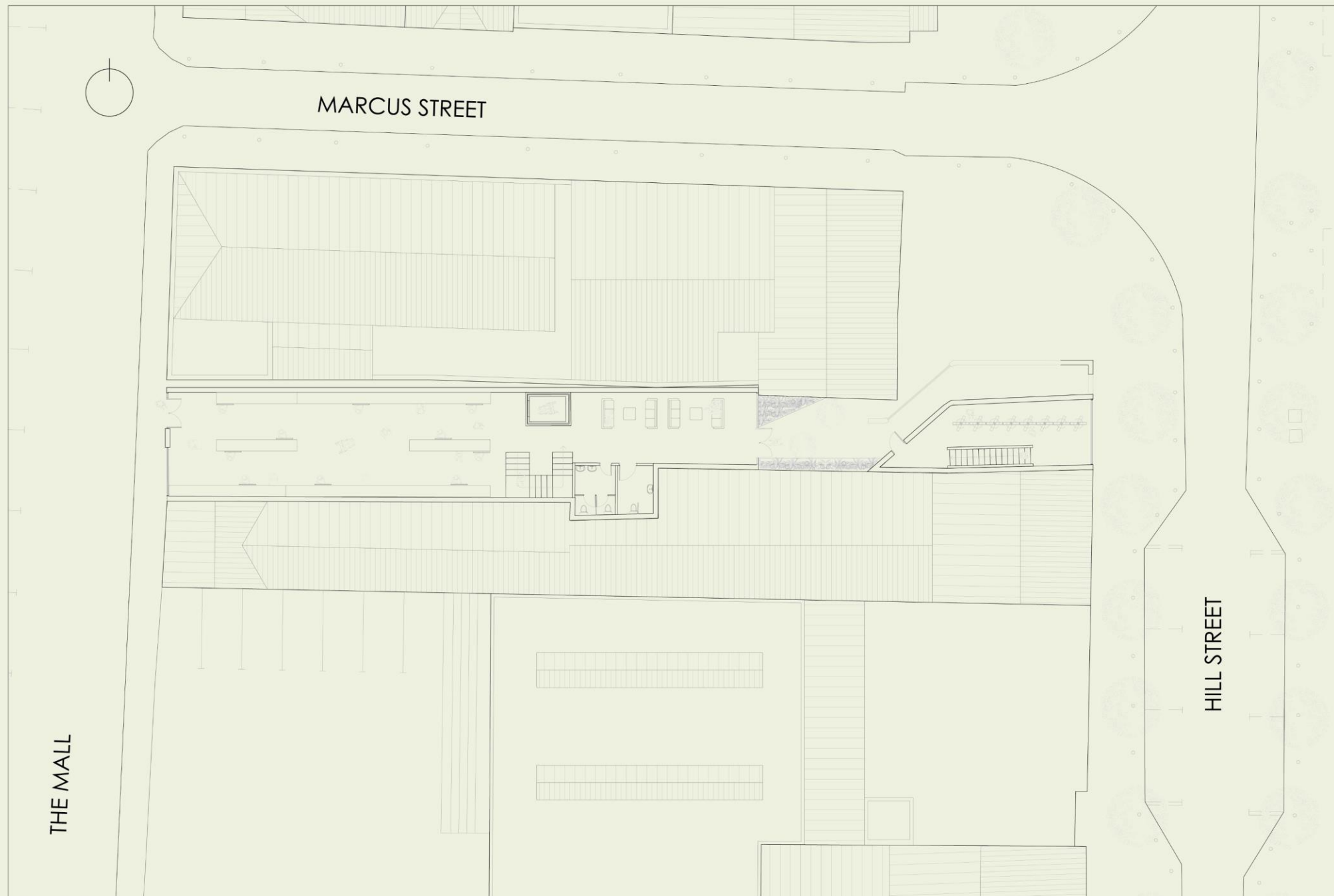
#### CONFERENCE ROOM

Based on the Socratic thinking, the typical format of a lecture room has been replaced by a more suited format for small and large group discussion. This area has been designed with great amounts of vegetation, since it has proved to increase creativity.



# FINAL WORK

Orthographic  
Drawings – Plans.

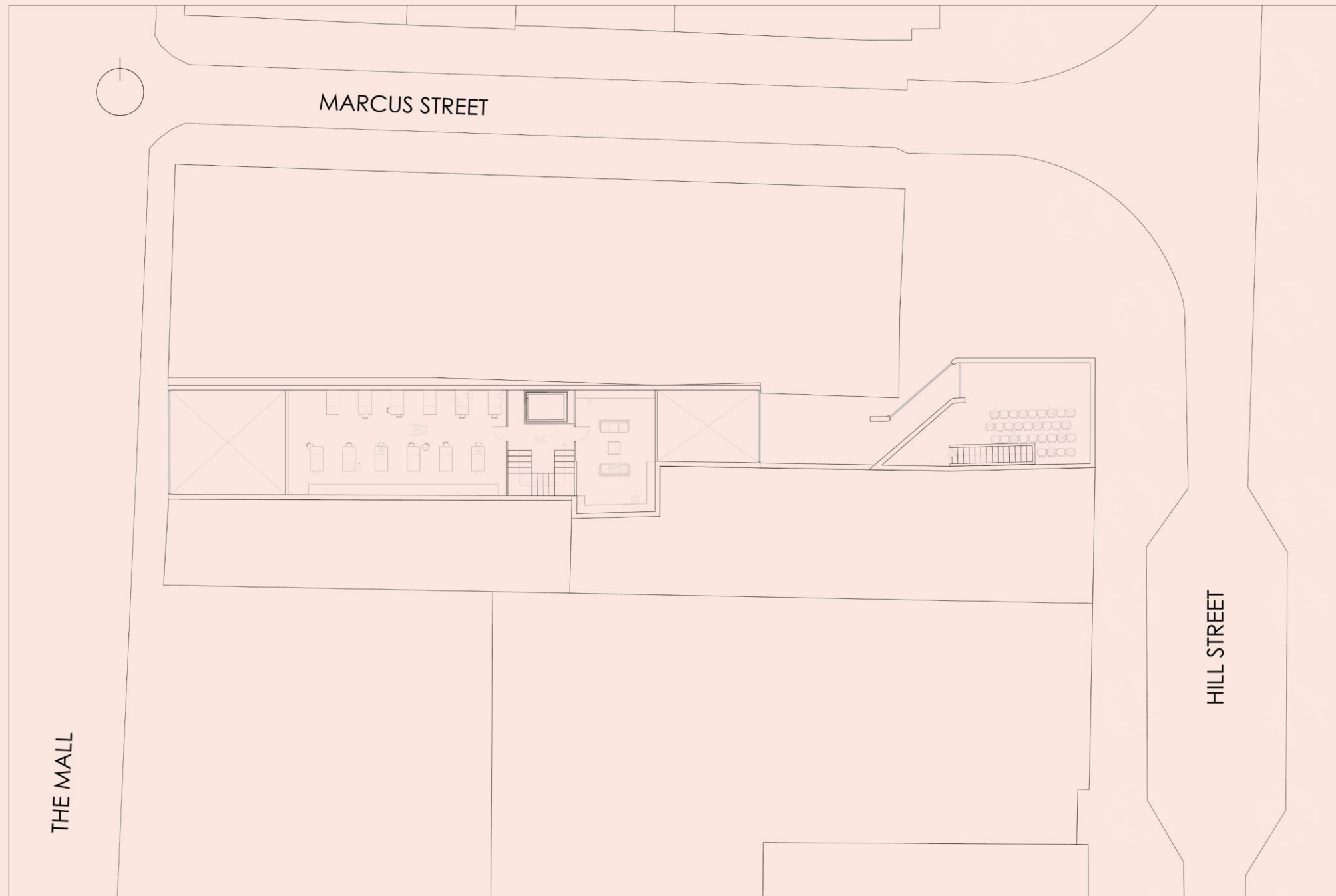


GROUND FLOOR in context  
1:100

Mikaela Arroyo  
40251584

# FINAL WORK

Orthographic  
Drawings – Plans.



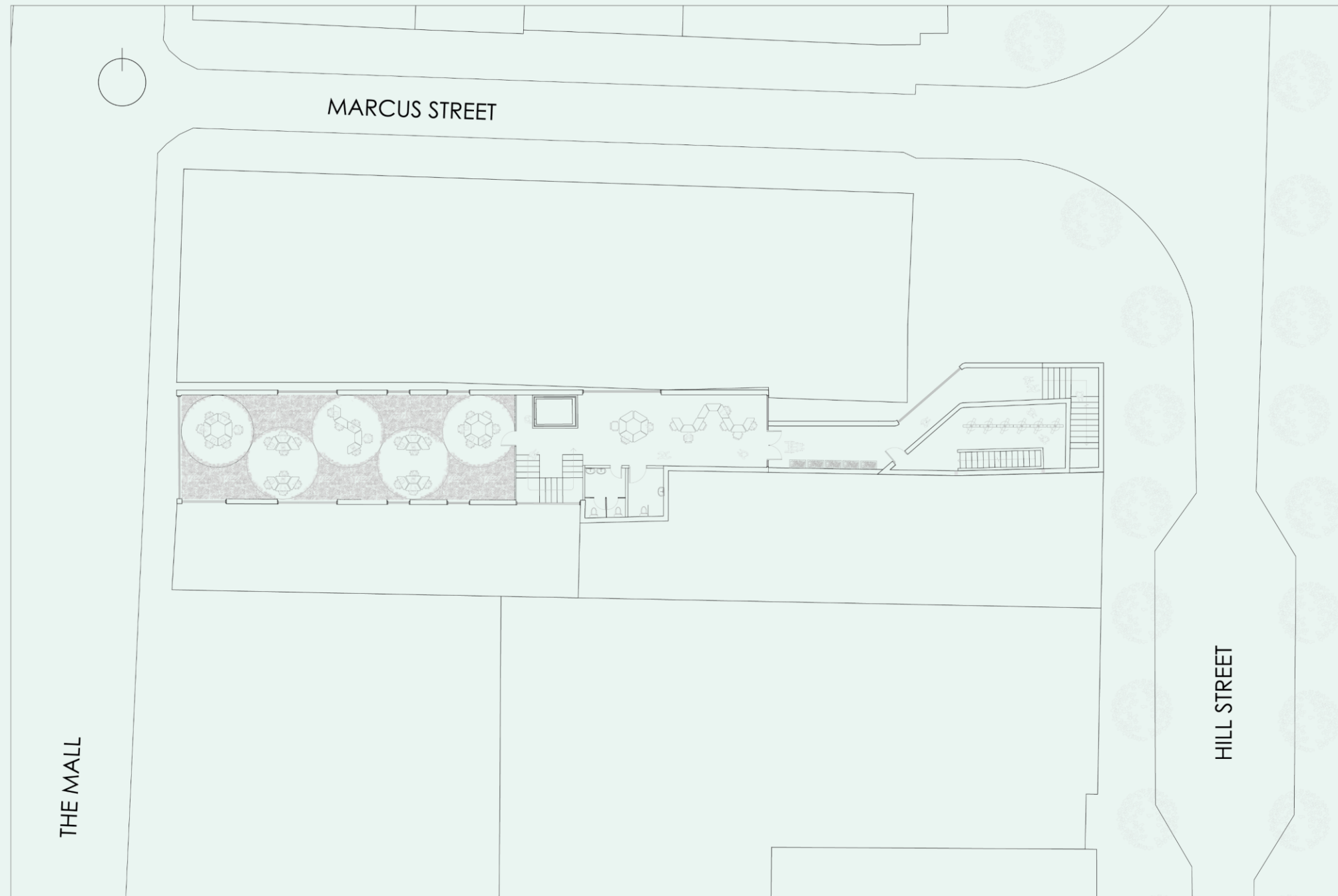
FIRST FLOOR  
1:100

Mikaela Arroyo  
40251584



# FINAL WORK

Orthographic  
Drawings – Plans.

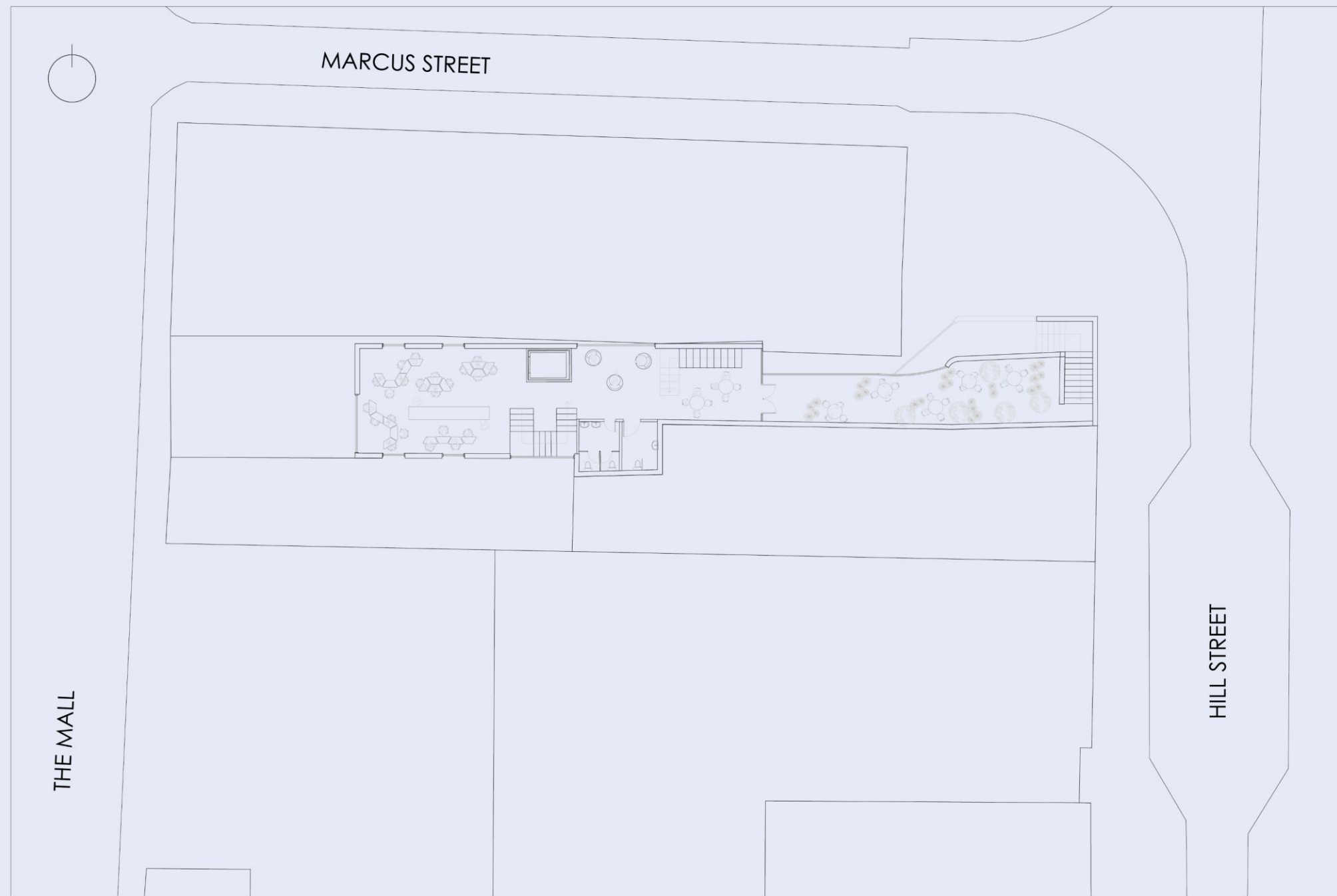


SECOND FLOOR  
1:100

Mikaela Arroyo  
40251584

# FINAL WORK

Orthographic  
Drawings – Plans.

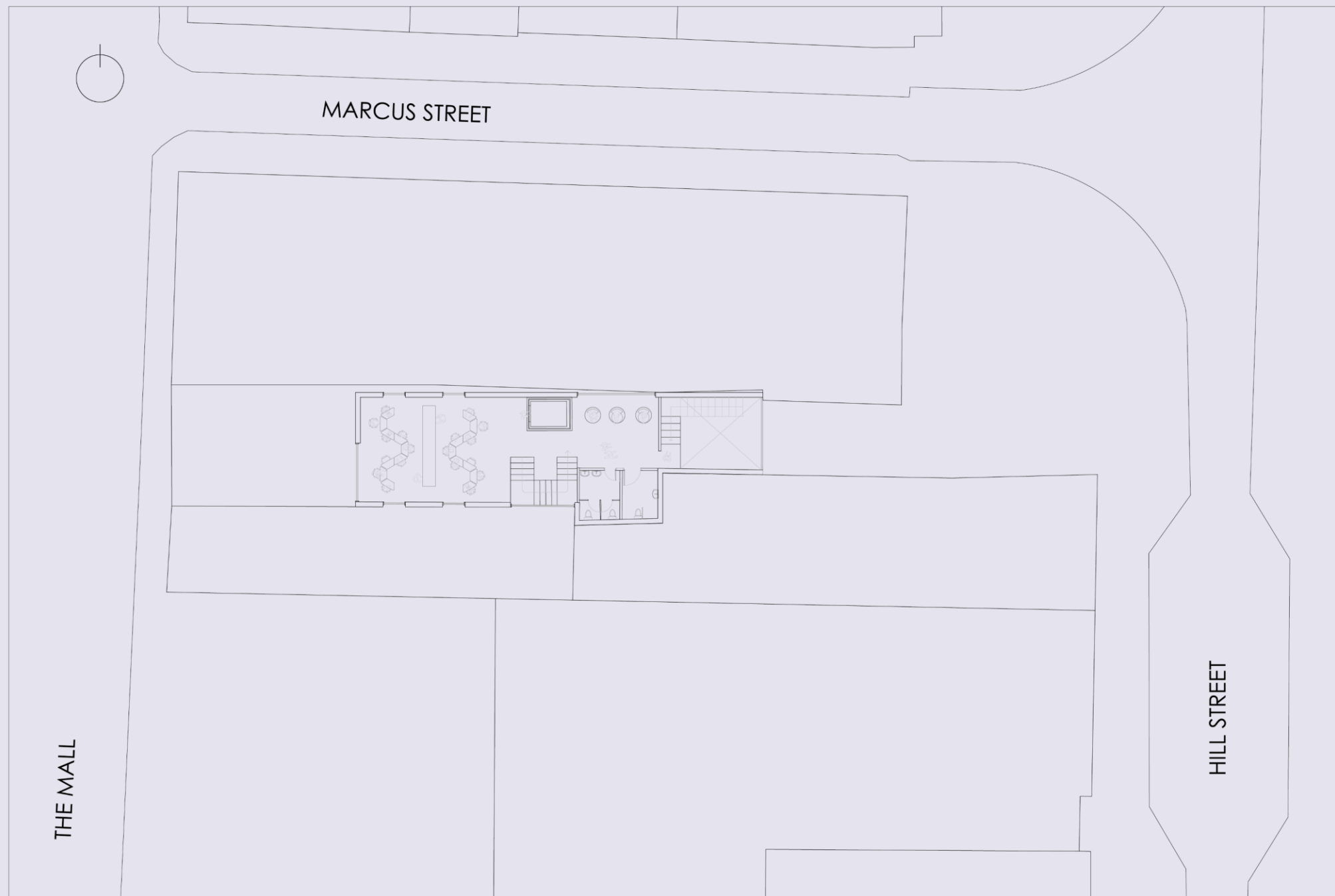


THIRD FLOOR  
1.100

Mikaela Arroyo  
40251584

# FINAL WORK

Orthographic  
Drawings – Plans.



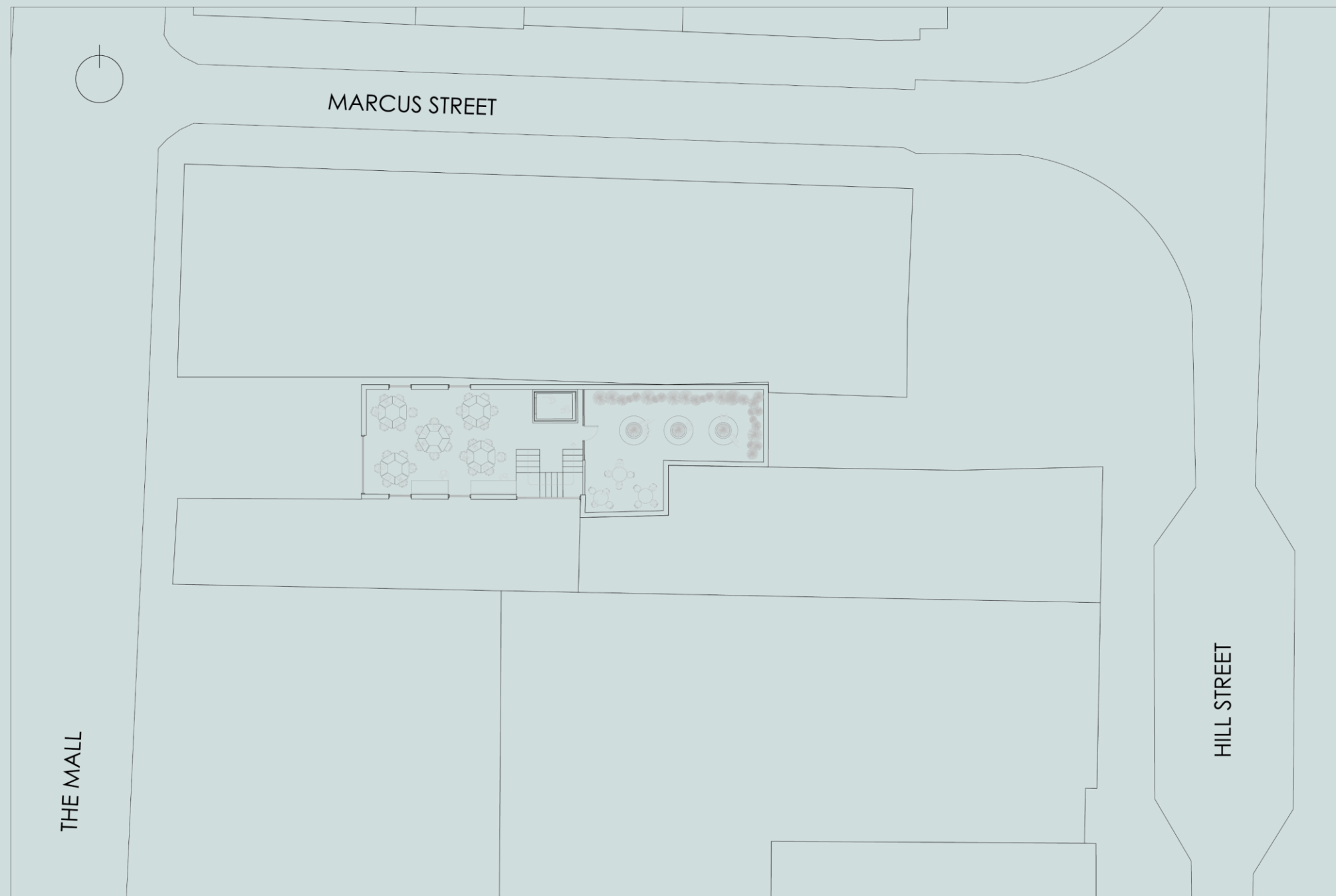
FOURTH FLOOR  
1.100

Mikaela Arroyo  
40251584



# FINAL WORK

Orthographic  
Drawings – Plans.



FIFTH FLOOR  
1:100

Mikaela Arroyo  
40251584

# FINAL WORK

Orthographic  
Drawings –  
Elevations.

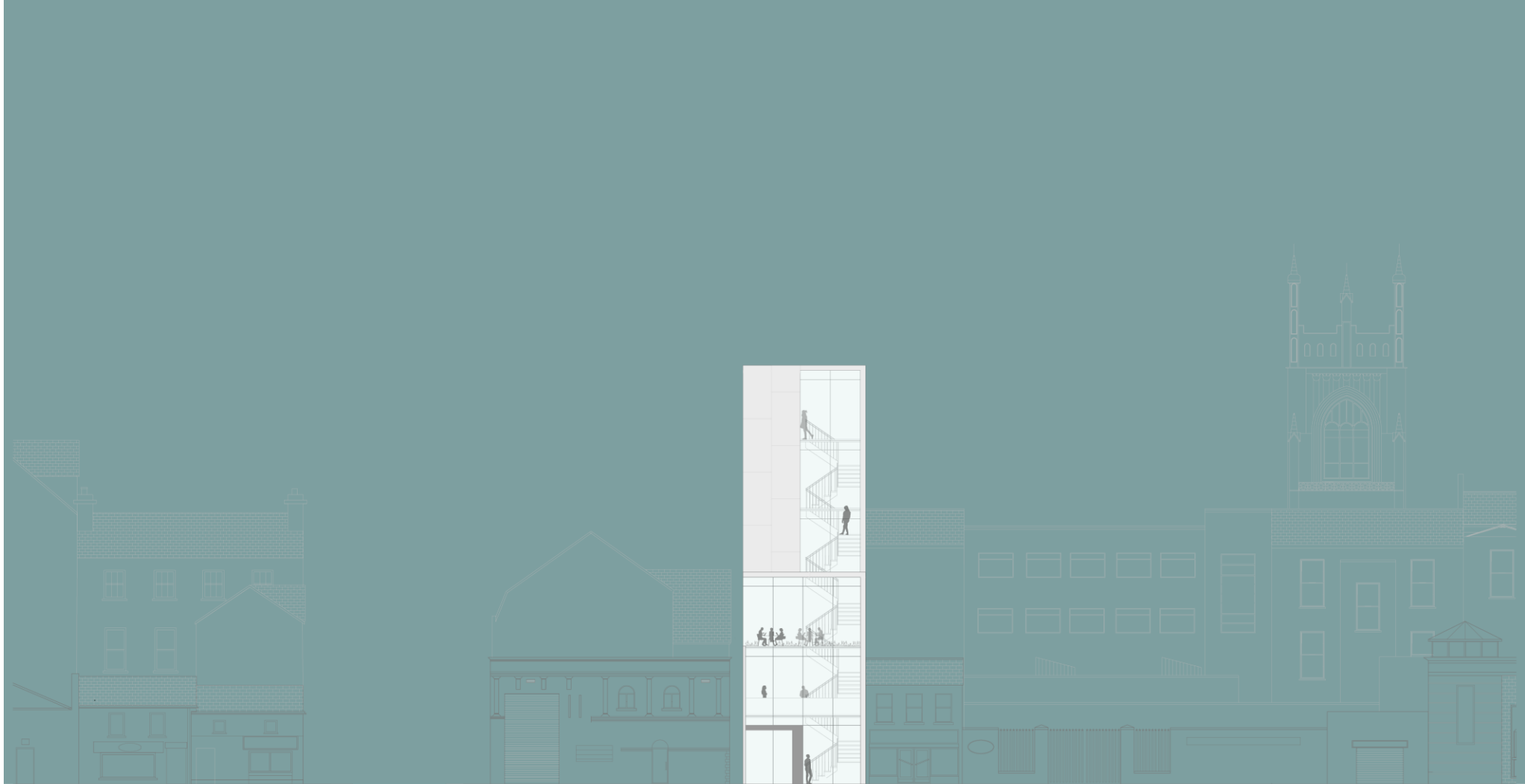


ELEVATION  
Hill Street  
1.100



# FINAL WORK

Orthographic  
Drawings –  
Elevations.



ELEVATION  
The Mall Street  
1.100





# FINAL WORK

Orthographic  
Drawings – Section.



SECTION  
Long- North Facing  
1.100



# FINAL WORK

Renders to  
showcase the  
external appearance  
of the Architecture  
School.

## RENDERED IMAGES

External façades; building in context



View from Hill Street



View from Hill Street and Marcus Street Intersection

# FINAL WORK

Renders to  
showcase the  
external appearance  
of the Architecture  
School.



View from The Mall Street and Marcus Street Intersection

Mikaela Arroyo  
40251584

## RENDERED IMAGES

External façades; building in context



View from The Mall Street



# FINAL WORK

Renders to  
showcase the  
internal spaces of  
the Architecture  
School.

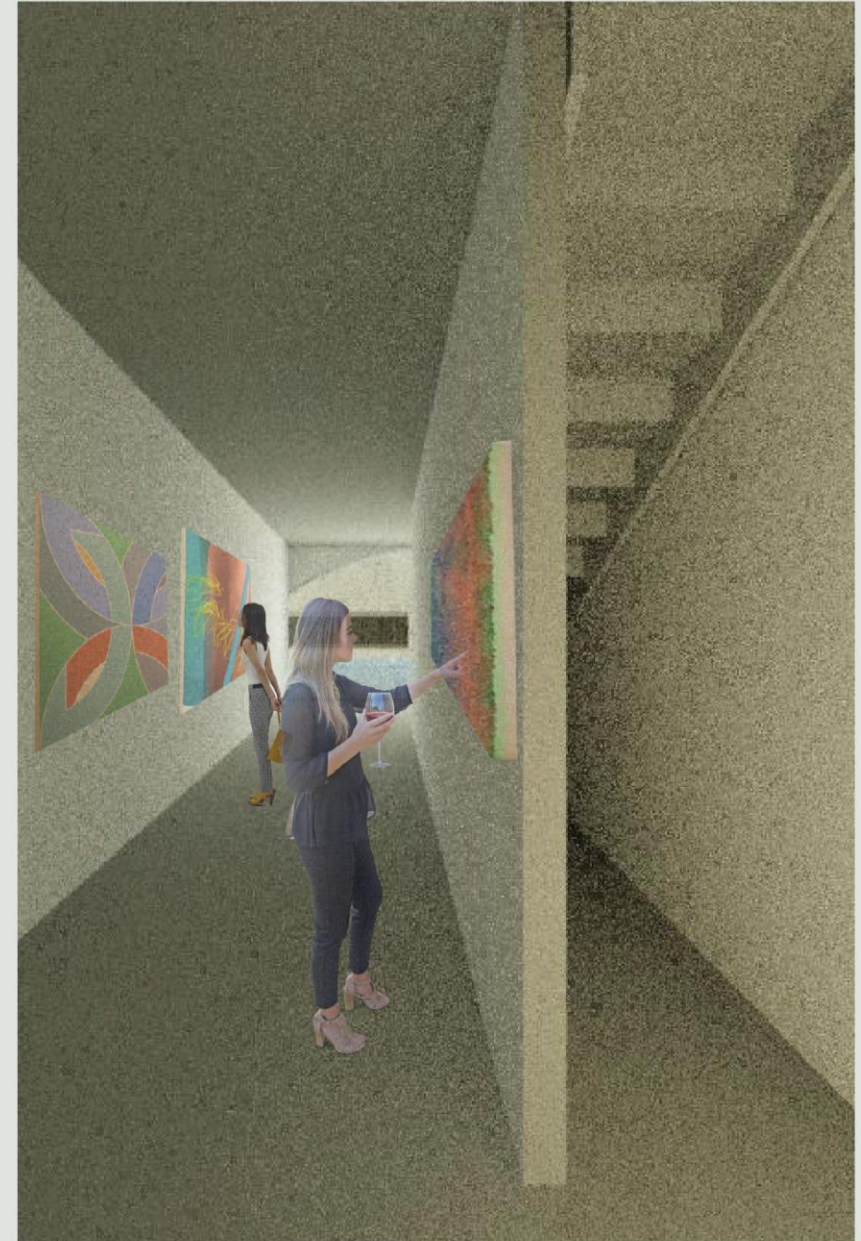
## RENDERED IMAGES

Interior view; Art Gallery



View of the performance area; first floor

Mikaela Arroyo  
40251584



View of the gallery area; ground floor



# FINAL WORK

Renders to  
showcase the  
internal spaces of  
the Architecture  
School.



View of the meeting point area; second floor



View of the collection point; ground floor

## RENDERED IMAGES

Interior view; key areas of the main  
building

Mikaela Arroyo  
40251584



View of the studio area; third, fourth and fifth floors

# FINAL WORK

## RENDERED IMAGES

Aerial view; building in context



View emphasizing the south-eastern façades



View emphasizing the north-western façades

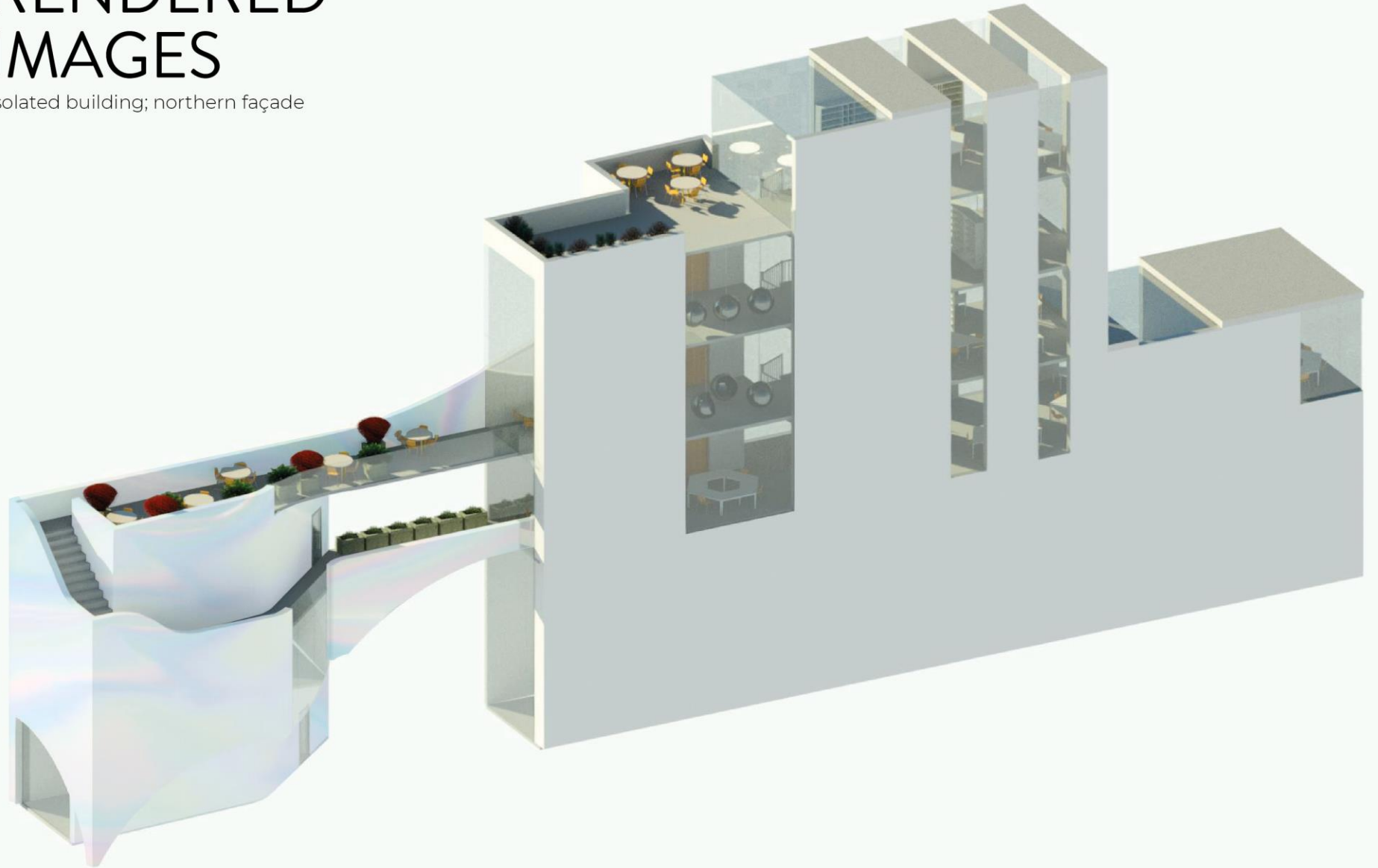


# FINAL WORK

Renders to  
showcase the  
Architecture  
School's façades.

## RENDERED IMAGES

Isolated building; northern façade



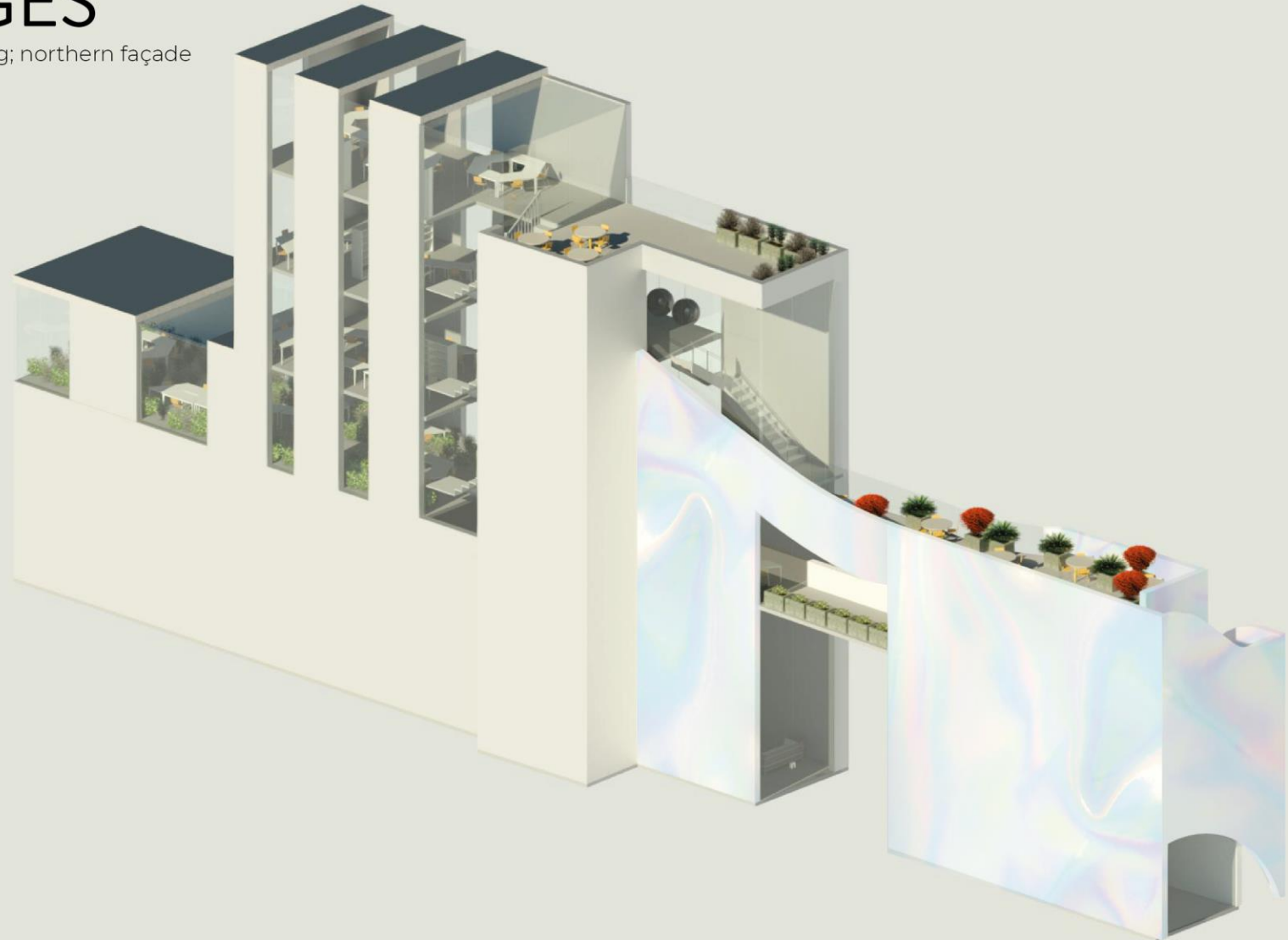


# FINAL WORK

Renders to  
showcase the  
Architecture  
School's façades.

## RENDERED IMAGES

Isolated building; northern façade

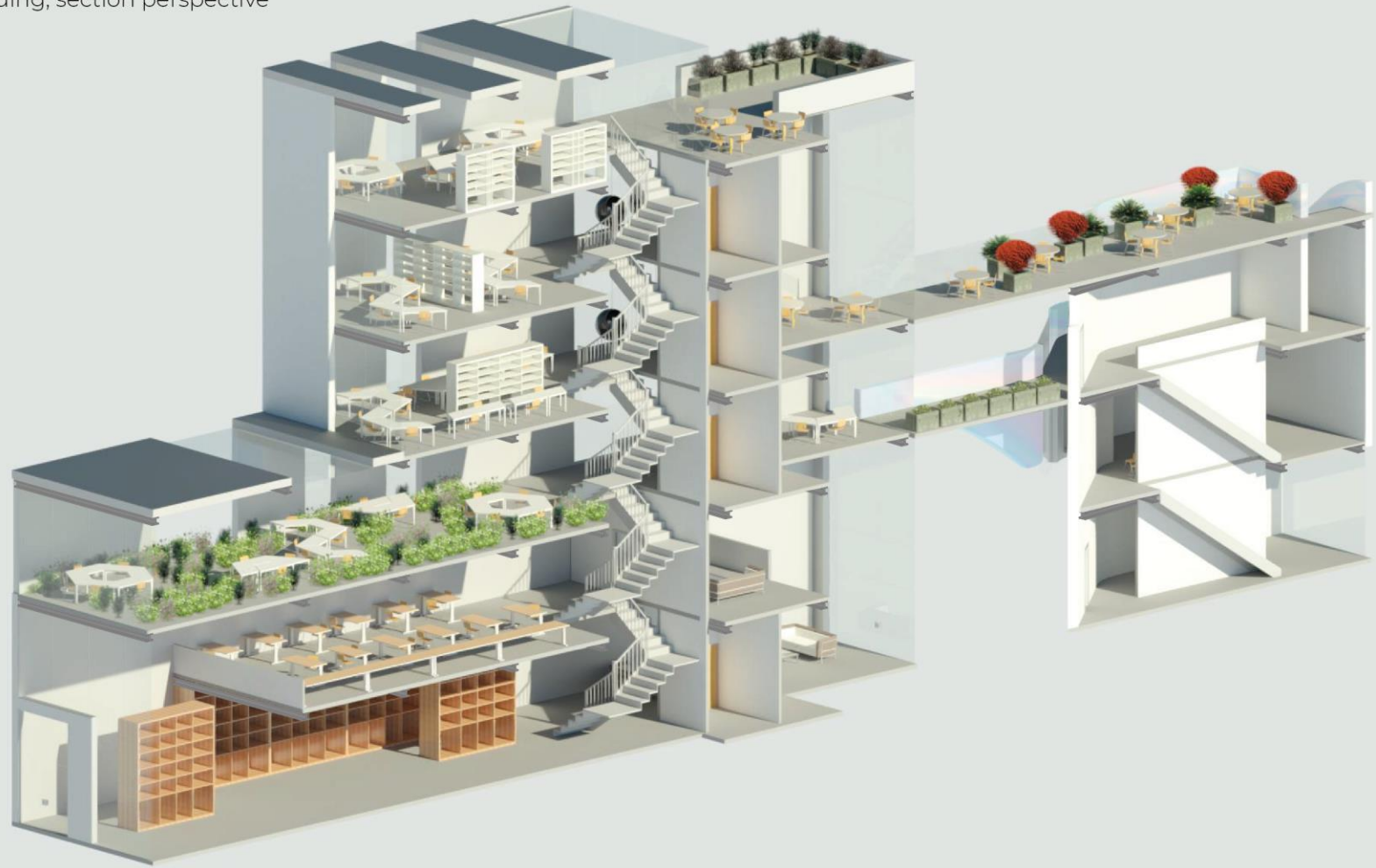


# FINAL WORK

Render to showcase  
the Architecture  
School's internal  
arrangement and its  
interaction between  
elements.

## RENDERED IMAGES

Isolated building; section perspective



# FINAL WORK

Materials' Palette.



Precast Concrete Pannels

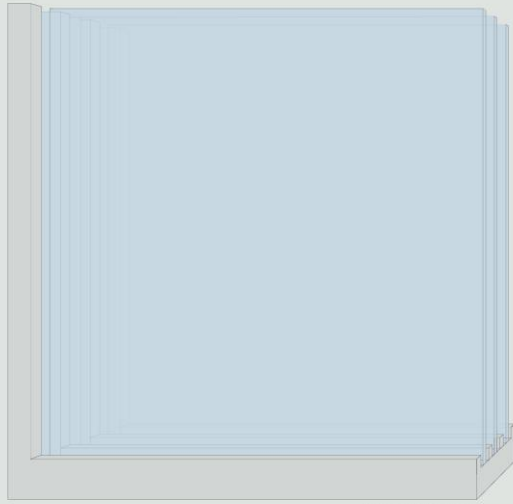


Recycled Plastic Pannels covered in  
Dichroic Film



Vegetation and Soil

Steel  
Frame  
Structure



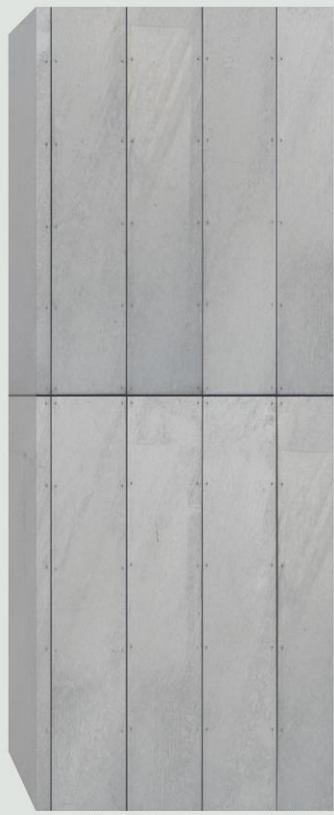
Triple Glazing



Recycled Denim as  
Thermal Insulation



Mineral Wool as  
Acoustic Insulation



Aluminium Pannels Cladding



Recycled  
MDF  
boards



Bamboo Flooring



White  
Oak  
MDF  
Board

# MATERIALS PALETTE



# FINAL WORK

Materials choice:  
Structure.

## CONSTRUCTION METHODE DETAILS:

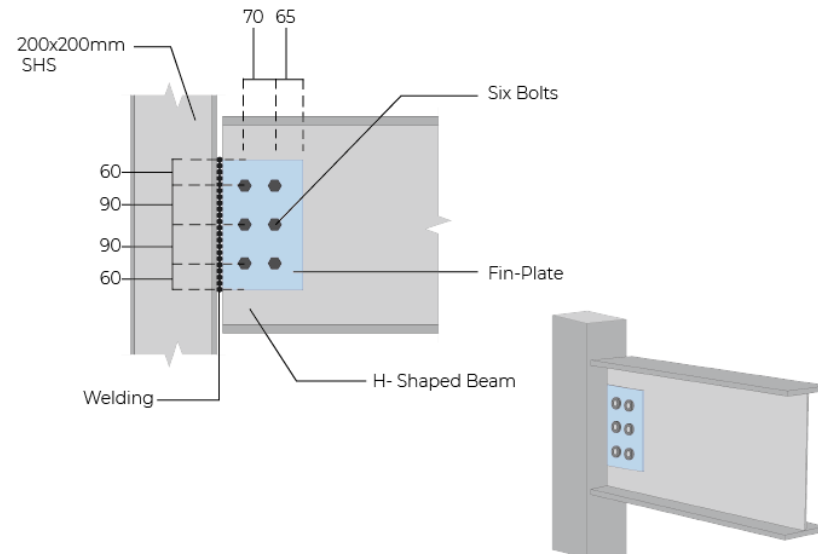
Based on 'A demountable structural system of multi-storey building' by Girindra Maheninggalih

**Materials:** Steel Frame structure and concrete precast slabs

These materials' combination offers several advantages since they complement each other; concrete has an efficient performance in compression while steel in tension. Additionally, this composition facilitates the reuse and demount ability of the structure as well as a rapid erection time.

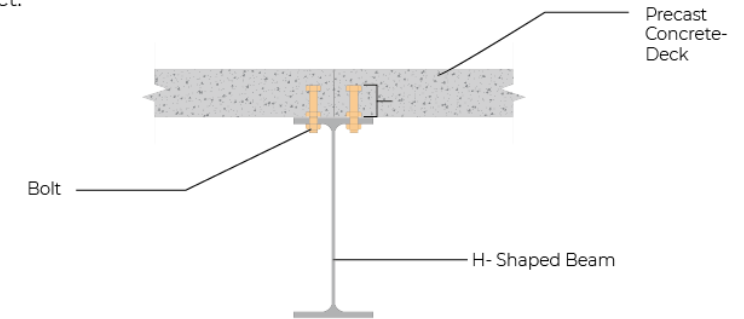
**Column to Beam Joint:** Simple beam-column connection using fin-plate

Loads that are carried by the composite floor beam are transferred to column through a simple fin-plate joint. The width and thickness of the fin plate is 200mm and 10mm respectively with Six bolts of M24 with grade 10.9.



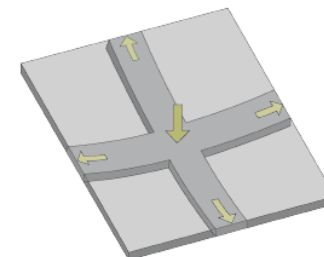
**Slab to Beam Joint:** Bolted shear connector with single embedded nut

This type of shear connector are the ones that represent the most advantages in comparison to its other three variants. To mount the concrete deck to the steel beam, it is only needed to fasten on one side. Notwithstanding, both construction and deconstruction processes need a careful execution since the bolt is permanently embedded to the concrete deck. The disadvantage of the method is the difficulty in the replacement of a damaged bolt, resulting in the damage of the concrete deck if the bolt is damaged. In order to protect the concrete for a successful demounting, the edge of the deck has a steel sheeting to minimize the repercussion of impact.



**Plate Structure:** Concrete Slabs

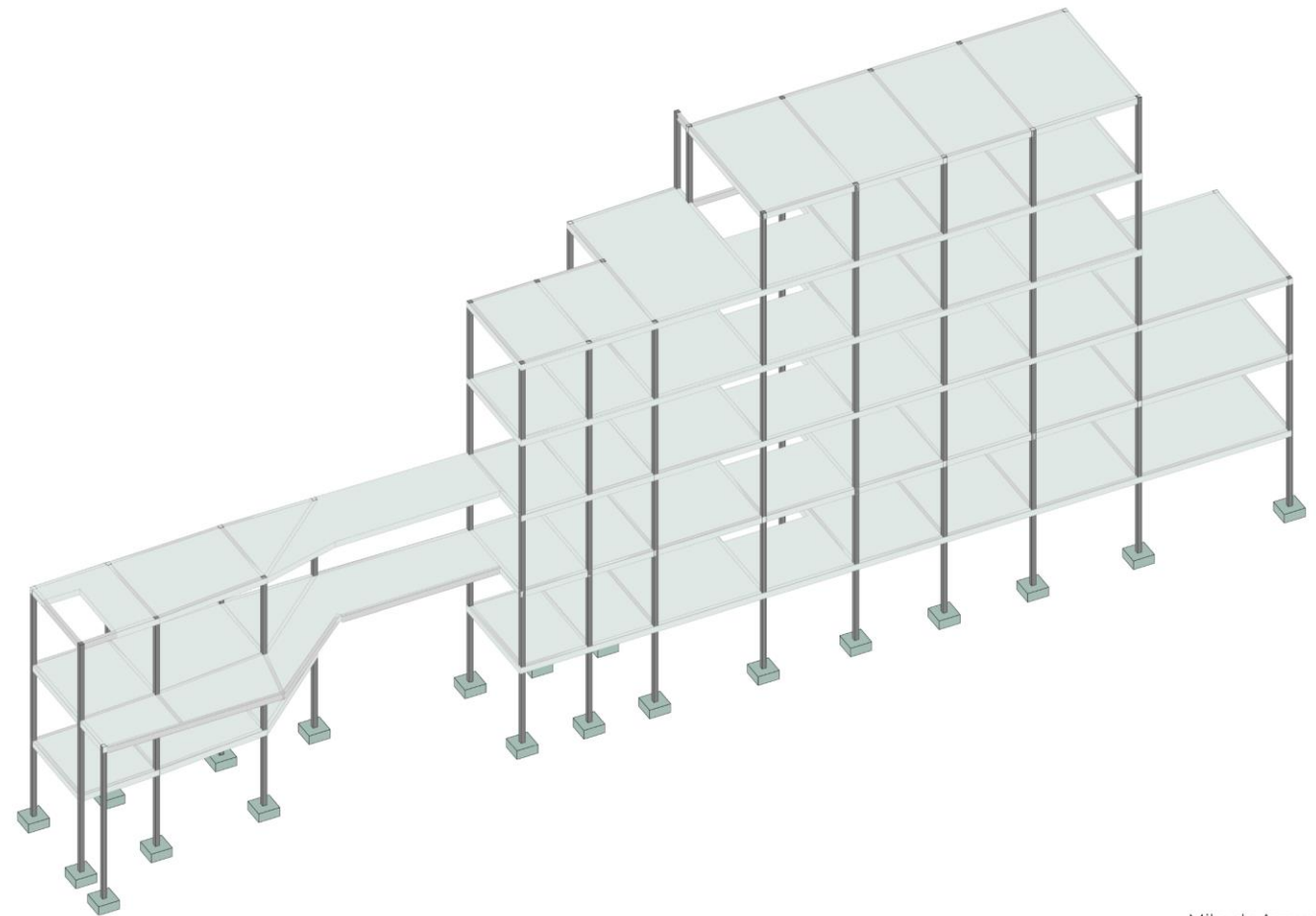
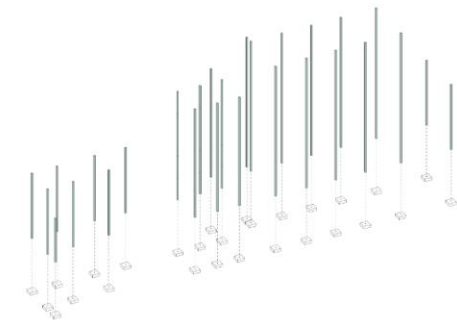
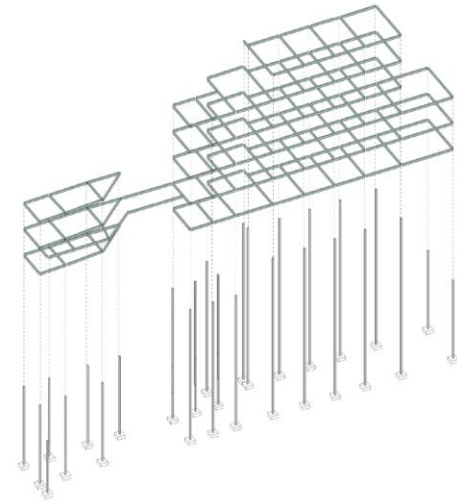
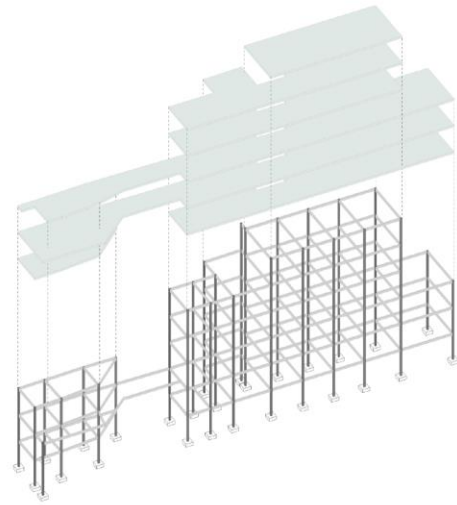
Reinforced concrete slabs, are the most common example of a plate structure. This type of structure allows for the loads to disperse in a multidirectional pattern where load automatically follow the shortest and stiffest path.





# FINAL WORK

DIAGRAM OF THE PRIMARY STRUCTURE  
Demountable steel frame and con-  
crete panels structure



# FINAL WORK

Materials choice:  
cladding.

## VENTILATED ALUMINIUM CLADDING PANELS

Choice of material for the main building; advantages and disadvantages

The versatility and high performance of this materials allows for it to be an excellent choice for cladding. Aluminium does not require maintenance other than cleaning. Additionally, the natural process of this material is to reinforce its oxide film on the surface, increasing its hardness, anti-corrosion quality and absorption resistance, offering a long life span.

More than half of the aluminium currently produced in the European Union originates from recycled raw materials, and this trend is on the increase. As the energy required to recycle aluminium is about 5% of that needed for primary production, it offers clear ecological benefits of recycling.

### Advantages

Durability:

- Its natural aging process makes the material even more durable over time
- Low maintenance
- Weatherproof, corrosion-resistant and immune to the harmful effects of UV rays

Sustainability:

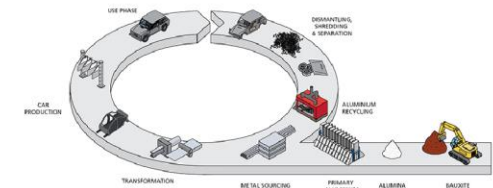
- It can be repeatedly recycled without any loss of value or properties
- Only 5% of the energy that was required for its initial production is needed for the recycling process
- Aluminium is a good conductor of heat

Appearance:

- It very malleable and can be customized
- Variety of finishing and colours that do not inhibit its capacity to be recycled

### Disadvantages

- The mechanical and physical conditions of aluminium alone are not suitable for building construction, notwithstanding, this can be improved by the addition of alloying elements such as copper, manganese, magnesium, zinc, etc...



The ventilated facade is an enclosure system that allows an insulating layer and an outer leaf to be placed on top of an inner leaf by means of a supporting structure.

The separation distance between the layers allows a current of air to pass between the insulation and the coating, generating a "chimney effect" that creates natural ventilation.

This effect, through heat transfer by convection, makes the ventilated facade warm in summer and circulates the air inside the chamber, replacing the warm air with colder air. On the other hand, during the winter months the air in the chamber is heated, but not enough to circulate and renew itself.

# FINAL WORK

Materials choice:  
cladding.

## RECYCLED PVC PLASTIC AS FACADE ELEMENT

Choice of material for the front gallery; advantages and disadvantages

Mikaela Arroyo  
40251584

The world produces around 359 million tonnes of plastics each year, which has led to a consensus that plastics are an unsustainable material. And yes, plastics are certainly an enormous problem, but they don't necessarily have to follow the linear economic model. As architects we can upcycle it and give plastic a use in construction.

In this case, the plastic panels will not be exposed, but covered by dichroic film, similarly to the Louis Vuitton's Flagship store in Ginza, Tokyo. This effect will resemble the water body near the site as well as giving the building a 'distorted mirror- like' appearance for people passing by.

### Advantages

Durability and Maintenance:

- Waterproof, corrosion resistant and lightweight
- Weatherproof, resists extreme winds, and damp
- Easy to maintain
- In the unlikely event of a panel getting damaged, it's easy to replace or repair

Appearance:

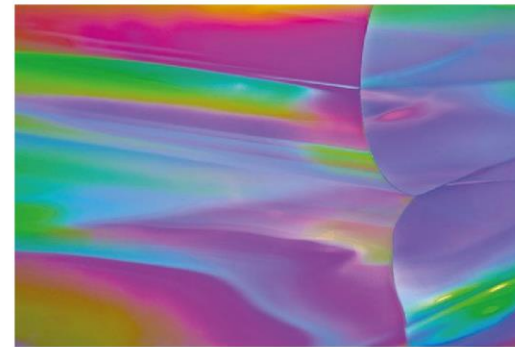
- Easy to mould to the desired shape and holds it despite weather and time
- Customizable in terms of texture and colour

Sustainability and Cost:

- Used plastic can be upcycled to create the panels, emphasizing a circular economic model
- Cost effective, compared to other traditional cladding materials

### Disadvantages

- Not the most adequate for very high temperatures
- PVC stands for Polyvinyl Chloride; it contains chlorine which is a volatile element. Minimal particles can be released over time even though it is not a hazard to public health.





# FINAL WORK

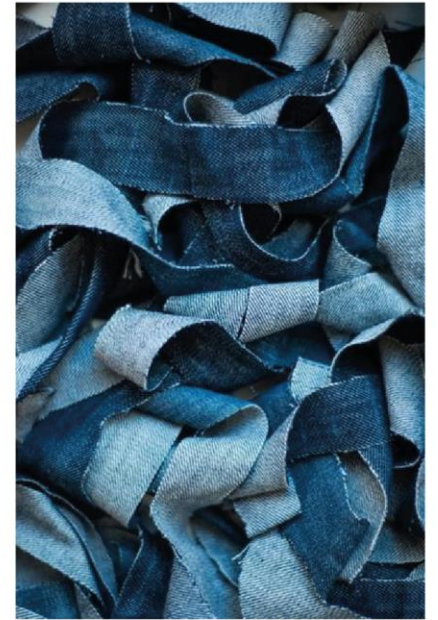
## Materials choice: Insulation.

### RECYCLED DENIM THERMAL INSULATION

Choice of material for thermal insulation; advantages and disadvantages

The current fashion industry uses high quantities of non-renewable resources, including petroleum and water, extracted to produce clothes that are often used only for a short period of time, after which the materials are largely lost to landfill or incineration; making the fashion industry responsible of around 10% of all greenhouse gas emissions in the world and 20% of global waste water. According to the BBC; More than two tonnes of clothing are bought each minute in the UK, more than any other country in Europe. Globally, around 56 million tonnes of clothing are bought each year, and this is expected to rise to 93 million tonnes by 2030 and 160 million tonnes by 2050. The recycling process of clothing to create new garments is very complicated because creating a piece of clothing means using different types of treads, zippers, tags and dyes; less of 1% of new garments are made from recycled fabric.

Alternatives have been investigated, and recycled denim can be used in construction as thermal insulation. This high-performance insulation material is made from scraps and clippings from the manufacture of denim clothing as well as old denim pieces of clothing that have been outworn or discarded already. Buttons, zippers and other metallic pieces are removed before the denim pieces are cut into smaller pieces to then be shredded into cotton candy- like fibre blocks. Unlike other type of clothing, denim is usually done of 100% cotton, meaning it can be broken down and repurposed very easily.



#### Advantages

##### Sustainability

- 100 percent recyclable at the end of the insulation's usable life
- requires much less energy than the manufacturing of fiberglass insulation
- waste free manufacturing process

##### Performance and Installation

- Excellent thermal performance
- Denim insulation's acoustic ratings are about 30 percent higher than those for traditional insulation
- Contains no volatile organic compounds or formaldehyde, which can pollute air indoors.
- does not irritate the skin or the respiratory tract as other insulation materials do

#### Disadvantages

- On its own, the material is not fire, pest, mildew and mould resistant, notwithstanding, treatment can be added to the manufacturing process to make it resistant to these
- Can be difficult to cut into the proper width, therefore manufacturers have added perforated seams to facilitate this
- It can cost twice as much as fiberglass for similar insulation effectiveness

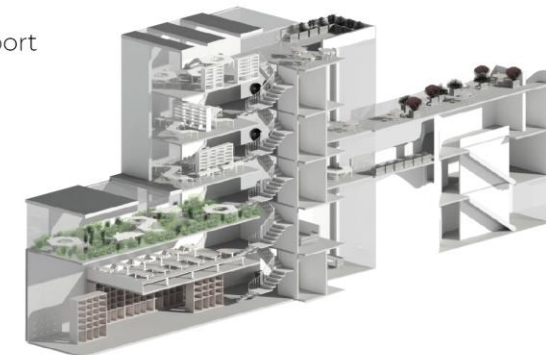
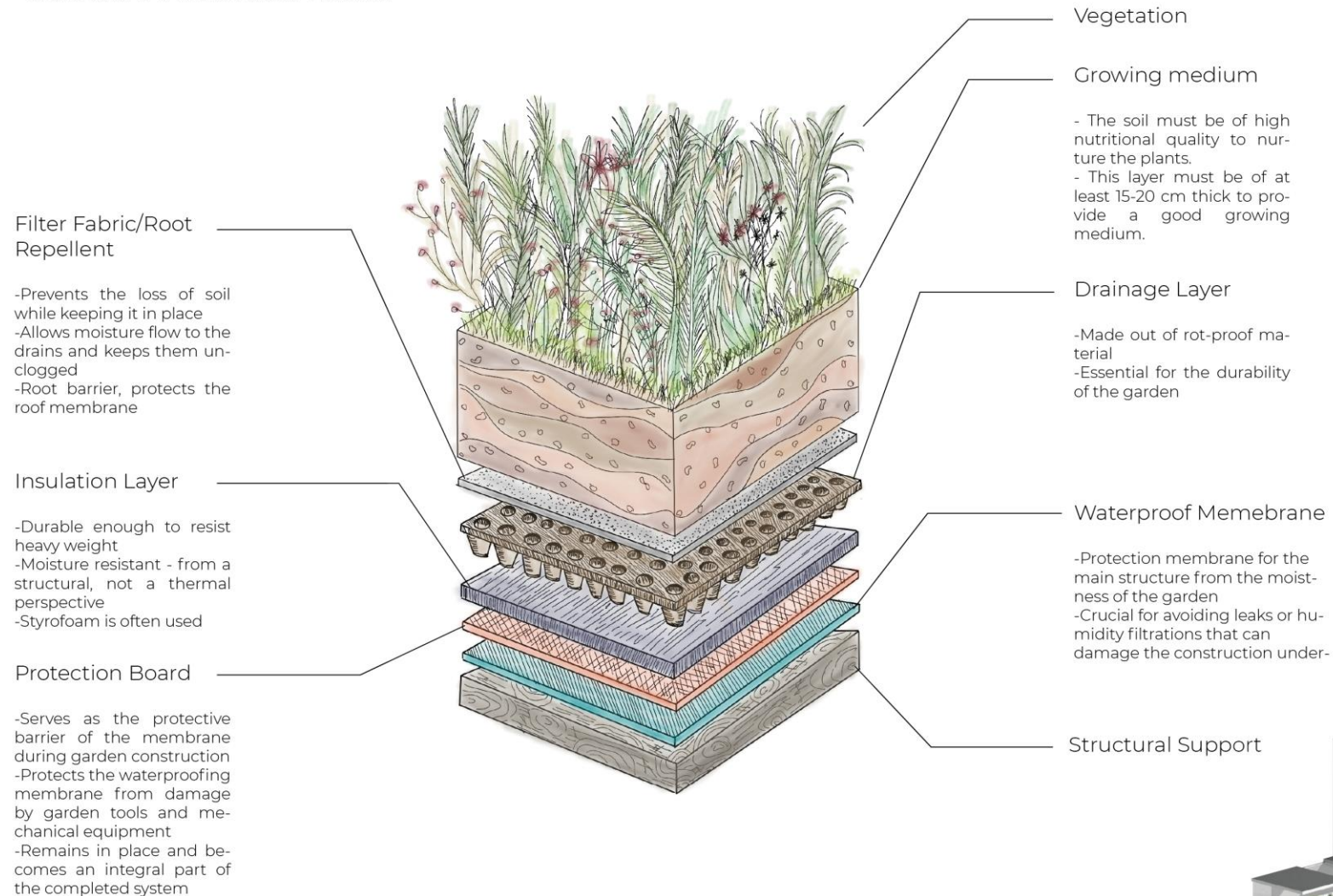


# FINAL WORK

## INDOORS GARDEN: Construction layers detail

Indoors gardens are not only an excellent way of bringing nature in to the building as an aesthetic and design tool, but they will also convert CO2 emissions, reduce costs of cooling and heating costs and minimize water runoffs.

Materials choice:  
Vegetation.



# FINAL WORK

Materials choice:  
Vegetation.

## VEGETATION CATALOGUE

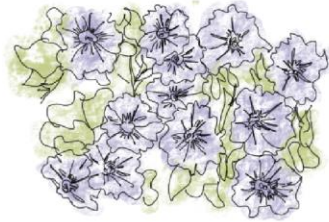
Shrubs and flowers that do perform well in an environment with parcial sun.

### Geraniums



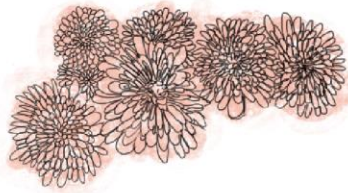
- If provided with enough light, they can bloom indoors all year long
- Up to 10cm – 121 cm tall

### Petunias



- Bloom from spring to winter in many colours and patterns and prefer plenty sun exposure
- Up to 15cm – 45 cm tall

### Chrysanthemums



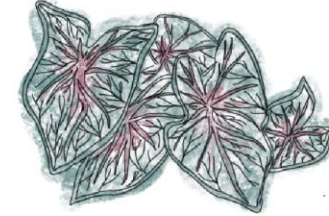
- Will grow in partially shaded areas, direct sun exposure should be avoided
- Up to 10cm – 50 cm tall

### Daffodils



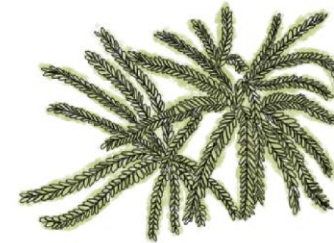
- Require full or partial sun and grow well in between shrubs
- Up to 15cm – 30 cm tall

### Caladium



- Foliage plants for shady or semi-shady spaces
- Up to 15cm – 30cm tall

### Ferns



- Very tolerant to winter temperatures and prefer shaded areas
- Up to 30cm – 180 cm tall

### Coleus



- Most of the varieties prefer partial shade
- Up to 15cm – 30 cm tall

### Monstera Deliciosa



- Grow trying to reach towards dark areas in search of something to climb on
- Up to 18 m tall

# FINAL WORK

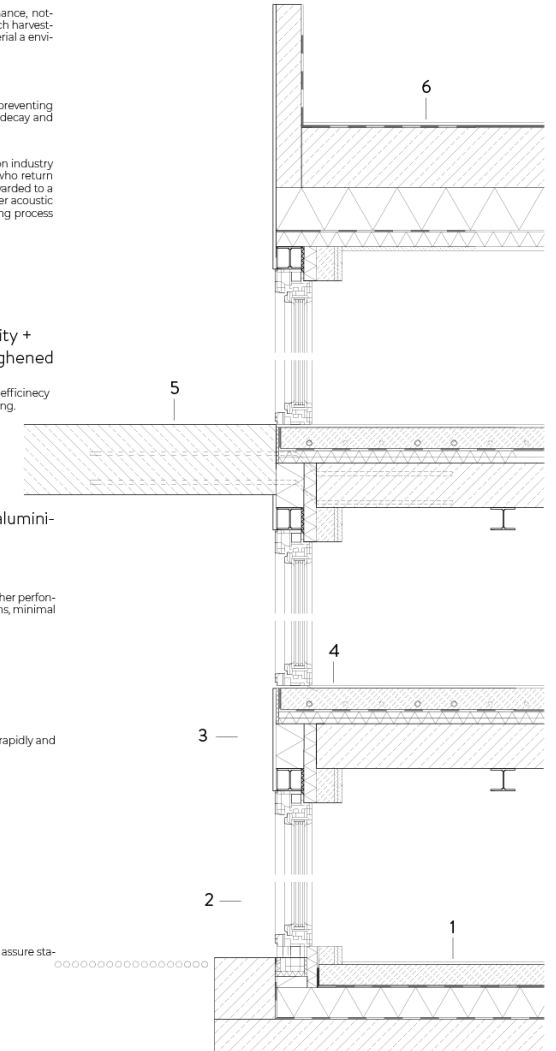
Materials choice: 1.20  
detailed section.

## 1.20 SECTION DETAIL

Specification of construction materials as well as the reason why they have been chosen.



- 1
  - 10 mm Bamboo Flooring  
Shares similarities with traditional wood in terms of appearance and performance, notwithstanding it is not wood but grass. Its regenerative quality (5-7 years to reach harvesting maturity) as well as its recyclability and biodegradability, make these material a environmentally friendly alternative.
  - 70 mm Screed
  - Vapour Barrier Membrane  
Placed next to the insulation layer to reduce moisture flow into the building, preventing damaging levels of condensation and subsequently protecting timber from decay and metal to corrode.
  - 100 mm Recycled denim thermal insulation\*  
Recycled denim is an excellent alternative for a circular economy. As the fashion industry aims to go green, a good alternative is a business model where costumers who return their old denim items, receive a discount on the store and the clothing is forwarded to a different entity so it's transformed into insulation. Additionally, it provides higher acoustic insulation than traditional insulation materials, has a waste-free manufacturing process and does not contain harmful volatile components.
  - Ply Sealing Layer
  - 200 mm reinforced concrete slab\*
- 2
  - Triple glazing: 4 mm toughened glass + 14 mm cavity + 4 mm toughened glass inPVC-aluminium frame  
The reduction of heatloss as well as the thermal which lead to a higher energy efficiency and the diminishing of external noise make triple glazing ideal for this building.
- 3
  - 25mm Aluminium exterior cladding\*
  - 200 mm Reinforced concrete slab\*
  - 140 mm Recycled denim thermal insulation with aluminium foil lamination vapour barrier
  - 200mm x 180mm Steel frame structural beams\*
  - 50 mm Mineral wool acoustic insulation  
Mineral wool's excellent thermal and acoustic insulation is accompanied by other performance advantages such as its resistance to fires, immunity to mould formations, minimal ecological footprint and complete recyclability.
  - 2x 12,5 mm spackled gypsum board
- 4
  - 10 mm Bamboo flooring
  - 70 mm Screed with underfloor heating  
Underfloor heating allows rooms to reach comfortable interior temperatures rapidly and using less energy, it is an efficient alternative for the conventional radiators.
  - 0.2mm PE foil  
polyethylene foils are suitable as a moisture barrier as a separating layer.
  - 20 mm Mineral wool acoustic insulation
  - 20 mm Recycled denim thermal insulation\*
  - 240 mm reinforced concrete slab\*
  - 200mm x 180mm Steel frame structural beams\*
- 5
  - 240mm Reinforced concrete Slab with steel bars  
The steel bars allow the external concrete slab to join with the internal slab to assure stability
- 6
  - 10mm UV protected bamboo flooring
  - Ply bituminous roof sealing layer  
This highly viscous form of petroleum is frequently used in construction thanks to its waterproofing qualities
  - 200 mm reinforced concrete slab\*
  - 140 mm Recycled denim with aluminium foil laminate\*
  - Vapour barrier
  - 50 mm Mineral wool acoustic insulation
  - 12,5 mm Gypsum board



\* Further specification will be provided in other pages

# 3.2

## WEEKLY PROGRESS

From week 4 to week 12



# WEEK 4

## THE REDISCOVERY CENTRE



The Rediscovery Centre is the National Centre for the Circular Economy in Ireland. The movement connects people, ideas and resources that support a more sustainable living. Artists, scientists, designers and craftspeople use their skills and knowledge to give unwanted materials an added value. They want to nurture the ideas that lead to a circular economy and environmental integrity that are led by creativity and innovation. The centre offers interactive workshops to students that are interested in a sustainable agenda. Additionally, the centre counts with a Eco Store where they sell products from over 20 independent Irish suppliers and also the final products fabricated in the workshops.

### THE CIRCULAR ECONOMY ACADEMY

Free mentoring programme that assists Irish social enterprises and community organizations to transfer their activities towards a circular economy. The academy provides guidance and strategies that are specifically designed depending on the business. The Academy also supports organization that want to replicate the Rediscovery Centre successful reuse initiatives.

### REDISCOVER PROGRAMME

These four branches of the Rediscover Programme wants to reinforce a circular economy. The aim is to repurpose old materials that otherwise would have become waste. In all the different branches, the enterprise creates training opportunities for long term unemployed. Additionally, the products are sold in the Eco Store and all the revenue generated from the products is reinvested in the enterprise.



REDISCOVER FASHION



REDISCOVER FURNITURE



REDISCOVER CYCLING



REDISCOVER PAINT

## NEUROARCHITECTURE

### LIGHTING

Insufficient natural lighting can alter our synchronization of the circadian rhythms and can cause that the hormonal segregation is inefficient or out of schedule. Additionally, the amount as well as the source and colour of light affect our mood and activity. An intense white light activates our brain while warm lighting conveys relaxation.

Lighting	Intensity	Colour	Temperature
High	High	Blue	High
Medium	Medium	White	Medium
Low	Low	Warm	Low

Research has shown that staff that worked in an office without any natural light sleep 46 minutes less than people who do work where there is natural light. However, in some countries during winter (e.g. people are only exposed to sunlight while they are working. This causes psychological alterations such as SAD (Seasonal Affective Disorder), anxiety, stress and fatigue.

### COLOUR

The effects of colour in our brain go far beyond personal taste or cultural values but have rather a deep connection with our emotions and capability of retaining information. Each colour acts on a different area of our brain. Studies have shown that pink for example calms our nerves and reduces anger levels, while warm colours that can be related to nature improve our productivity and concentration and red tones are more likely to catch the attention of the receptor.

### TEMPERATURE

A well-balanced temperature is important for creating comfortable surroundings, given that our brain is very sensitive to sudden temperature changes which may impede cognitive performance and, on an emotional level, result in hostility.

### GEOMETRIES

Our brain reacts significantly to the geometry of a room or the elements in it. Round edges help us to relax while sharp angles activate our brain and induces us to a state of productivity and alertness. Additionally, to boost our creativity, facilitate concentration and improve our problem-solving capability, large rooms with high ceilings and natural light are preferable. On the other hand, low ceilings favour routine or detail-oriented work.

## PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

### 1.- ARCHITECTURE SCHOOL

Create a comfortable and diverse space for students to learn, prioritizing a Socratic teaching where the dialogue and interchange of ideas is the main learning approach. Spacious workplaces with high ceilings and windows will be provided for individual work as well as areas designed for small and big group discussion.

STUDIO  
It would be located in the upper floor for a better natural light exposure. It would be divided into the main and back, a display of the architecture, the work in progress and the final results.

CONFERENCE ROOM  
A room where students can have a meeting, a big space of interaction where the students can exchange ideas and opinions to facilitate a big group discussion, small discussion and meetings. The size and location would depend on the activity.

WORKSTATION  
An area where students can find materials and tools for making models. This could generally be located on the ground floor.

### 2.- ART GALLERY

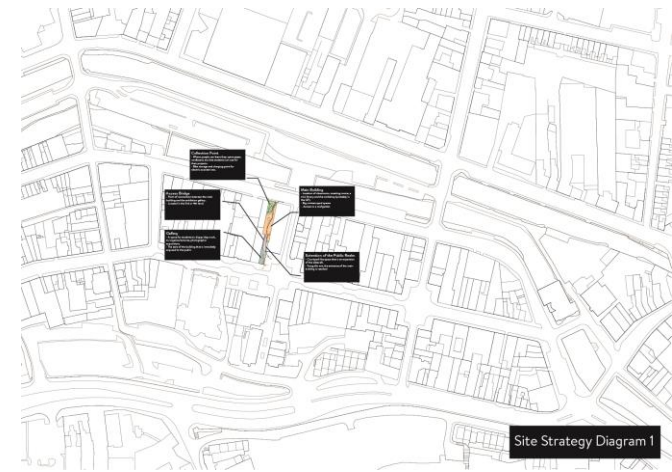
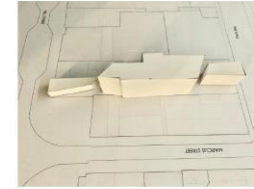
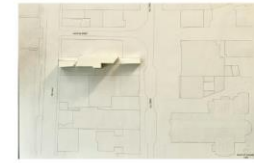
An exposition area is incorporated to allow students to display the work they have done during the semester in an End of Semester Cocktail Party. They will have the opportunity to celebrate their work with their friends and family. While the end of semester exhibition is not taking place, this could be an excellent place for local artists to display their photographs, painting, sculptures, etc.

### 3.- COLLECTION POINT

The aim of having a collection point is for the students to have recycled materials to use for the initial stages of their work such as cardboard. The students could also fabricate their own sketchbooks by fabricating recycled paper. Additionally, the space could have a designated area for storing the blues of students, teachers and visitors.

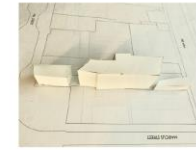


## BUILDING PROPOSAL 1



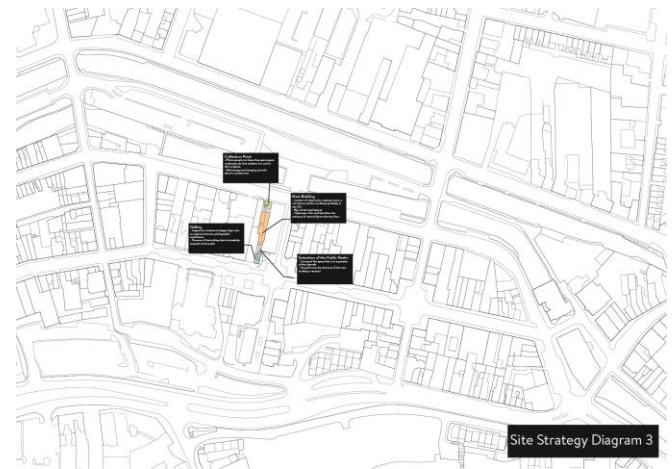
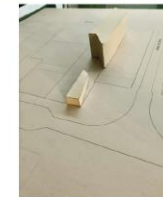
Site Strategy Diagram 1

## BUILDING PROPOSAL 2



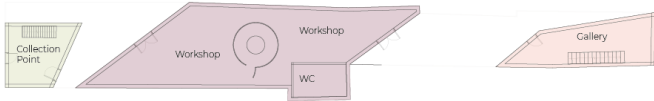
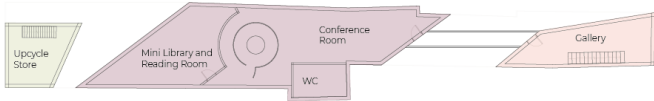
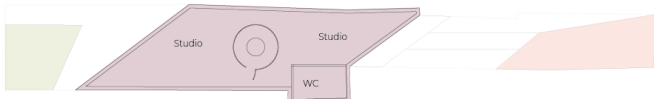
Site Strategy Diagram 2

## BUILDING PROPOSAL 3



Site Strategy Diagram 3

# WEEK 4



Second Floor

First Floor

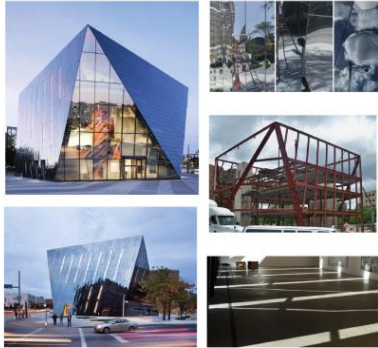
Ground Floor





# WEEK 5

## PRECEDENT STUDY AND MATERIAL SELECTION: Museum of Contemporary Art, Cleveland - USA



- Its twisting architectural form shifts from a compact hexagonal base to a rectangular roof, creating a new public plaza, a soaring atrium and a dynamic double-decker staircase.
- Its mirror-finish black stainless-steel envelope reflects the urban surroundings, changing in appearance with differences in light and weather.
- One of the facades is clad in transparent glass, flank a new public plaza which serves as a public gathering place and links MOCA to Uptown attractions and amenities, including the expanded Cleveland Institute of Art and new commercial space and residential units.
- A grand, 'double-decker' staircase inverts the typical linearity of stairs by providing ten different ways to ascend, connecting the floors and reflecting the importance of transience and flexibility. An enclosed, descending egress stair doubles up as a sound gallery and is entirely painted yellow to transcend the boundaries of vision. Ascending from the atrium, the upper levels reveal themselves slowly; the stair leans forward as it climbs following the profile of the building, wide landings provide social spaces and the open route plays out as a panorama.

## PRECEDENT STUDY AND MATERIAL SELECTION: Library Delft University of Technology, Delft - Netherlands



- The iconic library of TU Delft, designed with the digital transition in mind, still meets expectations more than two decades after its opening.
- A vast lawn opposite the Brutalist concrete auditorium is tilted at one point; the library slides into the resulting space underneath. A cone, the symbol of technical engineering, pierces the lawn and library, attaching them like a pushpin.
- Daylight enters the building through the climate-controlled glass facades, as well as through the cone whose base forms the focal point of the central space. Moreover, the cone shapes different reading rooms on the upper floors.
- The main hall of the library is defined by its spaciousness. It has a cathedral-like effect, imposing and inviting.

## DEMOUNTABLE STRUCTURES: Reuse-Stru system

One of the main sectors of the economy with the greatest business potential within the circular economy is the building sector due to its massive impact on the resource consumption, waste generation and environmental emissions. In order to tackle this, demountable steel and concrete structural systems can enable the reuse of structural materials at the end of the life of the building.

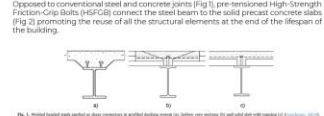


Fig. 1. Isolated bonded steel application in a new construction in prefabricated building system (a), before and after the use of steel and concrete with recycling (b) (Schubert, 2018)

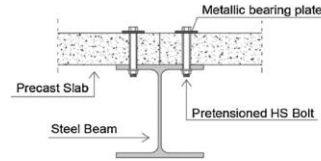


Fig. 2. Steel concrete composite beam with HSPG bolts.

Usually, the process after the demolition of a building is to aim to recycle the structural elements. Steel can be recycled to a higher, lower depending of the process that is undertaken. Concrete on the other hand can be crushed during demolition and can be used as aggregate for fresh concrete or fill material for several applications in construction elements.



Fig. 3. Reference study period and system boundaries of CCS.

To avoid the risk of a structural deterioration of materials by extreme load bearing condition can be prevented by incorporating precast hollow core concrete slabs.

depth of the slab (m)	spanning capacity (t)
0.20	8.53
0.25	10.67
0.30	12.79
0.40	15.24

## PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:



### 1- ARCHITECTURE SCHOOL

Create a comfortable and diverse space for students to learn, prioritizing a Socratic teaching where the dialogue and interchange of ideas is the main learning approach. Spacious workshops with high ceilings and windows will be provided for individual work as well as areas designed for small and big group discussion.

The program would also bring forward some concepts from the Portfolio School, a new education methodology applied in primary and secondary education designed by Nancy Otero, where the learning sources from the curiosity of the students. In this Architecture School, during the first semester of every year, the students will be able to become experts in topics they feel resemble their interests the most.

This investigation can range from innovative construction methods, alternative incorporation of materials or avant-garde architectural styles. This newly acquired knowledge must then be applied in the design projects of the upcoming semesters.

It would be located in the upper floor for a better view of the city. A small library is located in the main and side. A display of the architecture, the work of the program and the school is located in the first floor.

**CONSTRUCTION**  
A wide floor structure is designed and shaped. A big open of intermediate space where the school can be arranged in different ways. The school is designed to be a place of work and learning, the use of the school is designed to be a place of work and learning.

**WORKSPACE**  
The school is designed to be a place of work and learning. The school is designed to be a place of work and learning. The school is designed to be a place of work and learning.



### 2- ART GALLERY

An exposition area is incorporated to allow students to display the work they have done during the semester in an End of Semester Cocktail Party. They will have the opportunity to celebrate their work with their friends and family as well as leaving their work as a temporary exhibition, so people of Newry can visit the gallery and learn about what is being done in the school.

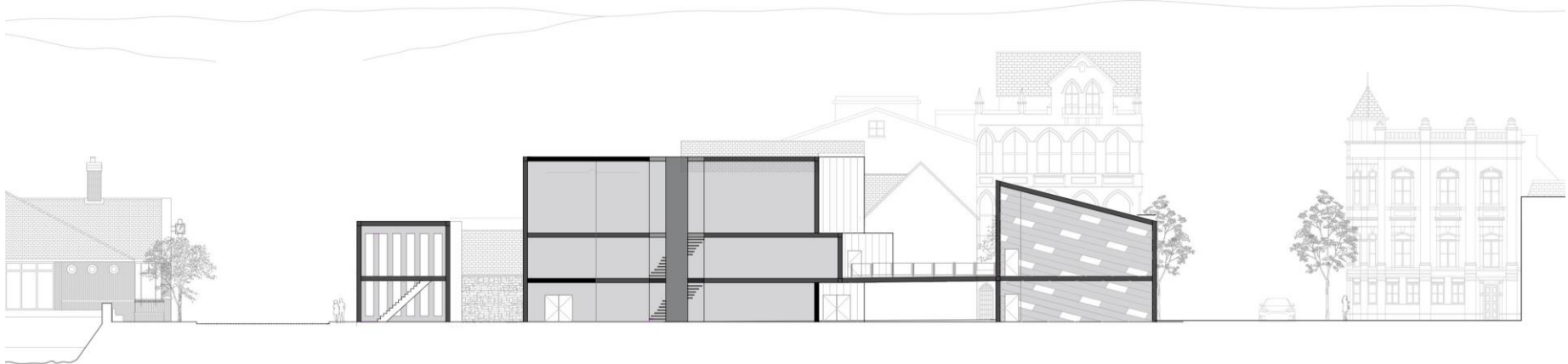
While the End of Semester exhibition is not taking place, this could be an excellent place for local artists to display their photographs, paintings, sculptures, etc, which will be for sale. As a result of the workshops offered in the Upcycle Centre, many people can transform waste materials into Art pieces, which will be displayed in the gallery as well.



### 3- THE UPCYCLE CENTRE

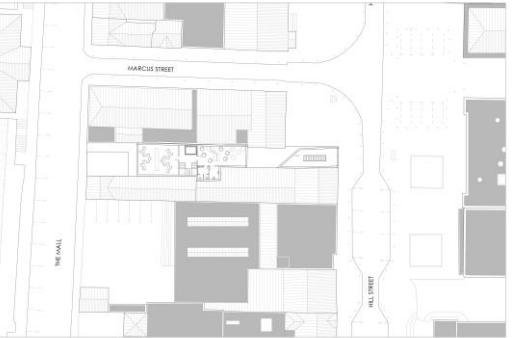
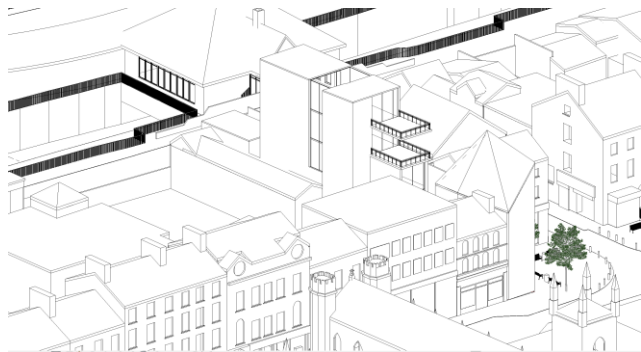
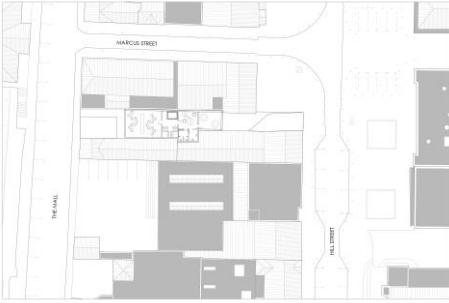
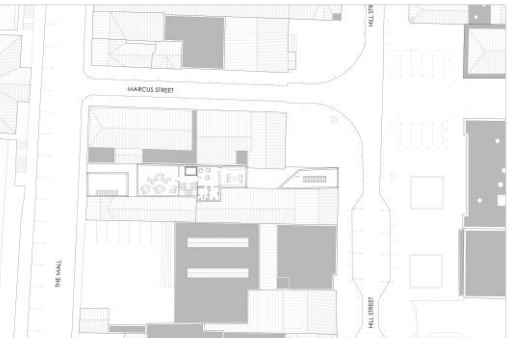
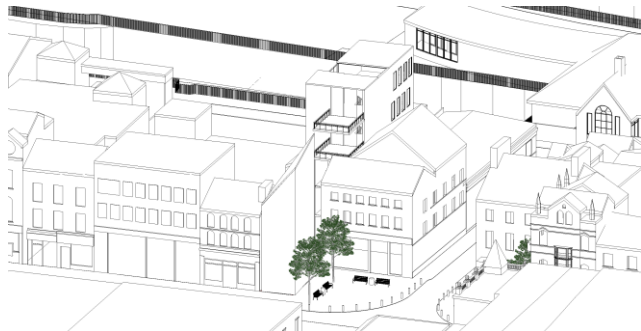
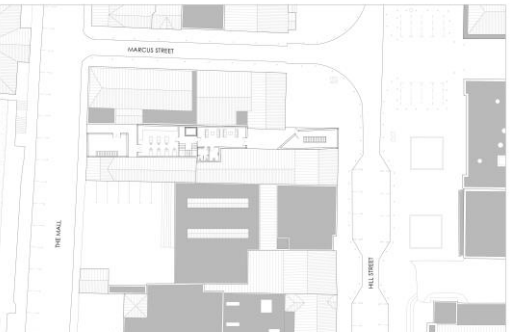
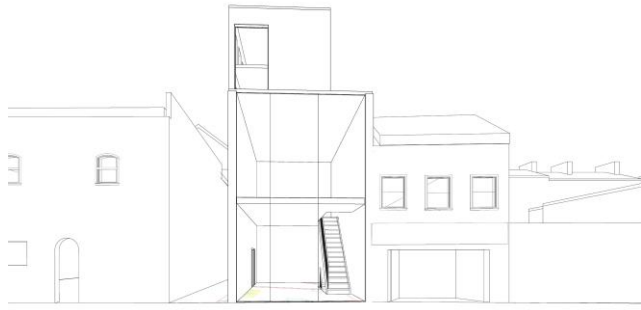
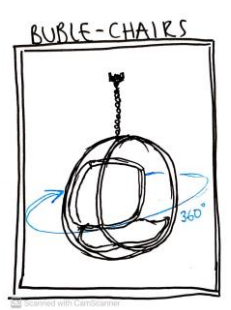
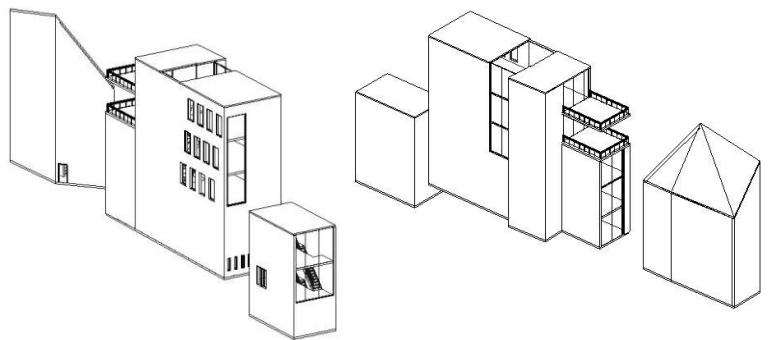
The Upcycle Centre wants to create a network of people if Newry that are interested in giving waste materials an added value. This can be achieved through workshops and courses offered. There is also a collection point of specific waste material such as cardboard, paper, old furniture, tins, soft plastics, bottles and glass. Organic residues will not be accepted.

The collection point is open for anyone to leave their waste materials and as the Centre grows, collection points could be installed in different parts of the city.





# WEEK 6



## MATERIALS CHOICE:

### Exterior Cladding



**Reference: Building with blue cladding**  
The building is a modern structure with a blue, metallic-looking cladding. The cladding consists of large, rectangular panels that are arranged in a grid pattern. The building is located in an urban setting, and the cladding is a key feature of its exterior design.



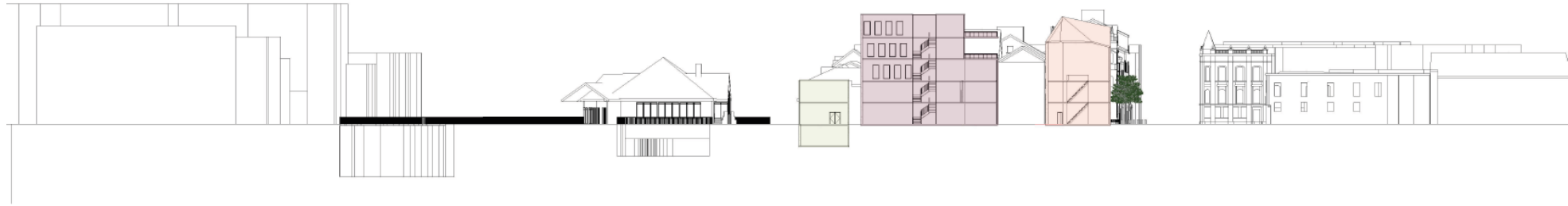
**Reference: Building with brown cladding**  
The building is a modern structure with a brown, metallic-looking cladding. The cladding consists of large, rectangular panels that are arranged in a grid pattern. The building is located in an urban setting, and the cladding is a key feature of its exterior design.



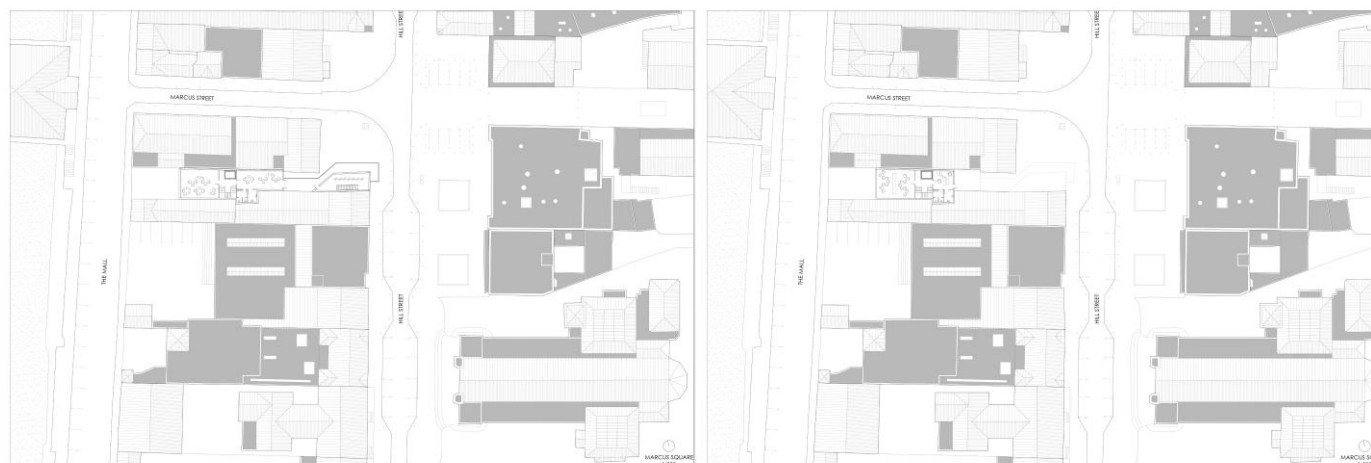
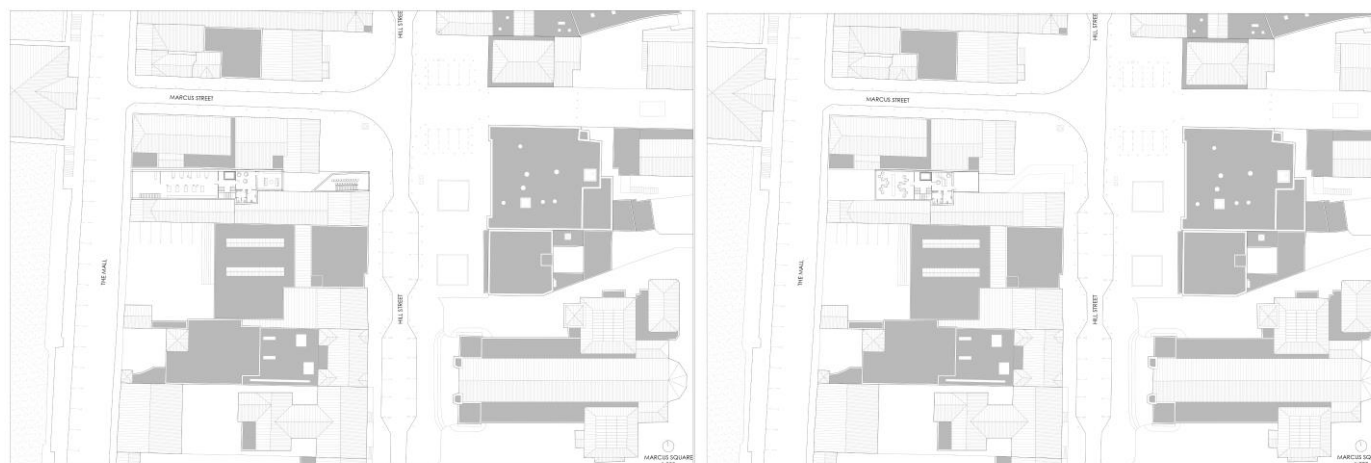
**Reference: Building with glass cladding**  
The building is a modern structure with a glass cladding. The cladding consists of large, rectangular panels that are arranged in a grid pattern. The building is located in an urban setting, and the cladding is a key feature of its exterior design.



# WEEK 6

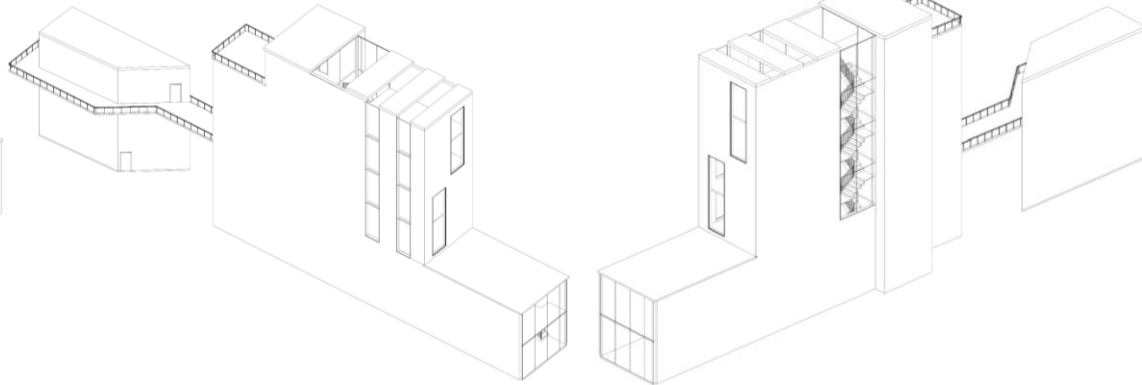
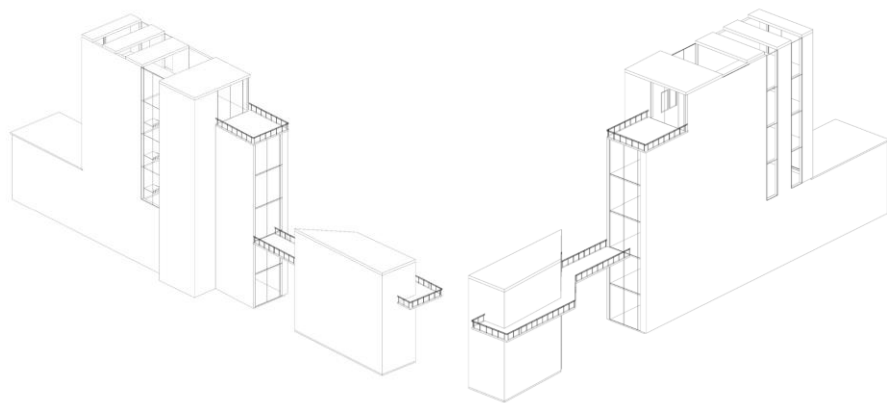
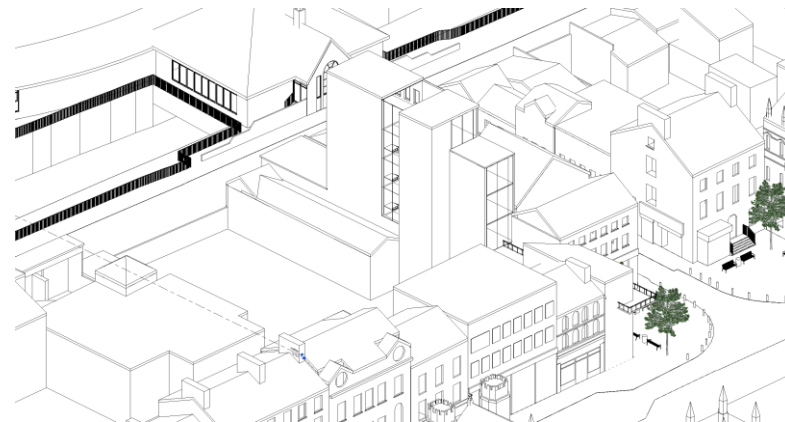
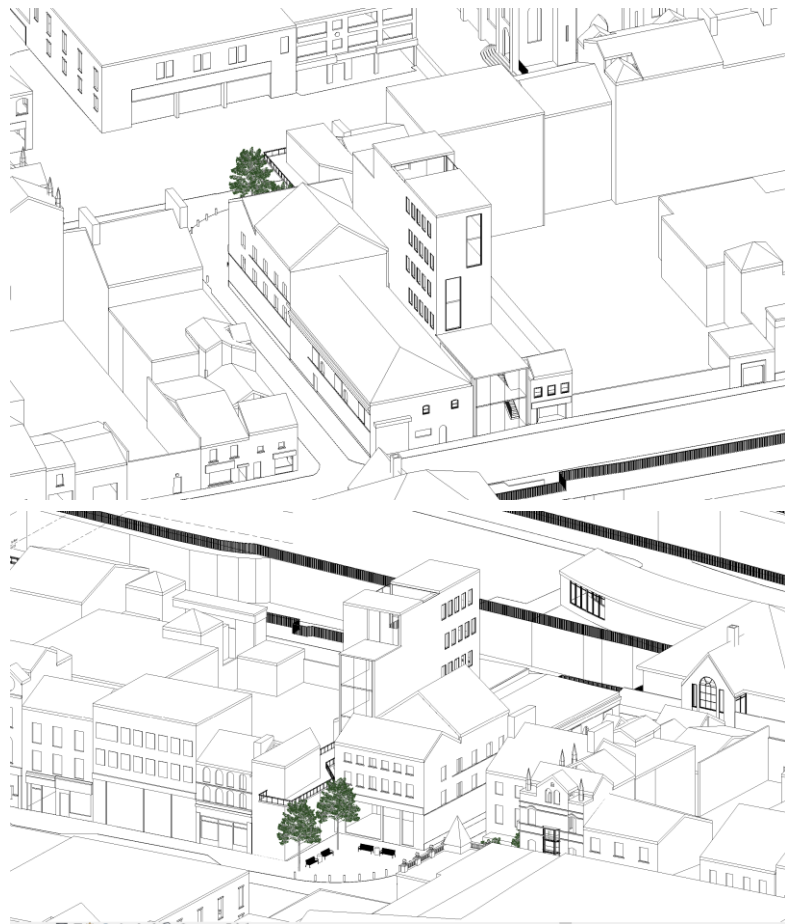


# WEEK 7



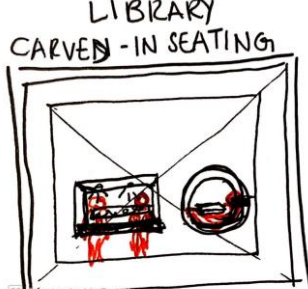
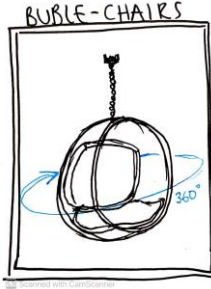
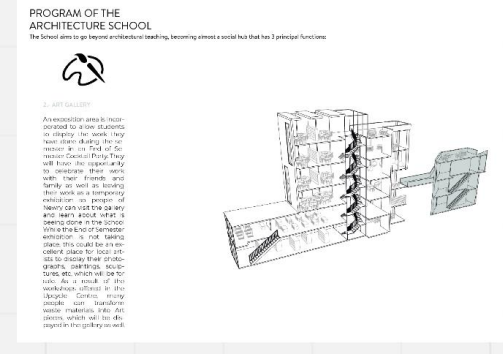
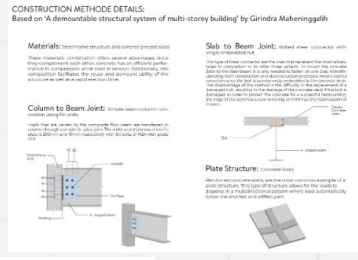
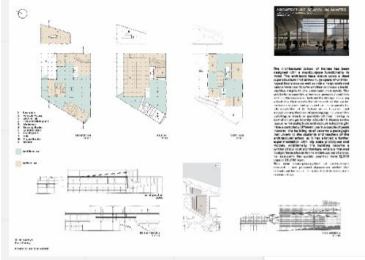
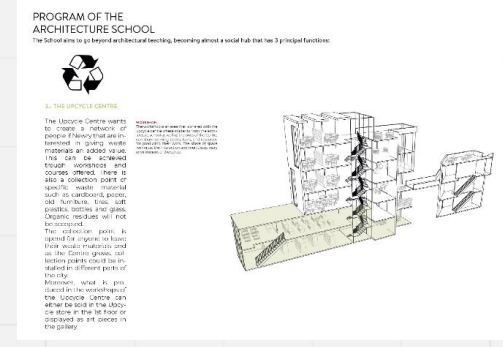
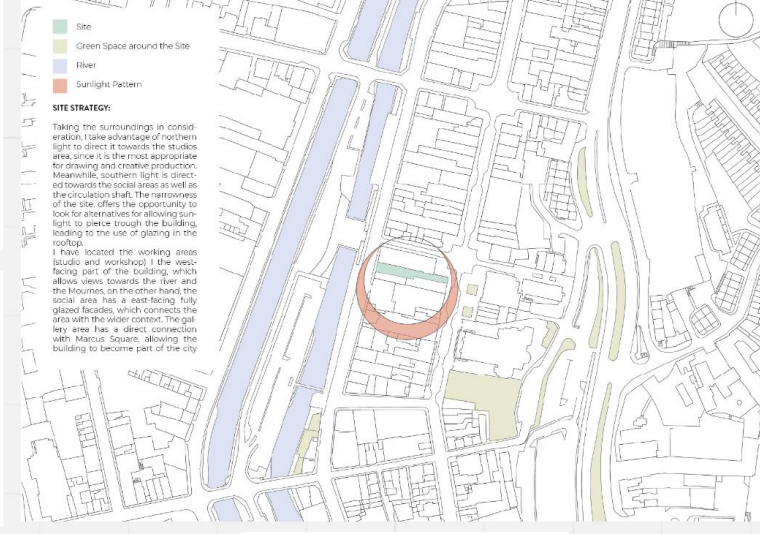
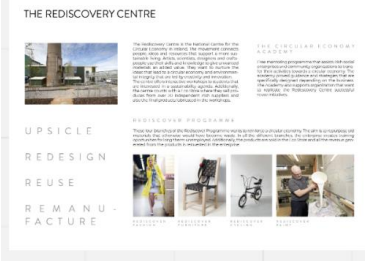
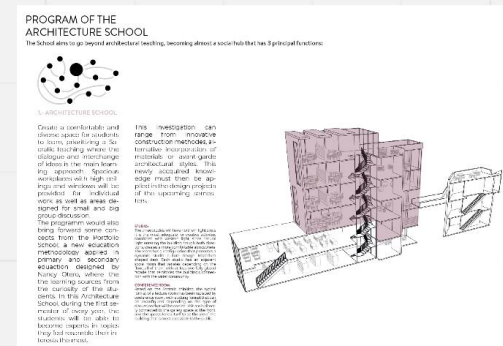


# WEEK 7



# WEEK 8

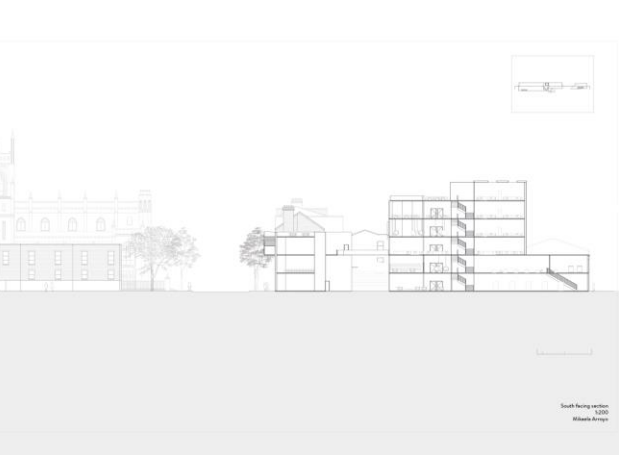
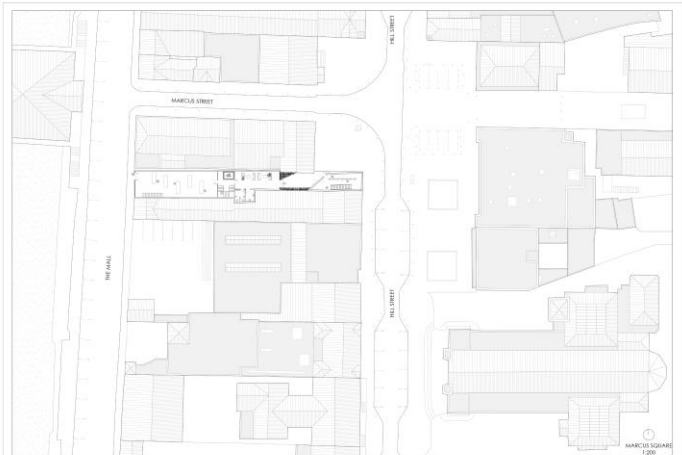
## Interim Review





# WEEK 8

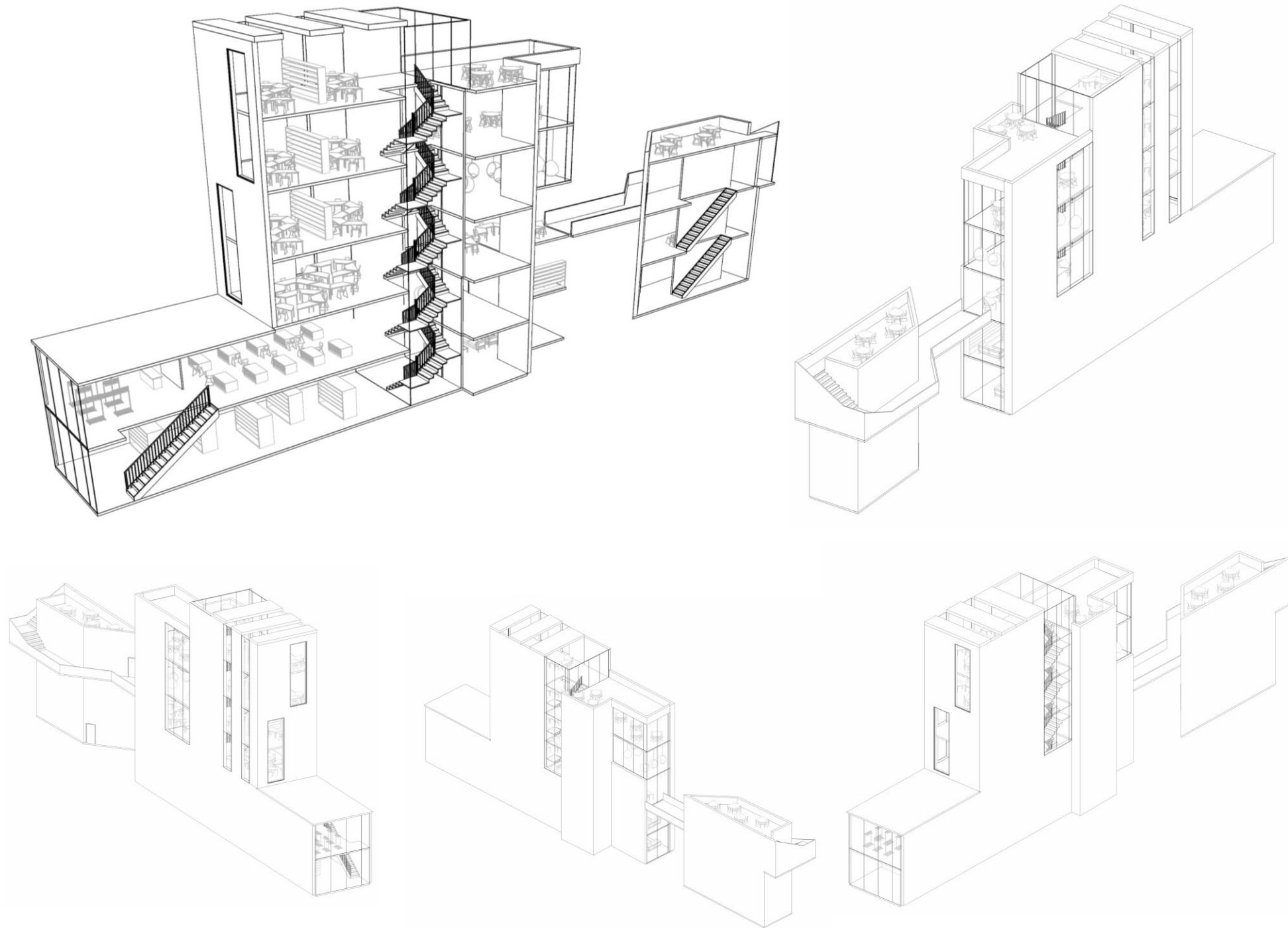
Interim Review



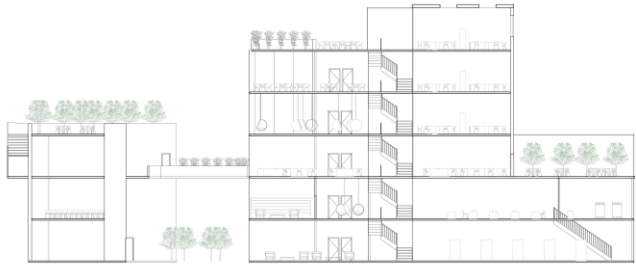
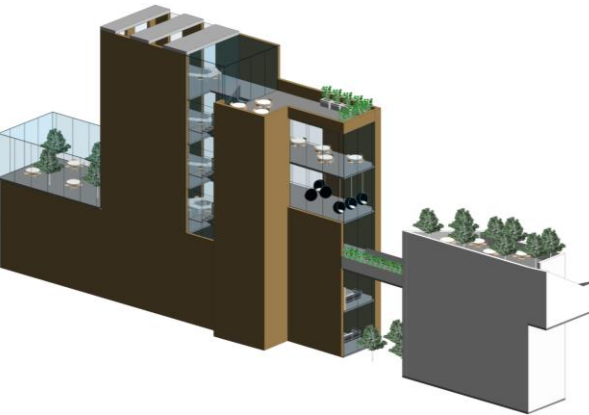
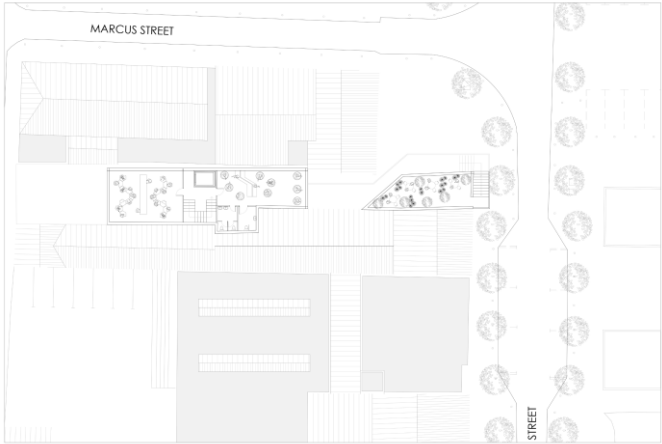
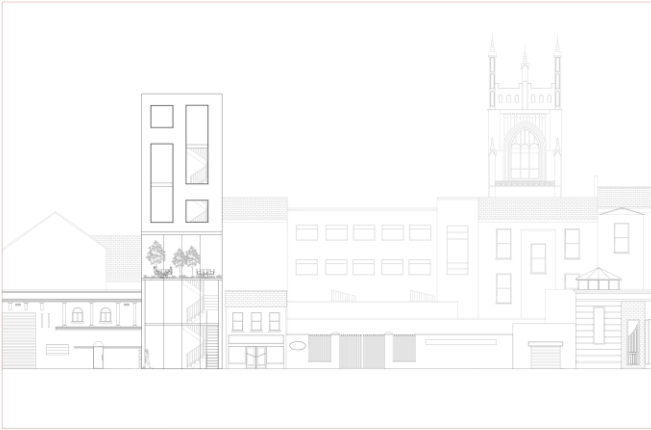
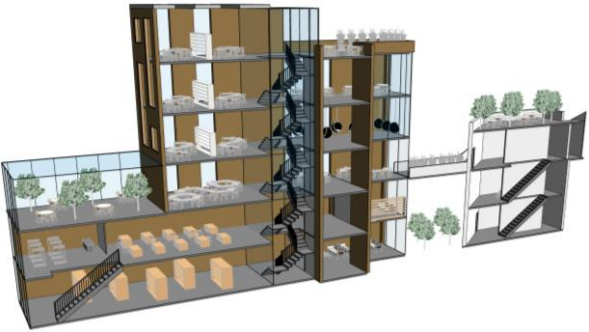
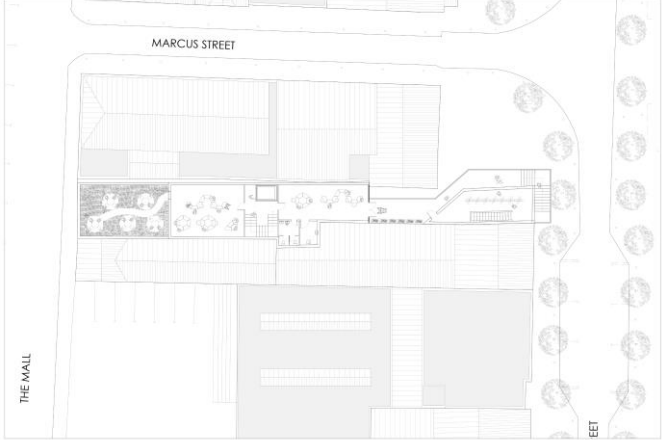


# WEEK 8

Interim Review

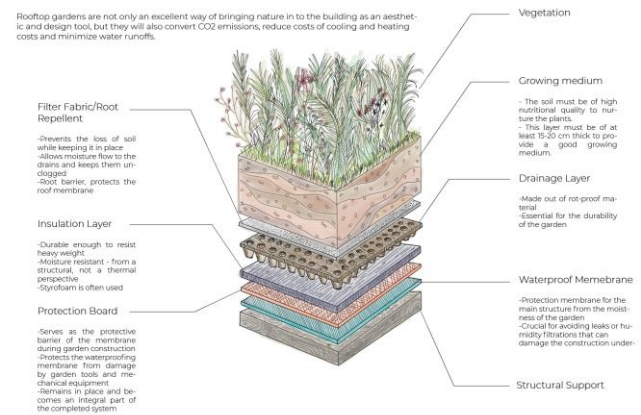


# WEEK 9

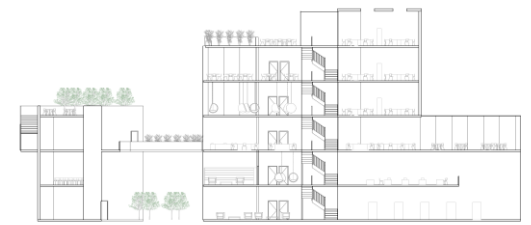
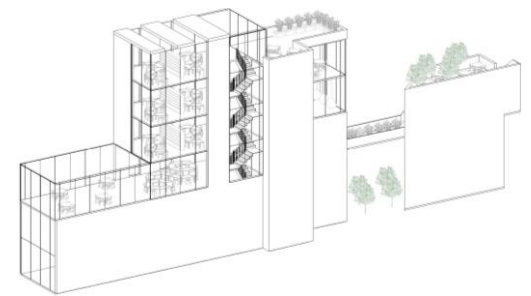
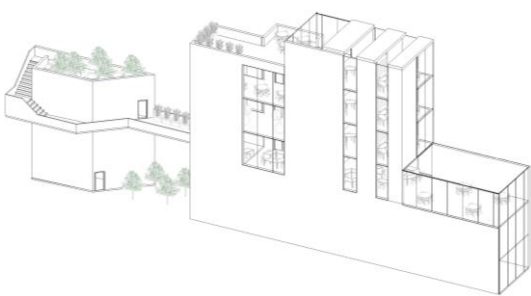
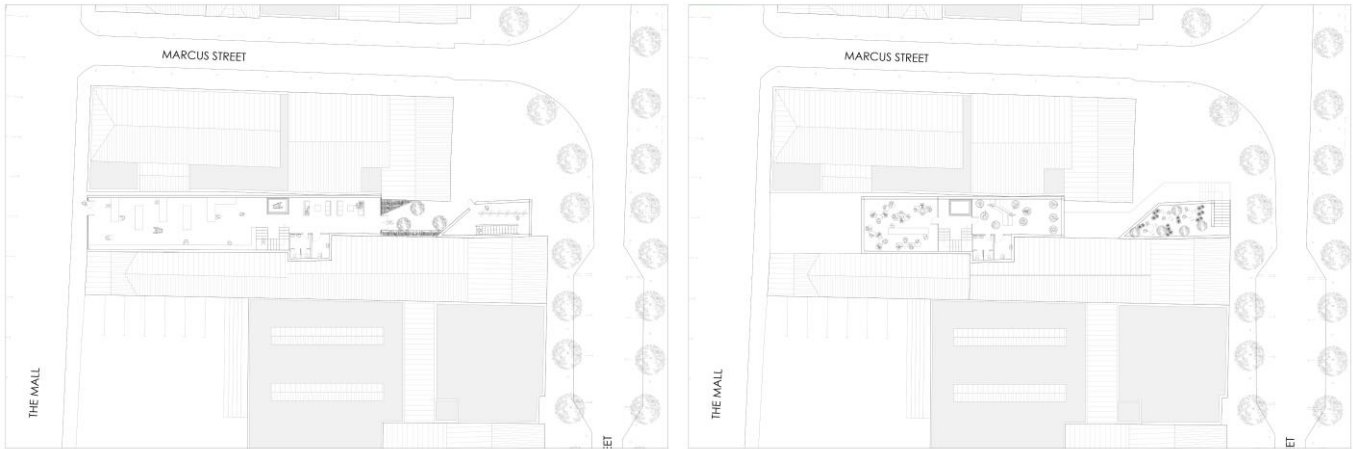
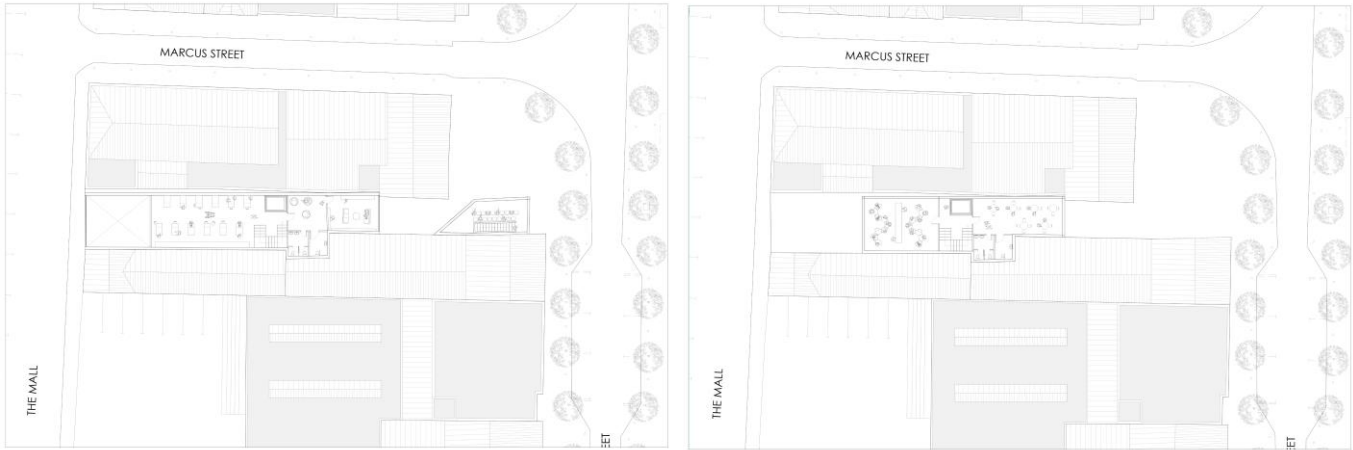
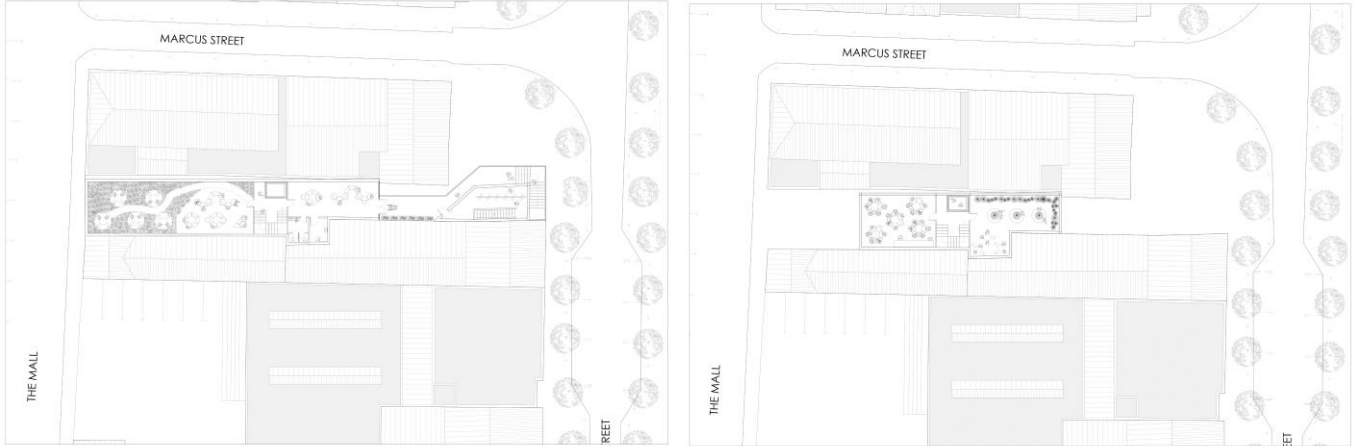


## ROOFTOP GARDEN: Construction layers detail

Rooftop gardens are not only an excellent way of bringing nature in to the building as an aesthetic and design tool, but they will also convert CO2 emissions, reduce costs of cooling and heating costs and minimize water runoffs.



# WEEK 10





# WEEK 10

## VENTILATED ALUMINIUM CLADDING PANELS

This material will be used for the external cladding of the gallery.

The versatility and high performance of this material allows for it to be an excellent choice for cladding. Aluminium does not require maintenance other than cleaning. Additionally, the natural process of this material is to reinforce its oxide film on the surface, increasing its hardness, anti-corrosion quality and absorption resistance, offering a long life span.

More than half of the aluminium currently produced in the European Union originates from recycled raw materials, and this trend is on the increase. As the energy required to recycle aluminium is about 5% of that needed for primary production, it offers clear ecological benefits of recycling.

### Advantages

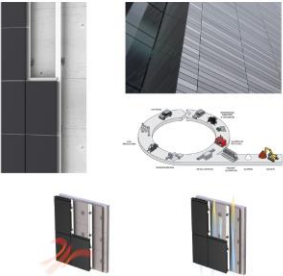
- Durability:
  - Its natural aging process makes the material even more durable over time
  - Low maintenance
  - Weatherproof corrosion-resistant and immune to the harmful effects of UV rays.

- Sustainability:
  - It can be repeatedly recycled without any loss of value or properties
  - Only 5% of the energy that was required for its initial production is needed for the recycling process
  - Aluminium is a good conductor of heat

- Appearance:
  - It is very malleable and can be customized
  - Variety of finishing and colours that do not inhibit its capacity to be recycled

### Disadvantages

- The mechanical and physical conditions of aluminium alone are not suitable for building construction, notwithstanding, this can be improved by the addition of alloying elements such as copper, manganese, magnesium, zinc, etc.,



The ventilated facade is an enclosure system that allows an insulating layer and an outer leaf to be placed on top of an inner leaf by means of a supporting structure.

The separation distance between the layers allows a current of air to pass between the insulation and the cladding, generating a "chimney effect" that creates natural ventilation.

This effect, through heat transfer by convection, makes the ventilated facade warm in summer and circulates the air inside the chamber, replacing the warm air with colder air. On the other hand, during the winter months the air in the chamber is heated, but not enough to circulate and renew itself.

## 'PLASTIC WOOD' CLADDING PANELS

This material will be used for the external cladding of the main building

This material has been chosen not only due to its wood-like aesthetic, but also because of its 50-year + life span without the requirement of maintenance, but also due to cost effectiveness and environmental performance. It is easy to clean, does not require paint and keeps its durability and look despite harsh weather conditions. Both horizontal and vertical mounting is possible. The panels are mounted by means of an aluminium H profile which not only provides invisible fixing but will also allow for natural expansion and contraction.

### Advantages

- Durability:
  - Will not rot, warp, crack or splinter - unlike wood
  - Impervious to water and therefore frost proof
  - UV stable - maintains its colour despite sun or rain exposure

- Sustainability:
  - Made from recycled plastic, mostly crushed CD cases
  - Can be recycled after its lifespan

- Appearance:
  - Mimics wood panels
  - Its size can be easily customized depending on the desired length and width
  - Larger range of colours

### Disadvantages

- It's installation cost is significantly higher in relation to timber cladding



## VEGETATION CATALOGUE FOR THE GREENHOUSE

Shrubs and flowers that do perform well in a greenhouse-like environment have been taken in consideration

### FLOWERS



#### Geraniums

- If provided with enough light, they can bloom indoors all year long
- Up to 50cm - 120 cm tall



#### Impatiens

- Easy to grow in any moist, well-drained soil in a shady or semi-shady location
- Up to 50cm - 75 cm tall



#### Petunias

- Bloom from spring to winter in many colours and patterns and prefer plenty sun exposure
- Up to 50cm - 45 cm tall



#### Chrysanthemums

- Will grow in partially shaded areas; direct sun exposure should be avoided
- Up to 50cm - 50 cm tall



#### Daffodils

- Require full or partial sun and grow well in between shrubs
- Up to 50cm - 30 cm tall



#### Caladium

- Foliage plants for shady or semi-shady spaces
- Up to 50cm - 30cm tall



#### Ferns

- Very tolerant to winter temperatures and prefer shaded areas
- Up to 30cm - 180 cm tall



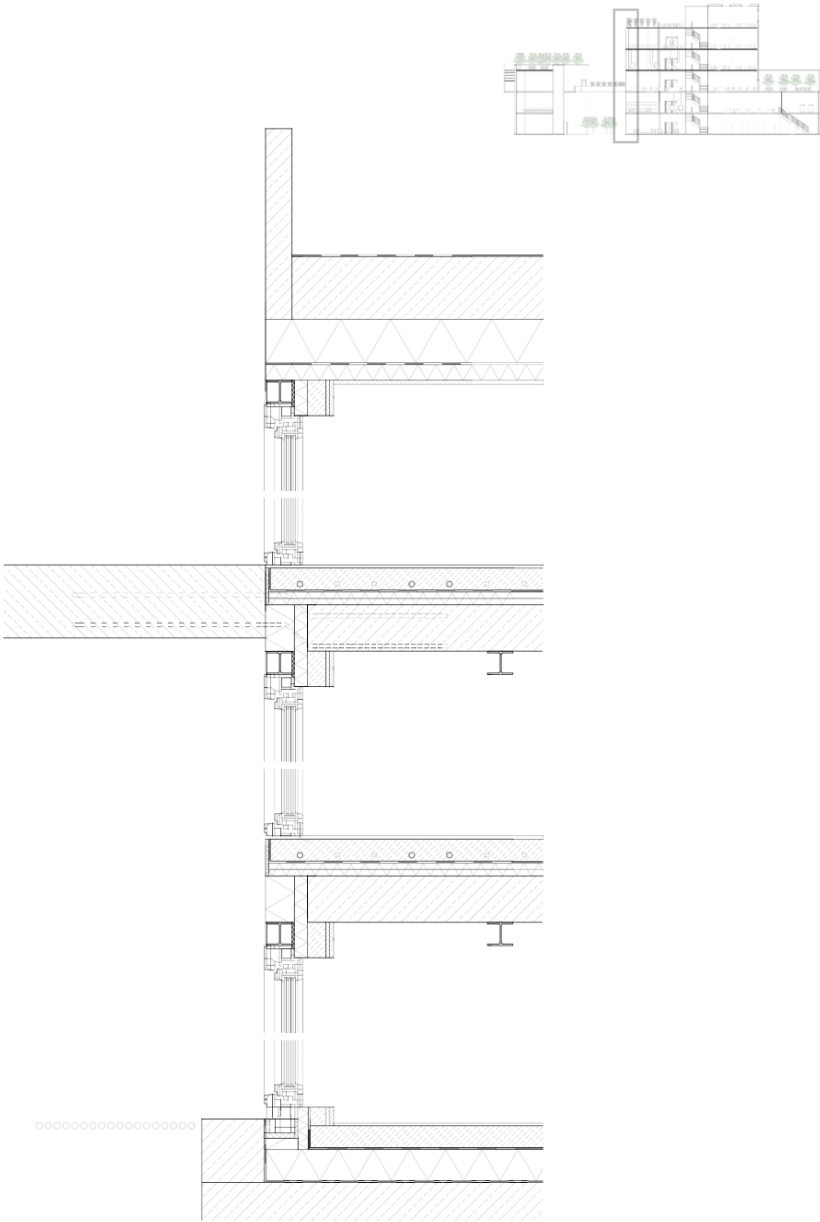
#### Coleus

- Most of the varieties prefer partial shade
- Up to 50cm - 30 cm tall



#### Monstera Deliciosa

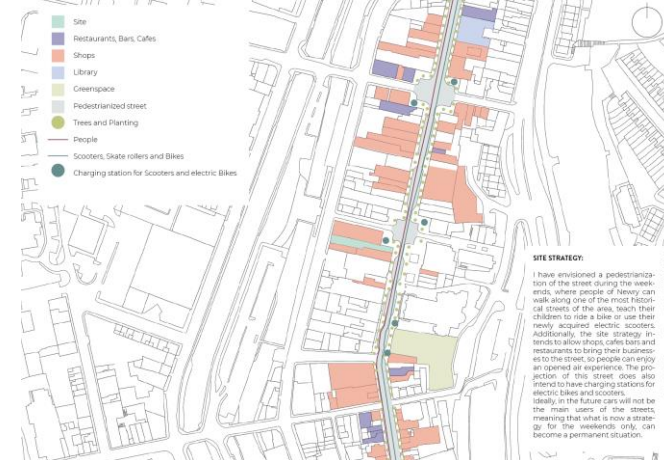
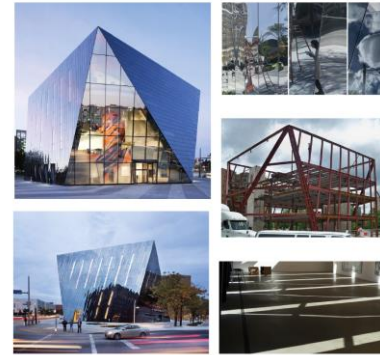
- Grow trying to reach towards dark areas in search of something to climb on
- Up to 18 m tall



## Final Review



PRECEDENT STUDY AND MATERIAL SELECTION:  
Museum of Contemporary Art, Cleveland - USA



THE REDISCOVERY CENTRE



The Rediscovery Centre is the National Centre for the Circular Economy in Ireland. The movement connects people, ideas and resources that support a more sustainable living. Artists, scientists, designers and craftspeople use their skills and knowledge to give unwanted materials an added value. They want to nurture the local and Irish economy and to protect the environmental integrity that are led by creativity and innovation. The centre offers interactive workshops to students that are interested in a sustainability agenda. Additionally, the centre counts with a Eco Store where they sell products from over 20 independent Irish suppliers and also the final products fabricated in the workshops.

THE CIRCULAR ECONOMY  
ACADEMY

Free mentoring programme that assists Irish social enterprises and community organizations to transfer their activities towards a circular economy. The academy provided guidance and strategies that are specifically designed depending on the business. The Academy also supports organization that want to replicate the Rediscovery Centre successful reuse initiatives.

## REDISCOVER PROGRAMME

These four branches of the Rediscover Programme wants to reinforce a circular economy. The aim is to repurpose old materials that otherwise would have become waste. In all the different branches, the enterprise creates training opportunities for long term unemployed. Additionally, the products are sold in the Eco Store and all the revenue generated from the products is reinvested in the enterprise.

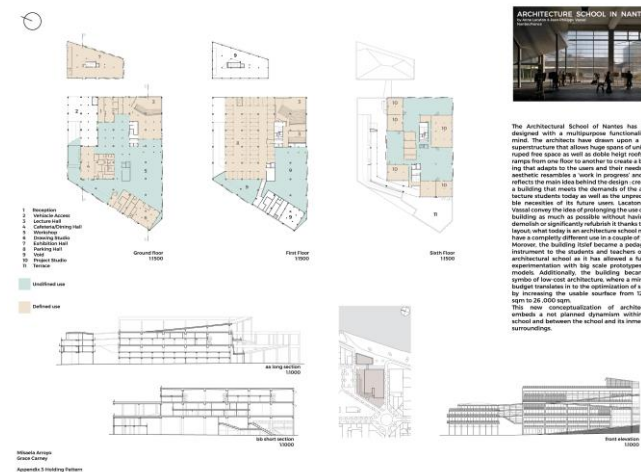
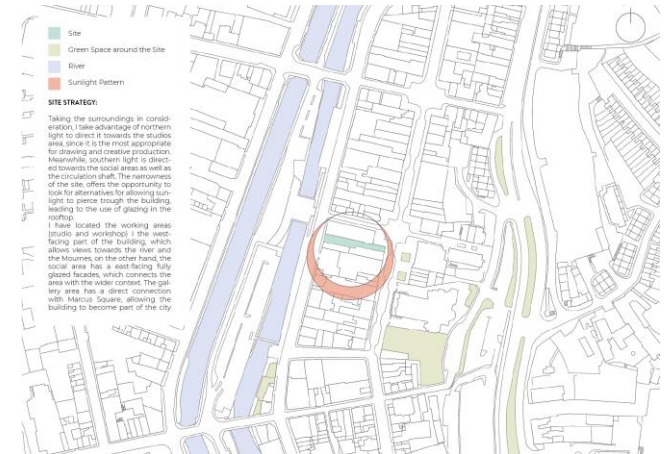


Japanese studio Jun Aoki & Associates has created a distinctive flagship store for Louis Vuitton in Tokyo's Ginza shopping district. Aoki aims to refresh the building's façade, so it resembles the vibrant atmosphere of Ginza. The pearlescent finishing of the exterior resembles the iridescence and reflectiveness of water, that in this case reflects the hectic life of people in Tokyo.

The facade was constructed from two layers of glass that curve and ripple like water, which was covered with a dichroic film to create a pearlescent colouring. The building projects a monolithic yet fluid appearance, this can be to some level attributed to the lack of openings—besides the main entrance at street level which is fully transparent so the newest collections can be displayed— which is a common marketing strategy used in retail, when costumers lose the notion of time due the lack of natural light, they tend to shop more.

CONSTRUCTION METHODE DETAILS:

Based on 'A demountable structural system of multi-storey building' by Girindra Maheninggalih

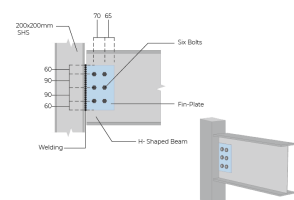


**Materials:** Steel Frame structure and concrete precast slabs

These materials' combination offers several advantages since they complement each other; concrete has an efficient performance in compression while steel in tension. Additionally, this composition facilitates the reuse and demount ability of the structure as well as a rapid erection time.

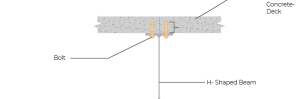
**Column to Beam Joint:** Simple beam-column connection using fin-plate

Loads that are carried by the composite floor beam are transferred to column through a simple fin-plate joint. The width and thickness of the fin plate is 200mm and 10mm respectively with Six bolts of M24 with grade 10.9.



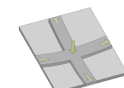
**Slab to Beam Joint:** Bolted shear connector with

This type of shear connector are the ones that represent the most advantages in comparison to its other three variants. To mount the concrete deck to the steel beam, it is only needed to fasten on one side. Notwithstanding, both construction and deconstruction processes need a careful execution since the bolt is permanently embedded to the concrete deck. The disadvantage of the method is the difficulty in the replacement of a damaged bolt, resulting in the damage of the concrete deck if the bolt is damaged. In order to protect the concrete for a successful dismantling, the edge of the deck has a steel sheeting to minimize the repercussion of impact.



**Plate Structure:** Concrete Slabs

Reinforced concrete slabs, are the most common example of a plate structure. This type of structure allows for the loads to disperse in a multidirectional pattern where load automatically follow the shortest and stiffest path.





# WEEK 11

## Final Review

### PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

#### THE UPCYCLE CENTRE

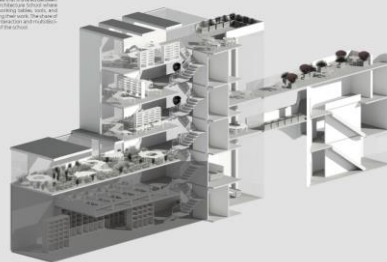
The Upcycle Centre wants to create a network of people if heavy that are interested in giving waste materials an added value. This can be achieved through workshops and courses offered. There is also a collection point of specific waste material such as cardboard, paper, old furniture, tires, soft plastics, bottles and paper. Organic residues will not be accepted.

The collection point is opened for anyone to leave their waste materials and as the Centre grows, collection points could be installed in different parts of the city.

Moreover, what is produced in the workshops of the Upcycle Centre can either be sold in the Upcycle store in the 1st floor or displayed as art pieces in the gallery.

#### WORKSHOP

The workshop is an area that is shared between the artists and the students. It is a space where they can work together on their projects and learn from each other.



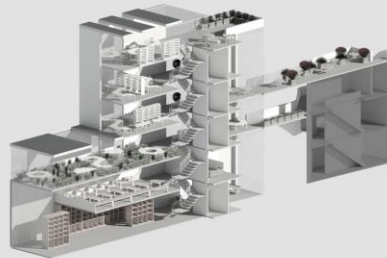
### PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

#### ART GALLERY

An exposition area is incorporated to allow students to display the work they have done during the semester in an End of Semester Cocktail Party. They will have the opportunity to celebrate their designs with their friends and family as well as leaving it as a temporary exhibition. This way, people of heavy can visit the gallery and learn about what is being done in the Architectural School while the end of Semester exhibition is not taking place.

The Art Gallery could be an excellent place for local artists to display their photographs, paintings, sculptures, etc. Additionally, as a result of the workshops of the Up Cycle Centre, art made of recycled material can surge too and can be exhibited and sold in the gallery as well.



### PROGRAM OF THE ARCHITECTURE SCHOOL

The School aims to go beyond architectural teaching, becoming almost a social hub that has 3 principal functions:

#### THE ARCHITECTURE SCHOOL

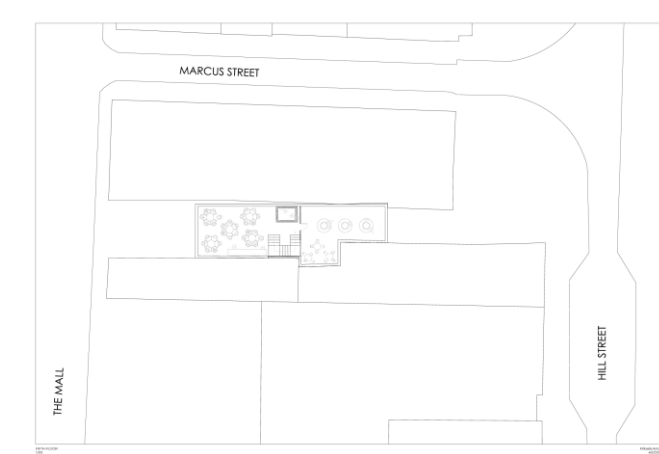
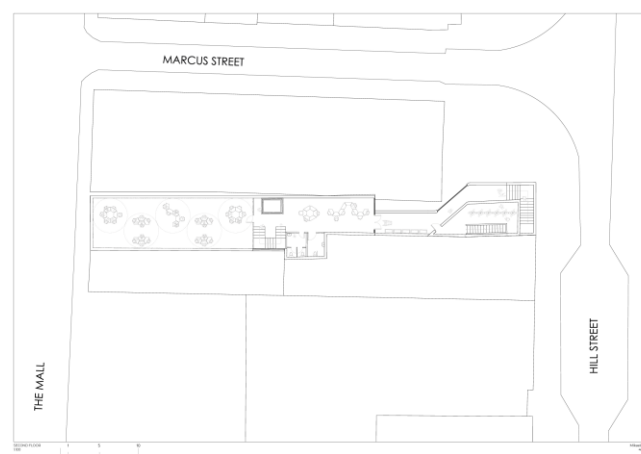
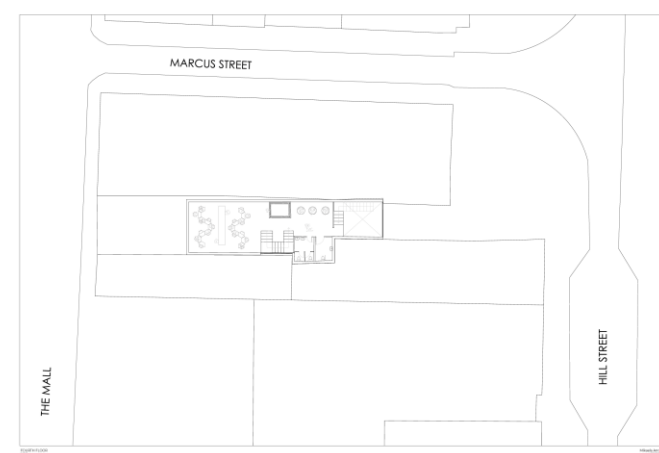
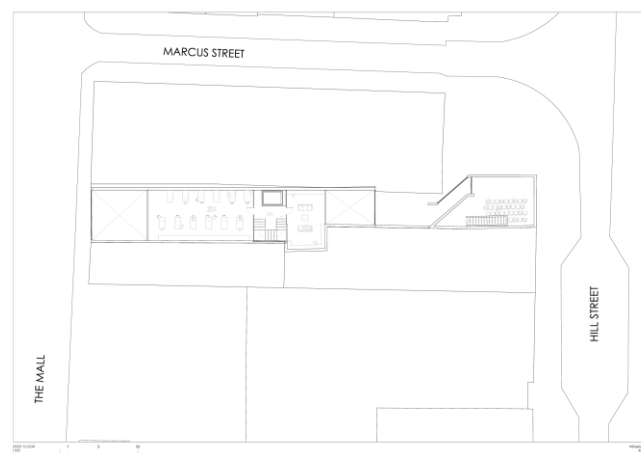
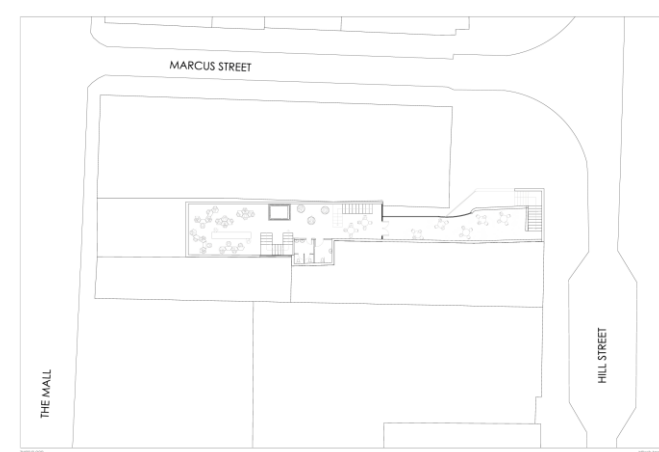
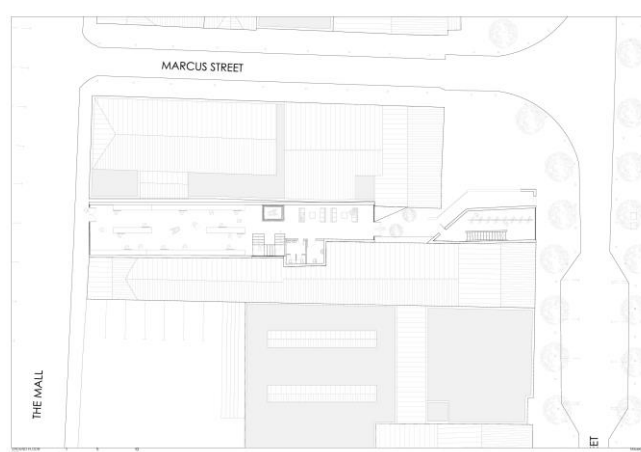
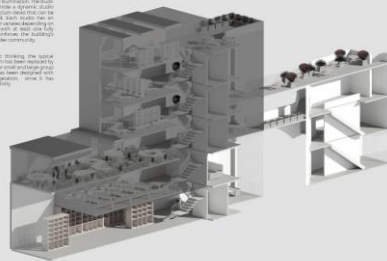
A comfortable and diverse space for students to learn, prioritizing Socratic teaching, where the dialogue and interchange of ideas is the main learning approach. Spacious workspaces with high ceiling and windows will be provided for individual work as well as areas designed for small and big group discussions.

The programme would also bring forward some concepts from the Portfolio School, a new education methodology applied in primary and secondary education designed by Nancy Otero, where the learning sources from the curiosity of the students. In this Architecture School, during the first semester of every year, the students will be able to become experts in topics they feel resemble their interest the most. The newly acquired knowledge must then be applied in the design projects of the upcoming semesters.

#### TECHNICAL

The technical studio will have efficient openings and large windows that allow natural light. The configuration provides a dynamic space where students can work together on their projects and learn from each other.

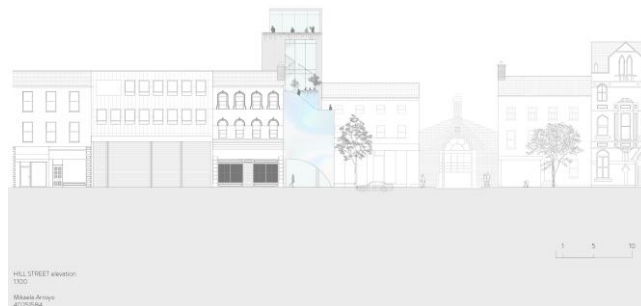
Based on the concept of the technical studio, the space will be designed to be a place where students can work together on their projects and learn from each other.





# WEEK 11

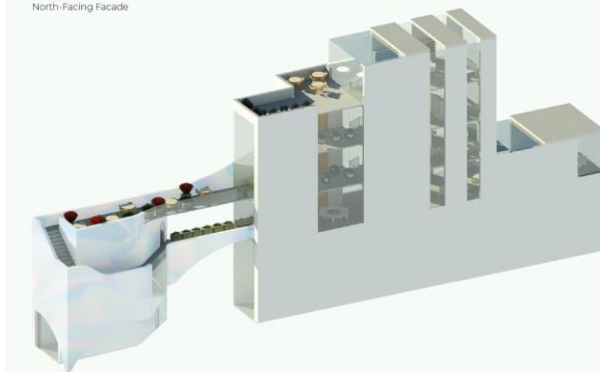
## Final Review



MODEL  
South-Facing Facade



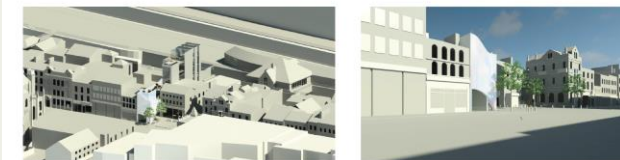
MODEL  
North-Facing Facade



MODEL  
Section Perspective



MODEL IMAGES IN CONTEXT  
Front Facade



MODEL IMAGES IN CONTEXT  
Back Facade



MODEL IMAGES INTERIOR  
Back Facade



# WEEK 11

## Final Review

### VEGETATION CATALOGUE FOR THE GREENHOUSE

Shrubs and flowers that do perform well in a greenhouse-like environment have been taken in consideration

#### FLOWERS



##### Geraniums

- If provided with enough light, they can bloom indoors all year long
- Up to 50cm – 12 cm tall

##### Impatiens

- Easy to grow in any moist, well-drained soil in a shady or semi-shady location
- Up to 50cm – 75 cm tall

##### Petunias

- Bloom from spring to winter in many cool-uns and patterns and prefer plenty sun exposure
- Up to 50cm – 45 cm tall

##### Chrysanthemums

- Will grow in partially shaded areas, direct sun exposure should be avoided
- Up to 50cm – 30 cm tall

##### Daffodils

- Require full or partial sun and grow well in between shrubs
- Up to 50cm – 30 cm tall

##### Caladium

- Foliage plants for shady or semi-shady spaces
- Up to 30cm – 30cm tall

##### Ferns

- Very tolerant to winter temperatures and prefer shaded areas
- Up to 30cm – 180 cm tall

##### Coleus

- Most of the varieties prefer partial shade
- Up to 50cm – 30 cm tall

##### Monstera Deliciosa

- Grow trying to reach towards dark areas in search of something to climb on
- Up to 18 m. tall

### RECYCLED PLASTIC AS FACADE ELEMENT

The use of plastic waste as cladding panels

The world produces around 359 million tonnes of plastics each year, which has led to a consensus that plastics are an unsustainable material. And yes, plastics are certainly an enormous problem, but they don't necessarily have to follow the linear economic model. As architects we can upcycle it and give plastic a use in construction. Plastics are strong, durable, waterproof, lightweight, easy to mould, and recyclable, key properties for construction materials.

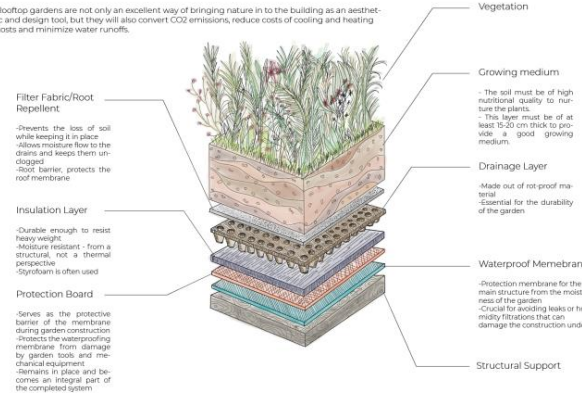
In this case, the plastic panels will not be exposed, but covered by dichroic film, similarly to the Louis Vuitton's Flagship store in Ginza, Tokyo. This effect will resemble the water body near the site as well as giving the building a 'distorted mirror' like appearance for people passing by. The gallery does not require too much lighting, therefore some gaps between the panels will be left to allow minimal lighting.



### ROOFTOP GARDEN:

Construction layers detail

Rooftop gardens are not only an excellent way of bringing nature in to the building as an aesthetic and design tool, but they also convert CO2 emissions, reduce costs of cooling and heating costs and minimize water runoffs.



### VENTILATED ALUMINIUM CLADDING PANELS

This material will be used for the external cladding of the main building.

The versatility and high performance of this materials allows for it to be an excellent choice for cladding. Aluminium does not require maintenance other than cleaning, additionally, the natural process of this material is to reinforce its oxide film on the surface, increasing its hardness, anti-corrosion quality and absorption resistance, offering a long life span.

More than half of the aluminium currently produced in the European Union originates from recycled raw materials, and this trend is on the increase. As the energy required to recycle aluminium is about 5% of that needed for primary production, it offers clear ecological benefits of recycling.

#### Advantages

- Durability:**
  - Its natural aging process makes the material even more durable over time
  - Low maintenance
  - weatherproof, corrosion-resistant and immune to the harmful effects of UV rays
- Sustainability:**
  - It can be repeatedly recycled without any loss of value or properties
  - Only 5% of the energy that was required for its initial production is needed for the recycling process
  - Aluminium is a good conductor of heat

#### Appearance:

- It is very malleable and can be customized
- Varying of finishing and colours that do not inhibit its capacity to be recycled

#### Disadvantages

- The mechanical and physical conditions of aluminium alone are not suitable for building construction, notwithstanding, this can be improved by the addition of alloying elements such as copper, manganese, magnesium, zinc, etc...



The ventilated facade is an enclosure system that allows an insulating layer and an outer leaf to be placed on top of an inner leaf by means of a supporting structure.

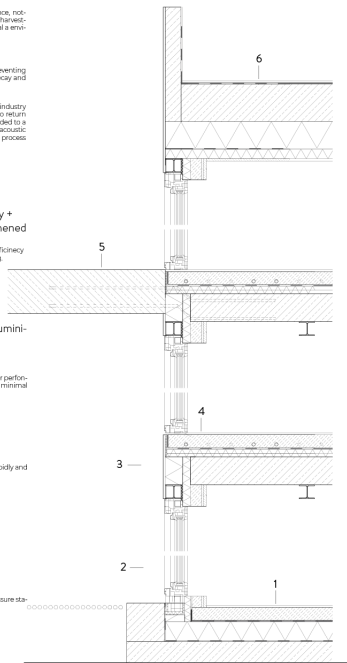
The separation distance between the layers allows a current of air to pass between the insulation and the cladding, generating a 'chimney effect' that creates natural ventilation.

This effect, through heat transfer by convection, makes the ventilated facade warm in summer and circulates the air inside the chamber, replacing the warm air with colder air. On the other hand, during the winter months the air in the chamber is heated, but not enough to circulate and renew itself.

### 1.20 SECTION DETAIL

Specification of construction materials as well as the reason why they have been chosen.

- 10 mm Bamboo Flooring  
These simulates with traditional wood in terms of appearance and performance, notwithstanding it is not wood but grass. Its regenerative quality (3-7 years to reach harvesting maturity) as well as its recyclability and biodegradability, make these material a environmentally friendly alternative.
- 70 mm Screed  
-Vapour Barrier Membrane  
Placed next to the insulation layer to reduce moisture flow into the building, preventing damaging levels of condensation and subsequently protecting timber from decay and metal in contact.
- 100 mm Recycled denim thermal insulation\*  
Recycled denim is an excellent alternative for a circular economy. As the fashion industry aims to go green, a good alternative is a business model where customers who return their old denim items, receive a discount on the size and the clothing is forwarded to a different entity so it's transformed into insulation. Additionally, it provides higher acoustic insulation than traditional insulation materials, has a waste-free manufacturing process and does not contain harmful volatile components.
- Ply Sealing Layer  
-200 mm reinforced concrete slab\*
- Triple glazing: 4 mm toughened glass + 14 mm cavity + 4 mm toughened glass inPVC-aluminium frame  
The reduction of heatloss as well as the thermal which lead to a higher energy efficiency and the denaturing of external noise make triple glazing ideal for this building.
- 25mm Aluminium exterior cladding\*  
-200 mm Reinforced concrete slab\*  
-140 mm Recycled denim thermal insulation with aluminium foil lamination vapour barrier  
-200mm x 180mm Steel frame structural beams\*  
-50 mm Mineral wool acoustic insulation  
Mineral wool's excellent thermal and acoustic insulation is accompanied by other performance advantages such as its resistance to fire, immunity to mould formations, thermal ecological footprint and complete recyclability.
- 2x 12,5 mm spackled gypsum board
- 10 mm Bamboo flooring  
-70 mm Screed with underfloor heating  
Underfloor heating allows rooms to reach comfortable interior temperatures rapidly and using less energy. It is an efficient alternative for the conventional radiators.
- 0.2mm PE Foil  
polyethylene foils are suitable as a moisture barrier as a separating layer.
- 20 mm Mineral wool acoustic insulation  
-20 mm Recycled denim thermal insulation\*  
-240 mm reinforced concrete slab\*  
-200mm x 180mm Steel frame structural beams\*
- 240mm Reinforced concrete Slab with steel bars  
The steel bars allow the external concrete slab to join with the internal slab to assure stability.
- 10mm UV protected bamboo flooring  
-Ply bituminous roof sealing layer  
This highly viscous form of petroleum is frequently used in construction thanks to its waterproofing qualities.
- 200 mm reinforced concrete slab\*  
-140 mm Recycled denim with aluminium foil laminate\*  
-Vapour barrier  
-50 mm Mineral wool acoustic insulation  
-12,5 mm Gypsum board



\* Further specification will be provided in other pages

04

IDEAS IN  
PROGRESS



# SKETCHES AND NOTES

→ ARC 2026  
 HOLDING PATTERN  
 Vertical Studio  
 Lawrence Lord  
 Ndy flood

## MODULE INTRODUCTION

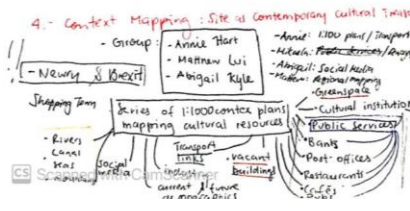
- Mix of Stage 2 & 3
- Contribute physically, culturally and socially
- Supported with skills
- Newly Border Region
- Amend Architecture schools of the future
- Lots of restraints in the site
- Sustainable Model of Architecture



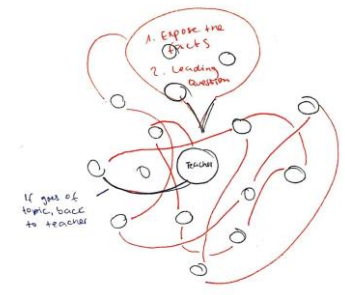
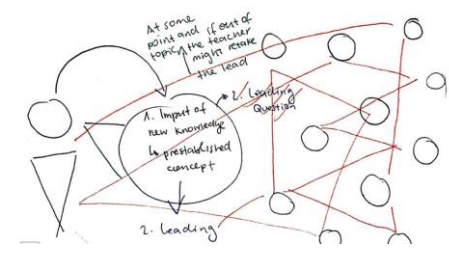
- 1200: plans sections
- 1800: model
- Urban square, Irish sea
  - Car park
  - Facilitate learning & interaction
- Thinking amount thing that can be demanded
- Research Educational theory!
- ↳ Socrates: The unexamined life is worthless
- A3 sheet on PS each

- ARC 2026
- 1- Learning Theory: Socrates: The unexamined life is worthless
    - 200-300 words
    - Add a diagram
    - A3
  - 2- Radical Architectural Pedagogy: Yale Building Project, USA
    - 200-300 words
    - Images or Diagrams
    - A3

- 3- Precedent Research: Faculty of Architecture Building, Nantes by Location & Vassal
  - Group: Ortal Carney
  - A3 Drawing: Plans, sections & elevations
  - Series of axonometrics to describe phased construction
  - ↳ what is an Arch School?
    - How do people learn?
    - Can the building be deconstructed?
    - Can it be reconstructed elsewhere?



- considered founder of western philosophy
- ## SOCRATES (469-399 BC)
- Socratic or dialectical method
  - Based on persistent questioning
  - Examination gives life meaning
  - KNOWLEDGE: trivial - irrelevant, important - ethics, morals, how to live?
  - WHY LEARN: learning as the search of truth
    - Can only occur as the result of questioning others and to come to recognise their own ignorance and fallibility
    - Interest in everyone
    - Goodness, Truth, Ethics, Morals
  - WHO DO WE LEARN FROM:
    - None has legitimate authority to be a source of absolute knowledge
    - None is capable of self-sufficiency, learning flourishes where ideas are interchanged and questioned
  - Where do we learn:
    - Whenever! people meet
    - not necessarily in learning facilities
  - When do we learn?
    - Whenever there exist 2 or more people willing to dialogue, recognize



## → Collage

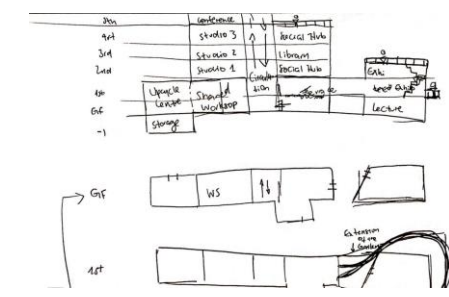
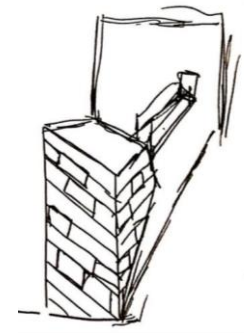
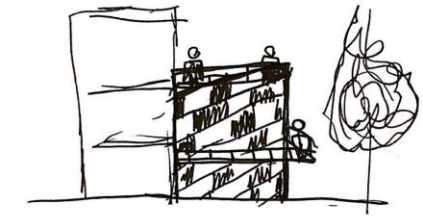
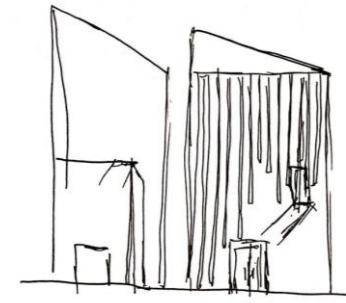
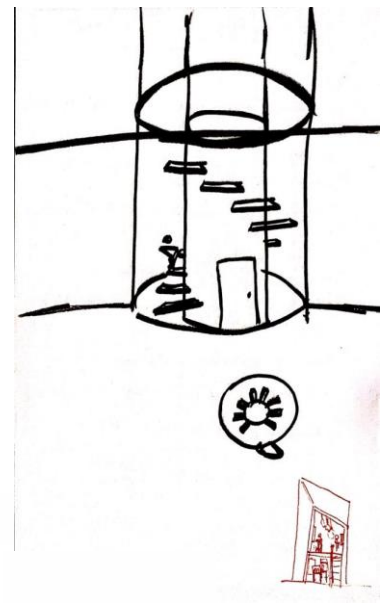
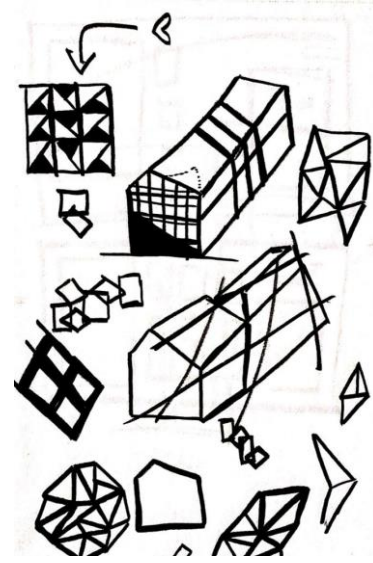
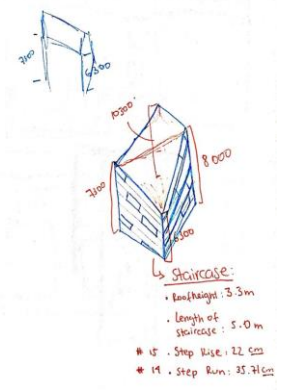
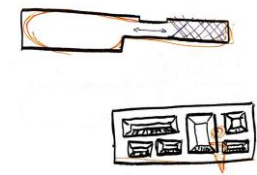
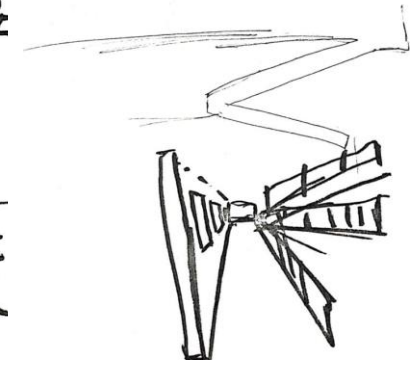
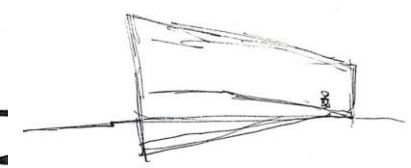
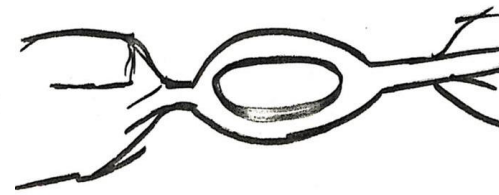
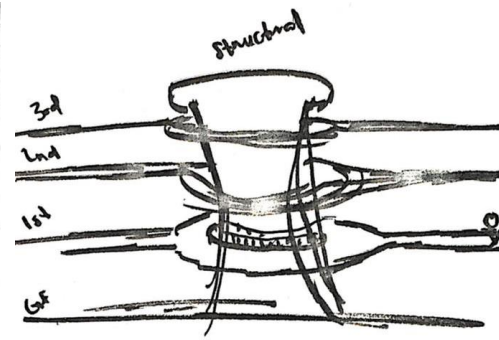
- 1- Wolfgang Köhler - insight theory
  - failure/perception/perception/insight/success
  - holistic learning process + experience, perception, thinking, understanding
- 2- Jean Piaget - constructivism
  - Knowledge as a process rather than a state
  - Learning through experiences filed in our brain
- 3- Theory of Multiple Intelligence
  - Create spaces that allow all learners to develop their skills
- 4- The unexamined life is worthless - Socrates
- 5- Building from waste: Heinrich Bottles
  - Picture collages
- 6- Circular Economy
  - Collection point for environment
  - Paper recycling point
  - Bottle collection point
  - Closing collection point

23.07  
 27.64

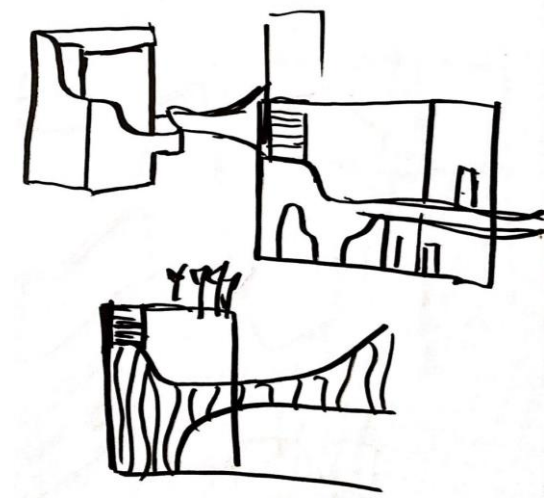
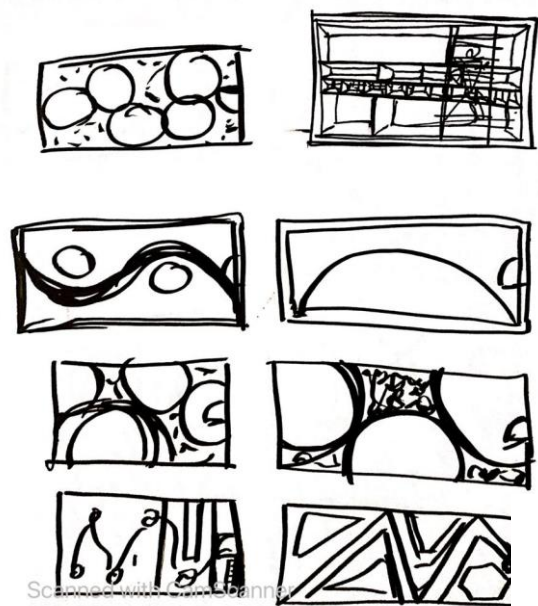
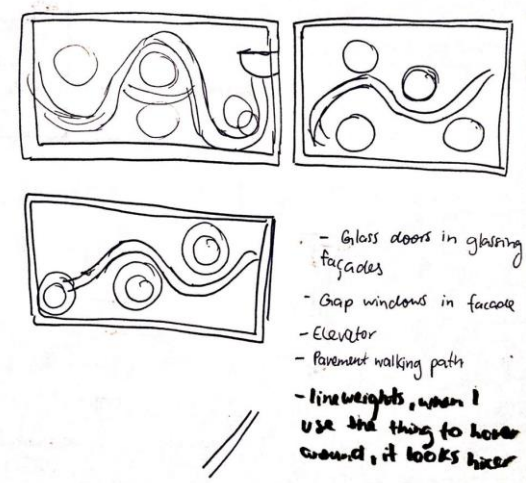
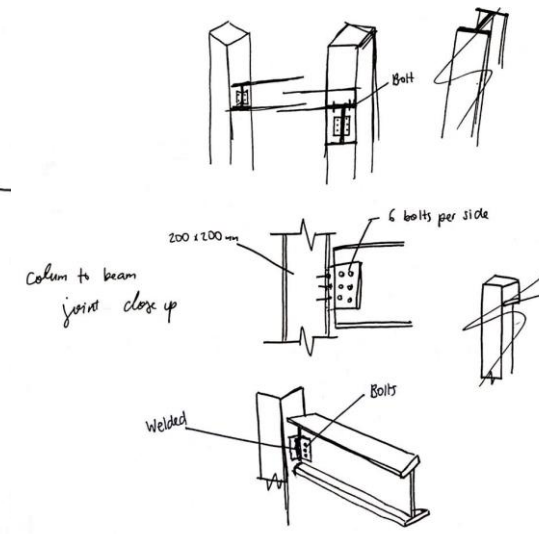
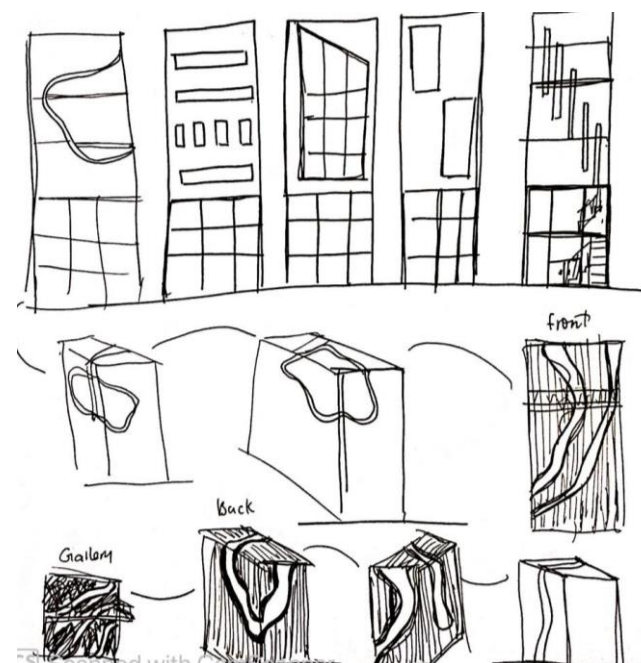
# SKETCHES AND NOTES

## - Program Proposal

- ① Collection point
  - paper - sketchbooks
  - cardboard - initial models
- ② Multigenerational space
  - Mon-Fri Arch school
  - Sat-Sun Workshops - Elderly
  - Exhibitions
  - Display



# SKETCHES AND NOTES





# SKETCHES AND NOTES

